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A totally introspective view of Avondale College, while having some degree of relevance to students and faculty members, would grossly oversimplify both the reason for Avondale's existence, and the purpose for which this annual was produced.

Jacaranda 1977 seeks to be more than just a book of memories about people and places and happenings. It is an encounter with the infinite, all-powerful, personal God . . . a God intimately involved with stumbling human beings; people who need to realise that they are totally worthless apart from the love and acceptance wrought on the cross of Calvary.

It is people who have come to this realisation whom God can use to further His gospel. Having accepted the absolute equality of all mankind in the shadow of the cross, they can selflessly go forward in accepting *all* men on *all* levels.

Avondale does not seek to send stereotyped "organised workers," but individuals. Open-minded people who have developed their own personalities within the framework of a God-centred environment.

This, then, is the type of influence which Avondale seeks to propagate. This is indeed the true spirit of the great commission: that a people having accepted the freedom from sin offered through the blood of Christ, should love His appearing, and shout the message of a risen and soon-coming Saviour to *all*.

Norrie Taylor,
Editor.

". . . that the Christ should suffer and on the third day rise from the dead, and that repentance and forgiveness of sins should be preached in His name to *all* nations. . . ."

Luke 24:46, 47, R.S.V.

AVONDALE COLLEGE IN PERSPECTIVE:

11. SPIRITUAL
25. INTELLECTUAL
37. ADMINISTRATIVE
42. PHYSICAL
55. SOCIAL
67. DEDICATION
69. MISSION
79. PORTRAITS:
GRADUATES
FACULTY AND STAFF
UNDERGRADUATES

AVONDALE COLLEGE LIBRARY


and as they increase, the circle widens, until it reaches the
"Throw a pebble into the lake, and a wave is formed; and another and another;


and as they increase, the circle widens, until it reaches the very shore.



So with our influence.

The life of Christ was an ever-widening, shoreless influence. [illegible] Him to God and to the whole human family. Through [illegible] man with an influence that makes it impossible for him to live to himself.

— *Messages to Young People*, page 418.

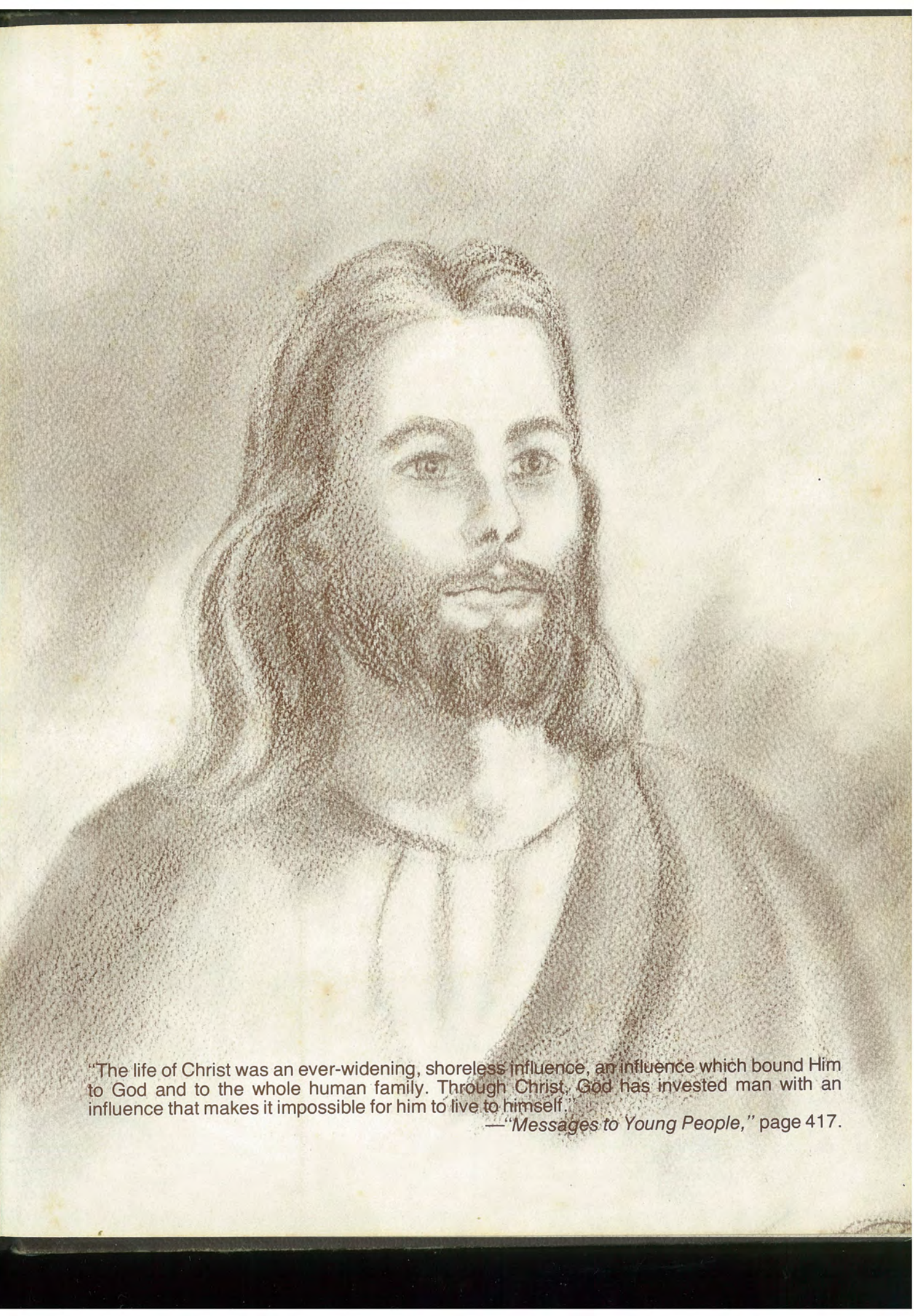
Beyond our knowledge or control it tells upon others in blessing or cursing.

—*"Messages to Young People,"* page 418.



Beyond our knowledge or control it tells upon others in blessing or cursing."

—*"Messages to Young People,"* page 418.

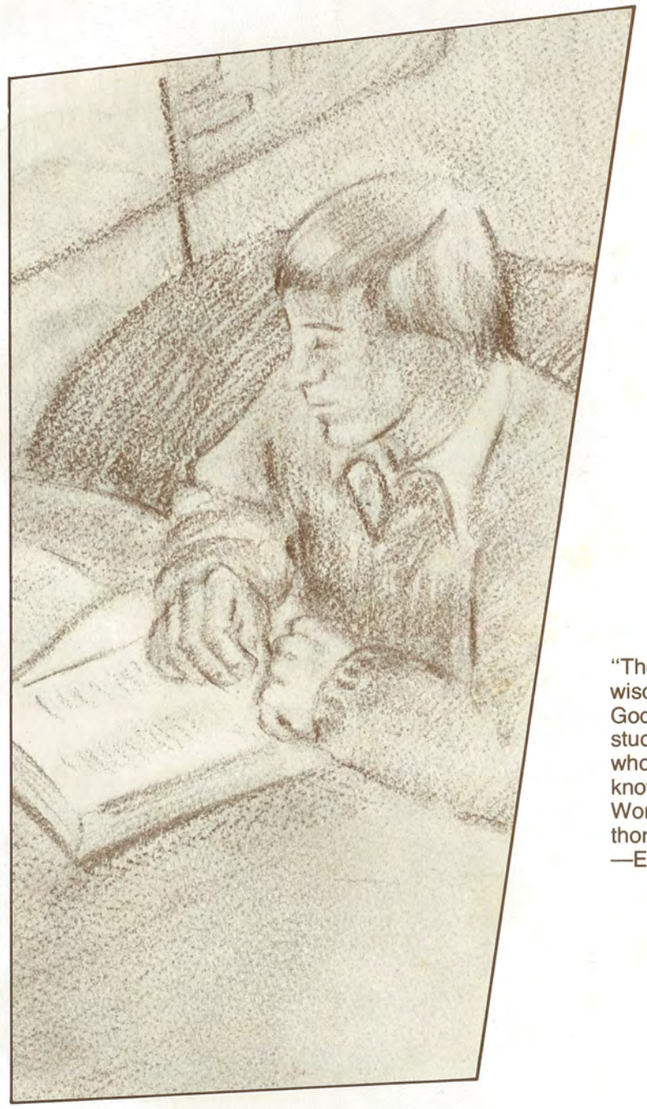


"The life of Christ was an ever-widening, shoreless influence, an influence which bound Him to God and to the whole human family. Through Christ, God has invested man with an influence that makes it impossible for him to live to himself."

