Evaluating environment cleanliness using two approaches: a multi-centered Australian study

Brett G Mitchell [1-2]

[1] Australian Catholic University; [2] Avondale College of Higher Education. Email: A/Prof Brett Mitchell - brett.mitchell@avondale.edu.au

BACKGROUND

A recent study exploring graduating nurses knowledge, intentions and beliefs around infection control identified several issues.[1] One key finding was that knowledge on transmission-based precautions was substandard.

To improve the knowledge and skills of graduating nursing student, infection prevention and control activities were integrated into a final year nursing unit.

METHODS

Students were required to develop a patient information leaflet on one of three issues:

- *Clostridium difficile* infection
- Antimicrobial resistance
- Ebola

The leaflet had to translate potentially complex information into a format understandable for a young adult. Student had free range on the approach they could take with respect to format and layout. In a tutorial, students then had to blind peer review another students leaflet. This formed the foundation for one component of their assessment for this unit

RESULTS

The best leaflets, as determined by the student peer review process are attached below.

Feel free detach the posters to read them. Please reattached after use.

CONCLUSION

Examples of leaflets are presented may create new ideas for translating information to patients. They also provide an insight in graduating nursing students knowledge and perceived priorities for communicating infection prevention and control information to patients.

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References

1. Mitchell, B. G., Say, R., Wells, A., Wilson, F., Cloete, L., & Matheson, L. (2014). Australian graduating nurses' knowledge, intentions and beliefs on infection prevention and control: a cross-sectional study. *BMC Nursing*, 13(1), 43.