—*"Messages to Young People,"* page 417.



BEGINNING WITH WISDOM



"The fear of the Lord is the beginning of wisdom." "Seek ye first the kingdom of God, and His righteousness." . . . "A student who makes God his strength, who is becoming intelligent in the knowledge of God as revealed in His Word, is laying the foundation for a thorough education."
—E.G.W.



STUDENT PRAYER

LORD, I have read many textbooks,
Listened to my lecturers,
But help me not to become
So involved in my student life
That I forget who I am.

May I not forget these shackles
Of sin which I would wear,
But for Your omniscience
Which provided a cross.

Help me to remember that
You knew me before I was born;
That You provided my freedom
Before I knew I was imprisoned;
That You called me before
I saw my need;

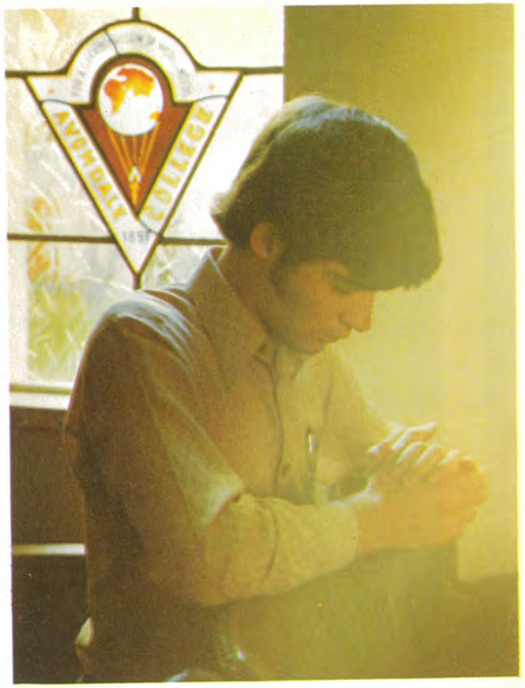
That You redeemed me
When my eyes were opened.
So that as Your son or daughter
I may be prepared each day,
In sharing His life to also share
His suffering and death.

So Lord, give me grace to act as esteemed as I am,
That through this day,
And in my life to come,
Many will want to know,
The real Source of my wisdom and love.

Amen.

AVONDALE LIBRARY COLLEGE





" 'Let days speak, and many years teach wisdom.' But it is the spirit in a man, the breath of the Almighty, that makes him understand." Job 32:7, 8, R.S.V.





Above: Delwyn Litster, Sune Rif.



Above: Ian MacGregor, Tony Morgan.



Girls' Worship.



Listening in Boys' Worship

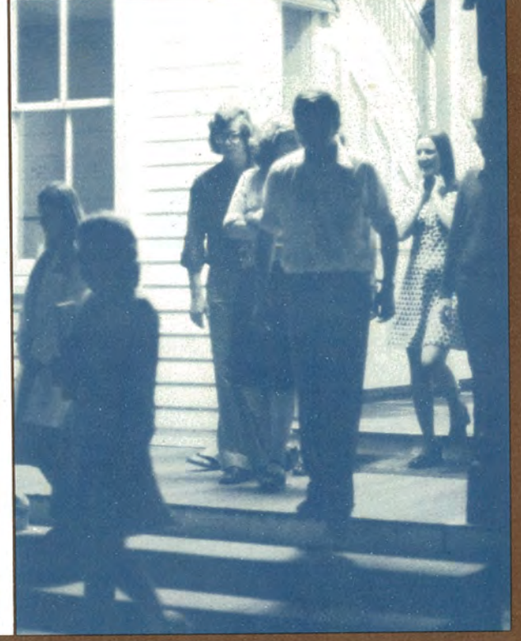
CIRCLING OUT INTO CHRISTIAN FELLOWSHIP

"They had evening meetings for studying the Scriptures together. They worked first of all for one another, and as a result of the Bible studies among themselves, a number of the unconverted were won to the truth. And the effort in behalf of the neighbours was a blessing not only to themselves, but to those for whom they laboured." (An extract from a description of the early Avondale School by E. G. White.)









"We are like a small company of soldiers, in an enemy's country, strongly garrisoned by the vast battalions of the foe, so we must hold together, we must be as one man, banded together in closest fellowship, as our great Captain bids us. God grant that the very fact we are found in any enemy's country may result in making us more completely one than we have ever been before."

—Spurgeon.



WHICH INVOLVES THE CHURCH

"The church . . . is gathered spiritually in one gospel and one faith under one head, which is Jesus Christ."—Luther.



"Friend, lend me three loaves; for a friend of mine has arrived on a journey, and I have nothing to set before him." Luke 11:5, 6, R.S.V.



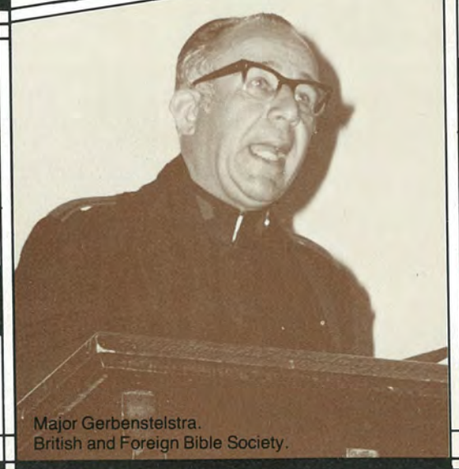
"The Sabbath is a time of drinking in what God has given; as revealed in the Scriptures, realm of His creation.

Sabbath school (above), MVs (middle), branch Sabbath school (below), are three different types of programmes designed to unite Christians in fellowship with Jesus Christ.



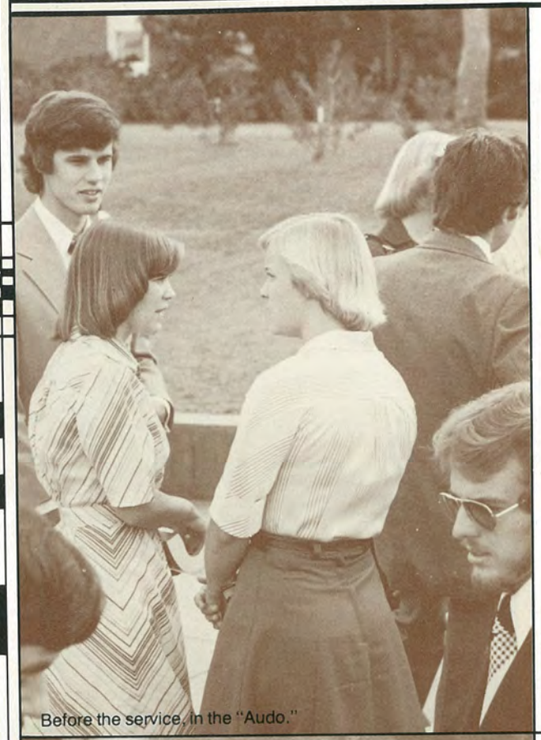
"There is no doubt that all the Scripture points to Christ alone."—Luther.

WHICH INVOLVES THE CHURCH



Major Gerbenstelstra.
British and Foreign Bible Society.

"Thank God, a child seven years old knows what the church is, namely, the holy believers and the lambs that hear their Shepherd's voice. For the children pray thus: I believe in a holy Christian church. This holiness does not consist in surplices, tonsures, long clerical gowns, and other ceremonies of theirs, fabricated by them without the warrant of Holy Writ, but in God's Word and in true faith."—Luther.



Before the service, in the "Audo."



Above: Mrs. Mactier—*Messiah*—Oratorio '76.



The Service: Peter O'Brien.



The Offering: Roy Richardson.



The "Cup": Anne Shrigley, Silvia Krausse.

"The church is never a place, but always a people; never a fold, but always a flock, never a sacred building, but always a believing assembly. The church is you who pray, not where you pray. A structure of brick or marble can no more be a church than your clothes of serge or satin can be you. There is in this world nothing sacred about man, no sanctuary of God but the soul."—Anonymous.



Below: Students left to right: Narelle Kitt, Anna Gigliotti, Greg Nolan meeting with Pr. Harris.



Above: Friday Night—Week of Prayer.



Above: Bob Bolst – Song Service, Week of Devotion.



WEEK OF PRAYER
WEEK OF DEVOTION

AND JESUS CHRIST LEADING US TO SERVICE

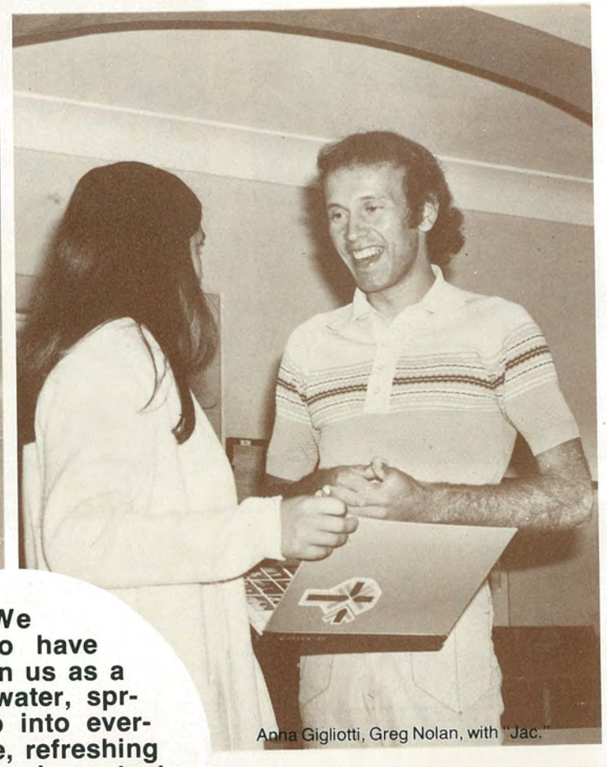


Above: Pr. Harris.

The Week of Devotion and Week of Prayer, both emphasised the need to fix our eyes on the accomplished work of Christ. In the Week of Prayer, Pr. Harris etched a graphic portrayal of the final events in our Lord's life which climaxed with the crucifixion and the taking of communion on Friday night. The Week of Devotion, conducted by college students (Ministerial League), started on the same historical note, though it changed to a different key. The emphasis was more the meaning of the Saviour's death as related to every man's response in the race of modern life. Let us "run with resolution the race for which we are entered, our eyes fixed on Jesus, on whom faith depends from start to finish: Jesus who, for the sake of the joy that lay ahead of Him, endured the cross, making light of its disgrace, and has taken His seat at the right hand of the throne of God." Hebrews 12:1, 2, N.E.B.



"Caf-Duty": Grahame Cooke



Anna Gigliotti, Greg Nolan, with "Jac."

"We are to have Christ in us as a well of water, springing up into everlasting life, refreshing all who come in contact with us."—*"The Ministry of Healing," page 496.*



Good harvest?—How many souls? Chapel—"We'll even go to the country."



Silvia: Vacation Bible School, Mungindi.

TO SERVICE



Above: Gabriele Sabbellek, Charles Harrison Home.

"Learn hence, then, all of you who would have Christ as your Saviour, that you must be willing to serve Him. We are not saved by service, but we are saved to service."—Spurgeon.

John 12:26, R.S.V. "If any one serves Me, he must follow Me; and where I am, there shall My servant be also; if any one serves Me, the Father will honour him."

"In the future, more than in the past, our school must be an active missionary agency, as the Lord has specified. . . .
Workers we must have, and in twenty-fold greater numbers, to supply the need in both the home and the foreign field. Therefore, the Avondale School must not be restricted in its facilities." (From an original statement by E. G. White expounding the initial aims of Avondale.)—*"Life Sketches,"* page 376.





"Like the circles of divine prophecy reaching out and becoming more encompassing . . .







A.Mus.A. coming up: Joy Ferguson.

the subjects taught at Avondale are meant to circle out and reach unto life. . . .



"Oh—why do I have to learn to type anyway?"



Home Ec II for the old folk. Cooking.





"Avondale is a supermarket with one hundred and seventy different subjects on the shelves. Every year six hundred students wheel out two and a half thousand subjects past the check-outs. Regulars work down through the shelves systematically—History I, History IIa and IIb, History IIIa and IIIb, one after the other. The range is there, all the way from the academic "get-the-facts-straight" subjects like Greek and Micro-Economics to the "how-to-do-it" academic subjects like Evangelism and Primary School Curriculum. Doing things in practice is the College's real reason for putting its subjects on the shelves, and that's what catches the eye of the one-time shopper too. Christ and the Gospel, Daniel and the Revelation, Biblical Backgrounds in the Bible Department. Language and Literature, Psychology, History, in the Humanities; Biology, Nutrition in the Sciences. Legal Studies, Accountancy, Music . . . on it goes.

"Avondale is a supermarket. Stock up. Because what you don't get now, you mightn't ever get."—Dr. Magnusson.



Top Left: Fibreglass, Ron Greenland.
Below Left: Mr. Kennedy, "Art" class.



Top Right: Physiol IIA, Bev Norman, Bronwyn Custance.

Below Right: "Oh, rats!" "Off to lectures."



Photography.

Congratulations, having attending cultural classes, you are now a silver-speckled, macrame-making, car-fixing, deep-breathing, marathon-running, organ-grinding decorated cake . . . er . . . welded typist . . . er . . . you have a current event in general fibreglass. . . .



Norrie and Ruth "spinning."



Leatherwork: Lyle Walters.

"The busy life of a college student can be devoid of the rewards of creativity and relaxing enterprise. Avondale students are thereby encouraged each semester, to register for a cultural subject. Musical groups, photography, painting and drawing, art wood, soft furnishings, bird-watching—all are activities capable of generating enthusiasm and a sense of achievement. God made us all to do things and to help others to do things."

Dr. Draper.



Dave Pagedhu: "Sewing."



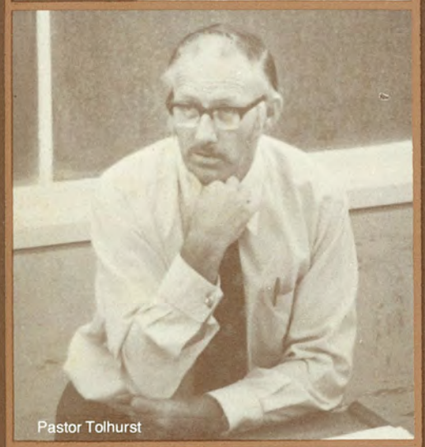
"Guitar"—with Karen



Mutual discovery: Dr. Lowe and Brian Chandler.



Rob Cooper, English lecturer.



Pastor Tolhurst

Like Gagnes' model which is increasingly more encompassing, education at Avondale is not intended to stagnate, but to spread out into wider societies. It is meant to extend like the ever-increasing circles caused by the dropping of the first pebble. But the pebble in this instance is the Rock Jesus Christ, and the water a sea of nations.



"Listening to lectures" — Christian Ed.



"That's heresy, David . . . heresy."

Above: Dr. Young and Dave Foster.

GAGNE'S MODEL RECORDS 4 STAGES IN LEARNING

1. **APPREHENDING**—listening to.





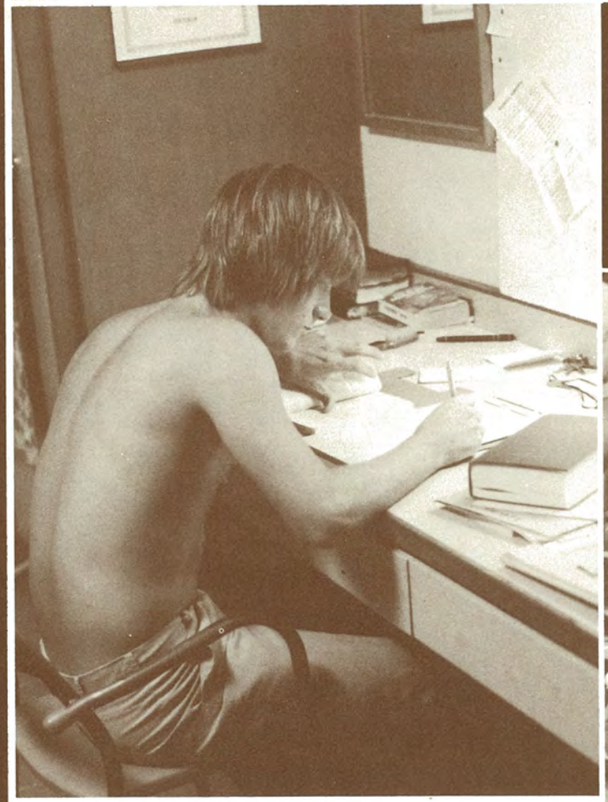




Top left: Beach excursion: Rosalie Pollock, Gail Rowe, Julie Wilson.
Top right: Chris Hough, Mr. Pinchin, Sciences.
Below left: Prac Teaching III—computer-assisted learning.
Below right: Greg Evans. "Heart-throb."

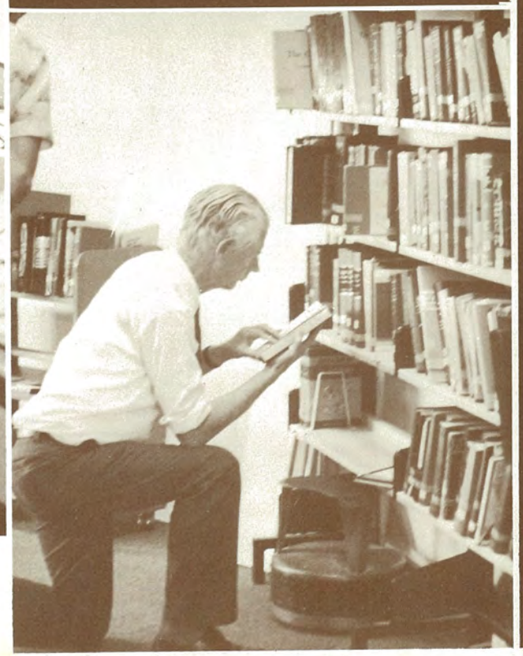
2. **ACQUISITION**—research



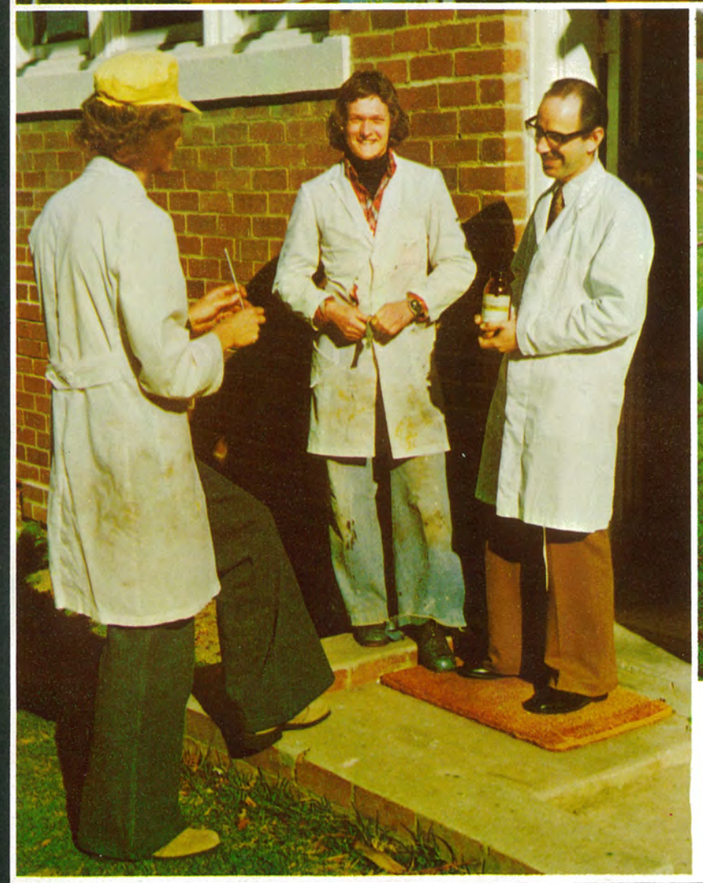


— and research.

Above: Dr. Madigan, "I refuse to be in Jacaranda as a biochemist."
Biochemistry with Di Voigt and Ross Macerlich.
Left: Brad Strahan.
Below: Dr. Clapham: For the love of History.

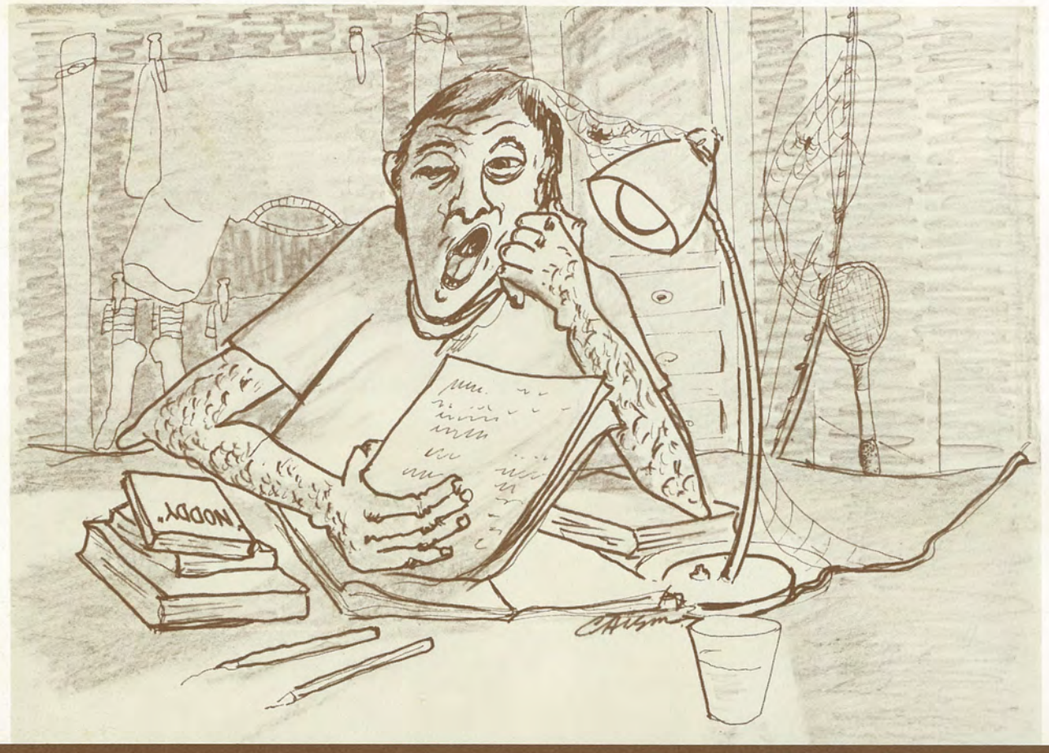








3. **STORAGE**—drill, revision and regurgitation.





Exams in the "Audo."

4. RETRIEVAL 1. Recall.

"The capacity for receiving is preserved only in imparting."—*"Christ's Object Lessons,"* page 143.



Mr. McKay.



Roslyn Kelly: "Prac Teaching."



Di Burrows.

"No work will be more effectual than that done by those who, having obtained an education in practical life, go forth to mission fields with the message of truth prepared to instruct as they have been instructed."—E.G.W.



Kevin Ormiston (Caf cook) and Dianne Smith.



Avondale Primary School children.



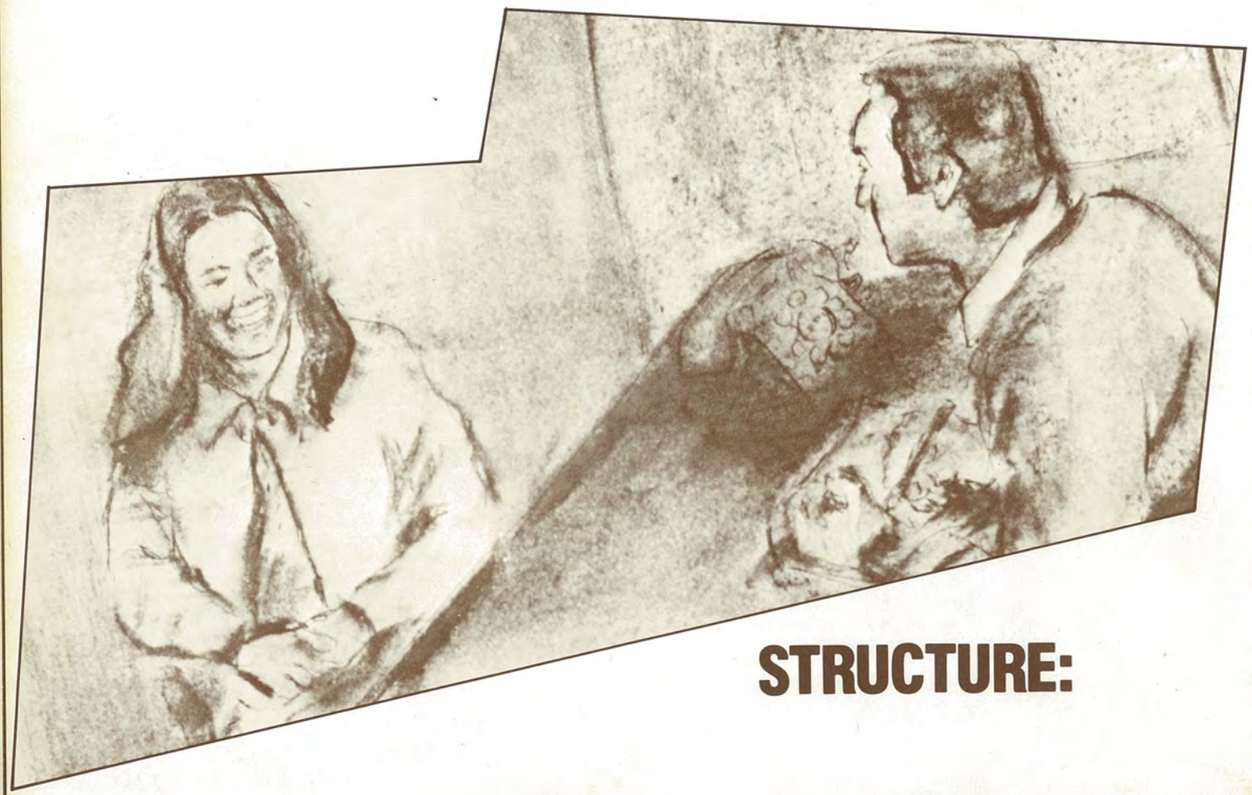
Prac Teaching: Greg Evans, Don Gay.

2. Using information in a different situation.

Without Jesus Christ, not only do the buildings comprising Avondale become meaningless, but so also do the people who inhabit them. In fact it is impossible to lay foundations for any organisation or institution which will be of any worth, except that they are laid upon Christ and His Word. . . .

"For no other foundation can any one lay than that which is laid, which is Jesus Christ." 1 Corinthians 3:11, R.S.V.

At Avondale, a complete acceptance of Christ and His sacrifice has led to a common bond of fellowship. It is a bond which leads students, staff and faculty members to accept each other as fulfilling vital and needed roles in the work of spreading the gospel.



STRUCTURE:



Mr. Stokes: Business Manager.



Dr. Magnusson: President.



Dr. Draper: Academic Dean.



Pr. Colquhoun: Dean of Students.



Extensions to Business Office.



Registration-line blues.



Mr. Chapman circulating.



Mrs. Smith.



Sue Muller.



Marg Schowe.



Lynita Farquharson.



Jenny Coutes: Receptionist.



Pastor Barrett.



Don Panton.



Brian Mercer.



Webber Roberts.

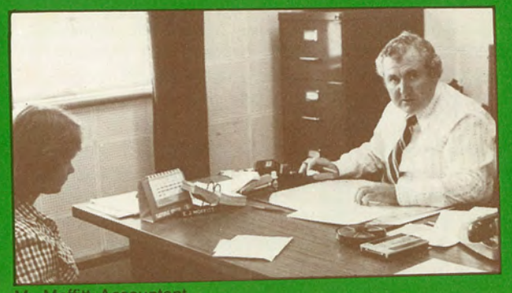


Renagi: Receptionist.

DEANERY

Cultural Registration.





Mr. Moffitt: Accountant.

Charmaine and Dell: Student Affairs Office.

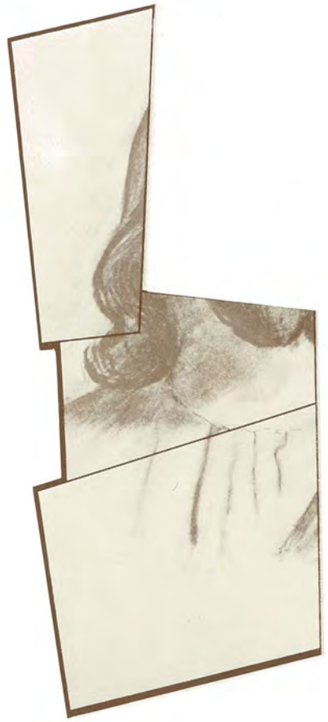




Our Mailman: Dave McClintock.

Snatched moments from a busy routine of classes, study and work to care for the temporal, often mundane, necessities of life.
But the mad rush is always brightened by a smile from Pam Bladin at the Post Office, or a friendly chat with Daph Were at the Cashier's desk; maybe even some cheek from Kingsley!
They're a cheery lot over in the office . . . and helpful too!





College Council in session: organisation/unity.



"Since the mind and soul find expression through the body, both mental and spiritual vigour are in a great degree dependent upon physical strength and activity; whatever promotes physical health, promotes the development of a strong mind and a well-balanced character. Without health no one can as distinctly understand or as completely fulfil his obligations to himself, to his fellow beings, or to his Creator."—*"Education,"* page 195.



PHYSICAL FITNESS

Avondale College has a peculiar emphasis on balance in all the areas of personal development which enable a Christian to be better fitted for a happy and full life.

Not to be accounted as least among these is physical fitness. The aim is not to produce the superstar athletes capable of great feats of strength and endurance, but to develop in the individual an awareness of the advantages of overall physical fitness.

On April 3 this year the students and faculty were invited to participate in a Heartbeat Programme conducted by Pr. Bain and a medical team from the S.A.H. The programme was designed to test areas of fitness, including: flexibility, cardiovascular efficiency, strength and endurance, weight and blood chemistry. The results were startling for some and pleasant for others. Some who considered themselves to be fit, that is, had strength and endurance, were found to lack flexibility and cardiovascular efficiency.

Fitness is an individual thing. Those who are physically equipped to perform well in comparison with the "average" must work just as hard to achieve their own level of maximum fitness as those who perform less than average. Each person must compete, if I am permitted to use that word, against himself.

It was also illustrated that the aerobic exercises, which demand a constant and increasing efficiency of heart and lungs, are far more beneficial than are anaerobic exercises,which tend to develop muscle bulk without necessarily raising the level of overall fitness.

Many were encouraged to develop an exercise programme which would carry them through the rest of their life, that they may in all ways serve and glorify their Father.

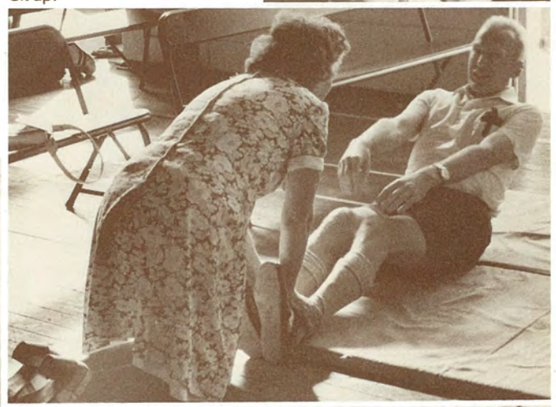
Jenny Birch,
1st Yr. Sec. Ed.(H).

HEARTBEAT
= a coronary risk evaluation programme!
- — to determine fitness level
- — to detect physical problems
- — to educate on the concept of holistic man
- — to promote an individual life-style
- — to remind us that our bodies are to glorify God, and in so doing we may influence others.

Blow up.



Sit up.



Measure up.



Jump up.





Step up.









A Philosophy of Health:

Our minds and bodies belong to God both by Creation and by Redemption.

The purpose of health is to have a body with which we can serve God and our fellow man.

A healthy body provides the best medium through which God can communicate with us to save our souls.

Man is composed of interrelated parts—physical, mental, spiritual and social. If any of these parts becomes damaged, the whole person is affected.





We work: in the canteen



in the bookstore



**Christ,
by His example,
has dignified useful labour.**



in the kitchen



in the library

as garbologists



as gardeners

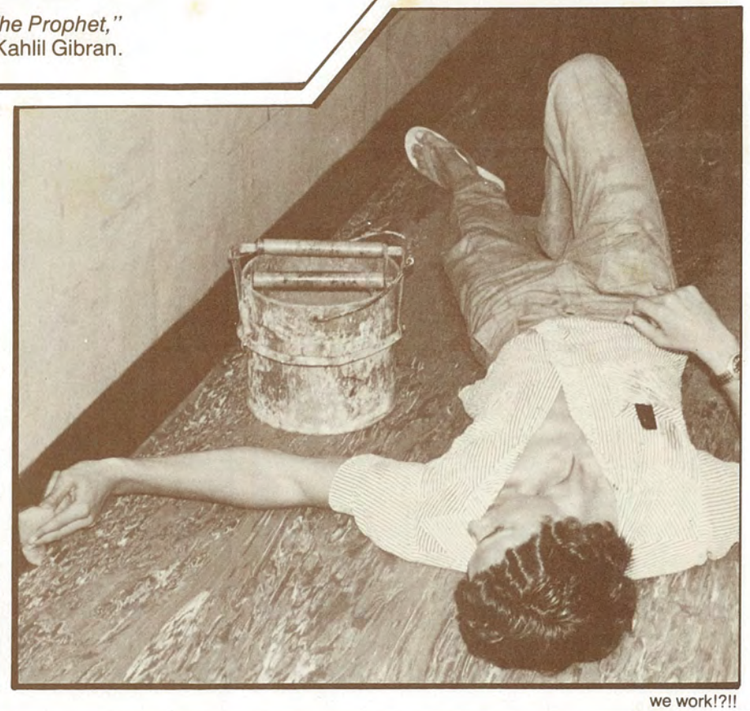


All work is empty save when there is love.
And when you work with love you bind yourself to yourself, and to one another, and to God.
Work is love made visible.

—*"The Prophet,"*
Kahlil Gibran.



in maintenance



we work!?!!



Dangling on a fragile rope, with only a helmet light to guide him, a caver descends into the dark of the earth. What will he find? Not the "nasty muddy hole" of popular belief, but a strange and challenging world of dry caverns, narrow crawlways, noisy underground and crashing waterfalls, of peaceful chambers and sudden beauty; of total darkness and silence. A world where man is an intruder.







Sports:

Brian at squash.

Bruce skiing

Ormond at badminton

volley-ball

football



Sue and Jenny in rose garden.



"Recreation in the open air, the contemplation of the works of God in nature, will be of the highest benefit."—*"The Adventist Home,"* page 496.

Tony and Craig's tomatoes.



Mr. McKay, Peter and Don preparing flower-beds.



WORKERS TOGETHER WITH GOD







"God writes the gospel not in the Bible alone, but on trees and flowers and clouds and stars."

—Martin Luther.





Christ makes each of us totally unlike any other creature—something wonderful, exciting, unique, and something strangely needed in the total body of Christ.

It is as individuals that we enter into a permanent relationship with Christ. Yet this personal relationship is lived out in fellowship with others—"all of us are the parts of one body."



Halfway up the Three Sisters.

Most of us have felt like frogs at one stage or another—ugly, cold, lifeless, unwanted—all alone in our own pond.
Frog moods strike us when we want to be something and we're not.
We also meet frogs in our contact with people day by day. They repel us. We just can't love them. We only want to ignore them or hurt them.
Christ offers us a better solution for getting rid of frogs:
A parable to illustrate—
Once upon a time there was an ugly frog. Underneath that repulsive exterior there was a handsome prince under the nasty spell of a wicked witch. Only the kiss of a beautiful maiden could save him. There he sat, alone and miserable, in the middle of his lily pond.
But! (You guessed it!)—One day a beautiful maiden saw him, was overcome with pity, grabbed him and kissed him.
Pow! In a moment, what a transformation! He stood before her—a handsome prince. And you know the ending.
The solution then?—to "kiss frogs," of course!



Rathmines: A week-end to remember





Chaperoned.



Friendship.





God wants us to lead a joyous and abundant life. Avondale's clubs help us to fulfil this by providing a means of fostering friendships and encountering new experiences. There is laughter, and sharing of pleasures. And praise to God for His abundant blessings.

People are not independent units, like grains of sand on the beach. They are more like pieces of a jigsaw puzzle—every piece necessary for the completion of the whole.

Sue McFriar.



"Don't take it without me!"



A Christian world is a world of interpersonal commitment. To give merely of your material possessions means little. To truly give means to give of yourself.
The giving and receiving of pleasure is a need and a delight.



"All right girls, who's next?"



"OK, who did it?"





Been sacked, Pr. Harris?

Michelinalaby



Laughter is an essential part of any relationship.

Lyn, Blanca, and Ruth braving it on Scenic Railway.



Turn up at the Patricks.





"Alas, poor... I knew him well"



Graduation Oratorio '76.



Dave Tompson and trombone.



Singing praise: Vespers.

Music is a precious gift of God, which helps man to express the inexpressible.
It is a tremendous means of drawing man closer to God and to his fellow man.
But the overall objective of beautiful music is to look beyond itself and point to the goodness and greatness of God.



Carl and Diane Voigt.

When we love someone we see him as God intended.



Rob, Marg, Jarrod Bingham.



The Sanders Family.



As the light of Christ falls upon us we are to be burning lamps illuminating others with His love.





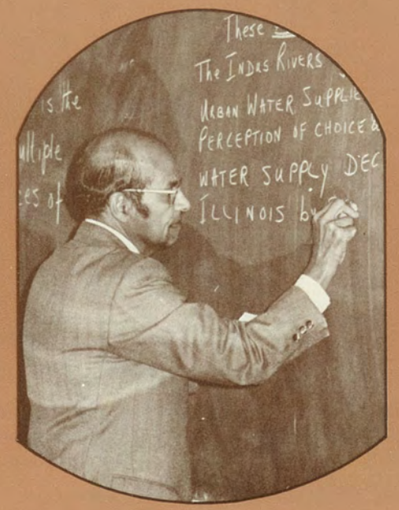
for your example in
—willingness
—service
—sacrifice

for your love in
—friendship
—hospitality
—encouragement

for your influence on
—your students
—your church
—your community

we dedicate Jacaranda '77 to you,
Pr. and Mrs. Rice.

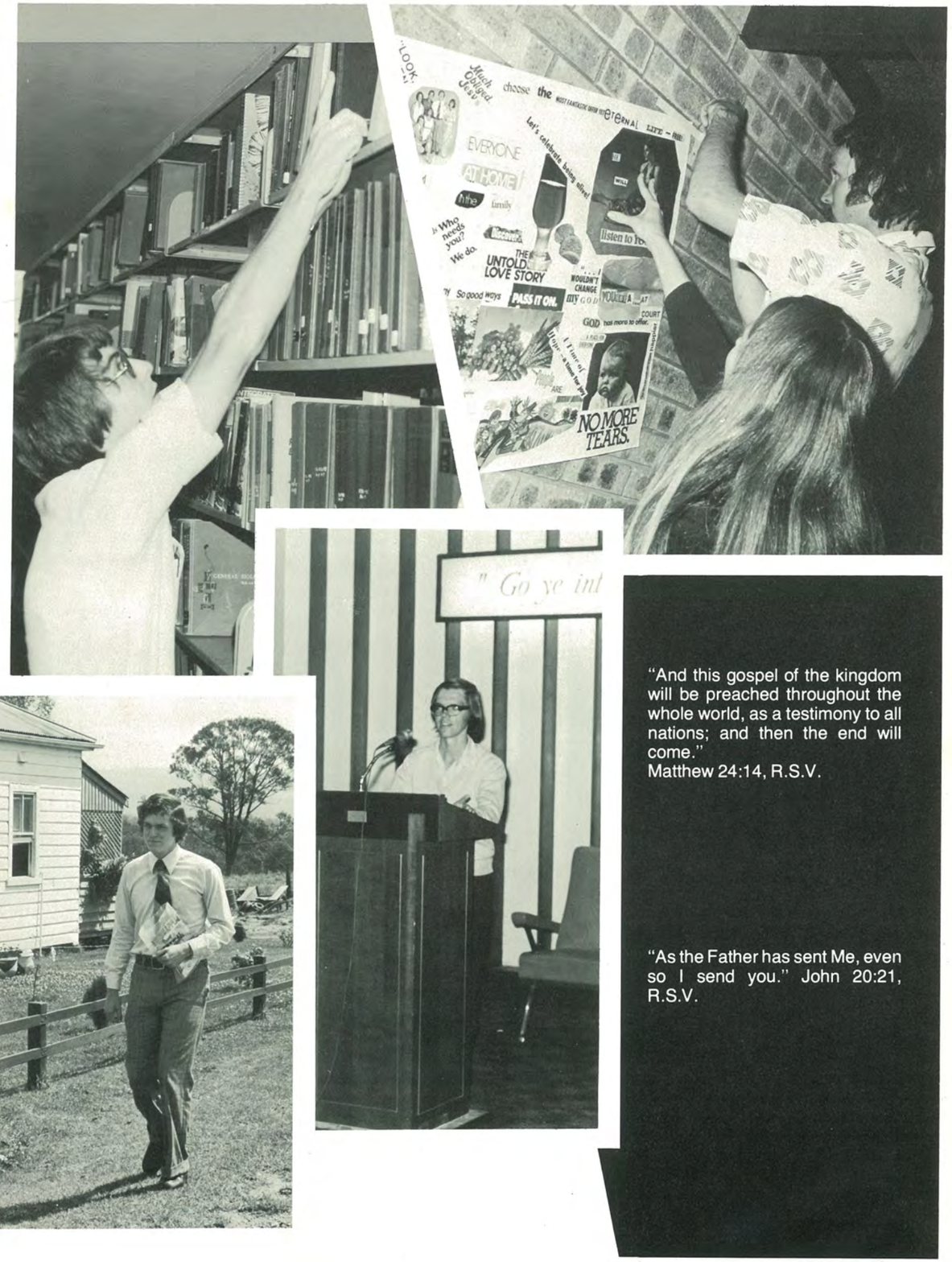






Life is a series of widening, interrelated circles. Between birth and the grave we move from the innocence of a babe, through carefree childhood, turbulent adolescence, and on into the complex realities and responsibilities of adulthood. This life is circles: circles of love, of influence, of knowledge, of sense experience, of visual wonder. They are circles, the bounds of which can never be realised or defined. They constitute an influence which can either work for the apparent good of self, or for the ultimate well-being of others.

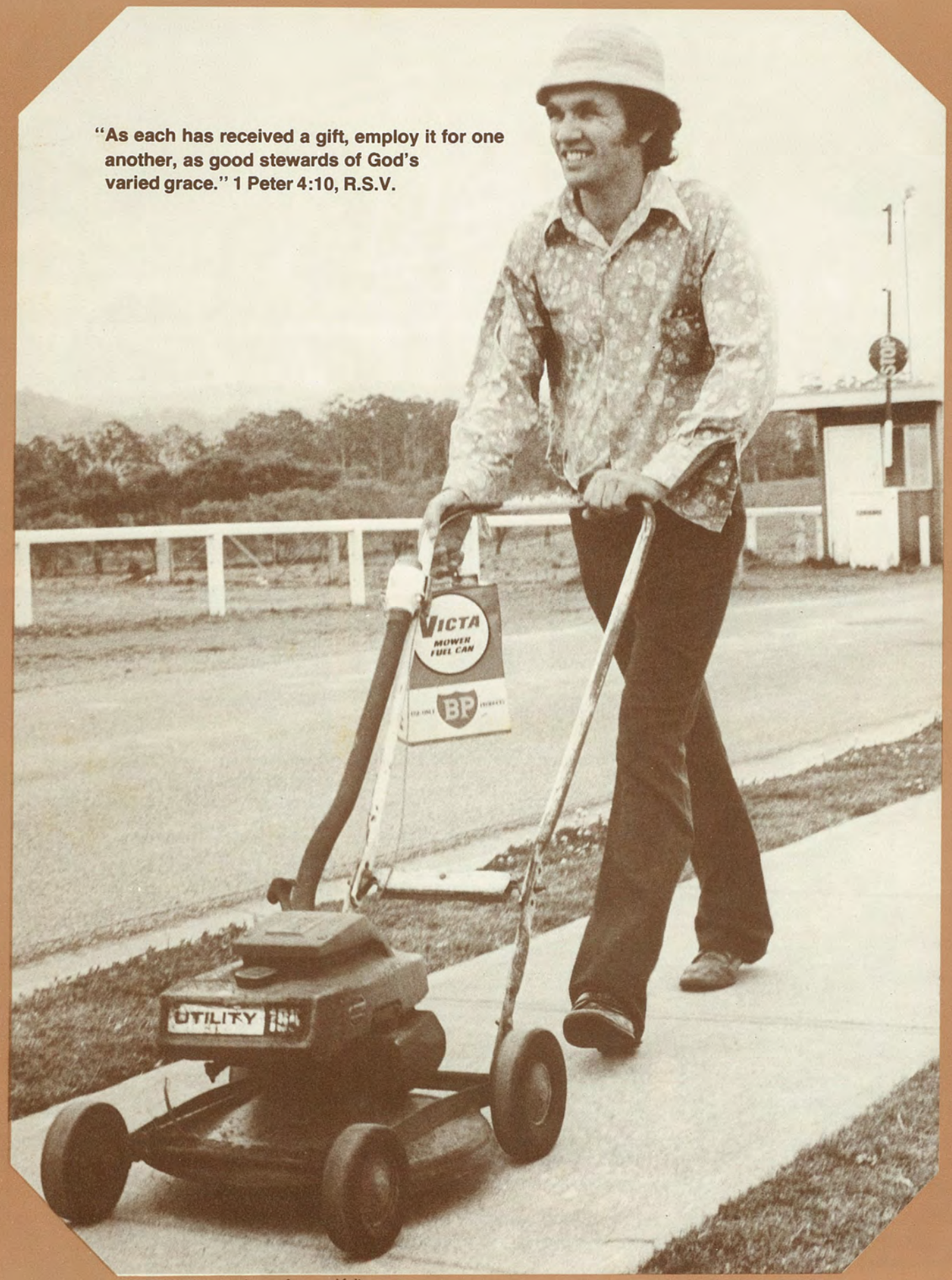
Avondale forms the nucleus of one such circle of influence. It is a pebble dropped into the tepid pond of humanity, and reverberations are felt as people displaying Christ-centred lives move from here to new roles and changing environments.



"And this gospel of the kingdom will be preached throughout the whole world, as a testimony to all nations; and then the end will come."
Matthew 24:14, R.S.V.

"As the Father has sent Me, even so I send you." John 20:21, R.S.V.

"As each has received a gift, employ it for one another, as good stewards of God's varied grace." 1 Peter 4:10, R.S.V.



Peter Ansell mows lawns for aged folk in the village.



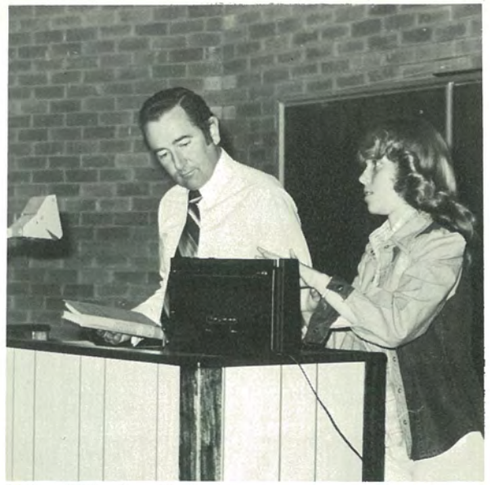
The command given by Christ to go into the entire world and preach the gospel wasn't solely referring to the preaching of formal sermons or the calling together of huge public crusades. He declared on another occasion that we are the salt of the earth, a statement which demands a much closer and more personal concern for people where they are now.



"The savour of the salt represents the vital power of the Christian—the love of Jesus in the heart, the righteousness of Christ pervading the life. The love of Christ is diffusive and aggressive. If it is dwelling in us, it will flow out to others."—*"Mount of Blessing,"* page 36.



Andrea in the Caf.



Linley: Advice from Mr. Lindsay.

"Character is power. The silent witness of a true, unselfish, godly life carries an almost irresistible influence."—*"Messages to Young People,"* page 418.



Fibreglassing: A job well done. . . .

It is the balanced and all-encompassing life-style, taking Christ into every aspect of our day, which will be our greatest influence. A job well done, the cheerful smile, words of encouragement, faithfulness in study and employment. . . .



Joel and Andre: We are all one in Christ.



MVs taken by visiting tertiary students.



Jackie helping at V.B.S.

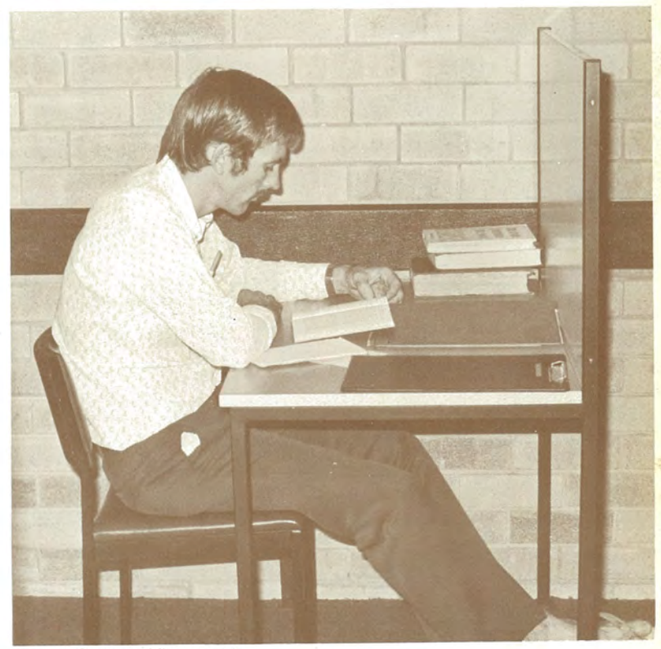


Dr. Clifford.



"Won't be long": Cheryl.





Ian MacGreggor: Library study.



Seventy-three children attending V.B.S.: Condobolin.



The Aerial Evangelism crew.

STUDENT MISSIONARY



As a student missionary to Pakistan I came to understand that the term "missionary" does not only apply to those who go overseas to serve the Lord. It refers equally to those who have committed their lives to God and serve Him daily right where they are. I saw more clearly how personal the reality of God can be and how important it is to involve Him in every activity of the day.

While teaching the missionaries' children, my aim was to guide them into an experience with God at that personal level. In order to do this I realised that I too needed to have the same experience. How much more effective is a full cup of water in quenching the thirst of a friend than an empty one! Thus it was the example of my own life in having confidence in the will and leading of God which carried the strongest and most immediate influence to the children in my care.

Jenny Trood.



JEREMIAH
—A folk Cantata.

The pathway to exile and pain, we have returned upon,
Our sorrows behind us, punished through love,
We need ne'er return again.

Life will be a watered garden and all our sorrows shall be gone,
Shepherd You're leading us home,
Father we're coming home to You,
Father we're coming home to You.

Karen Thrift.



MV Meeting: Outreach in Contemporary Society.

"The main emphasis is in showing that it is possible to be a full-time witness for Christ."

Sherri.



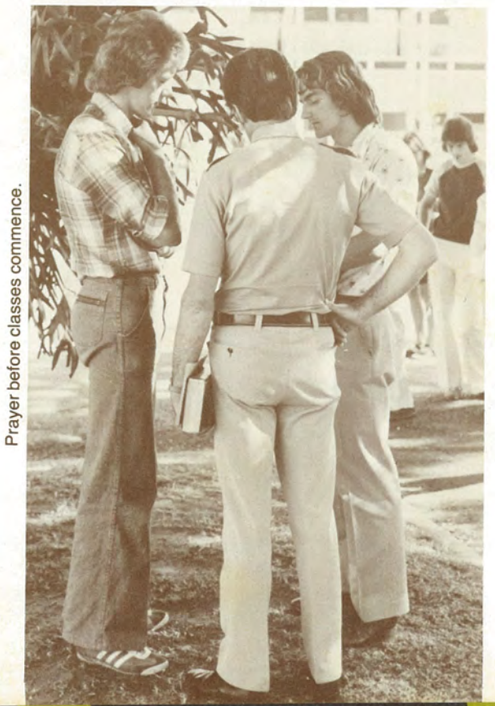
Appealing Angela.

Les White: Branch Sabbath school





2. . . . Er, Er . . . 3 . . . Ouch . . . that's enough!



Prayer before classes commence.

The divine influence is constantly working with feeble human efforts to flow forth in words and actions to all within the sphere of our influence. As each individual is assured of his standing through a crucified and risen Christ, his mission in life becomes plain—to reflect Him.

"While our Saviour is the great source of illumination, forget not . . . that He is revealed through humanity."—*"Mount of Blessing,"* page 40.

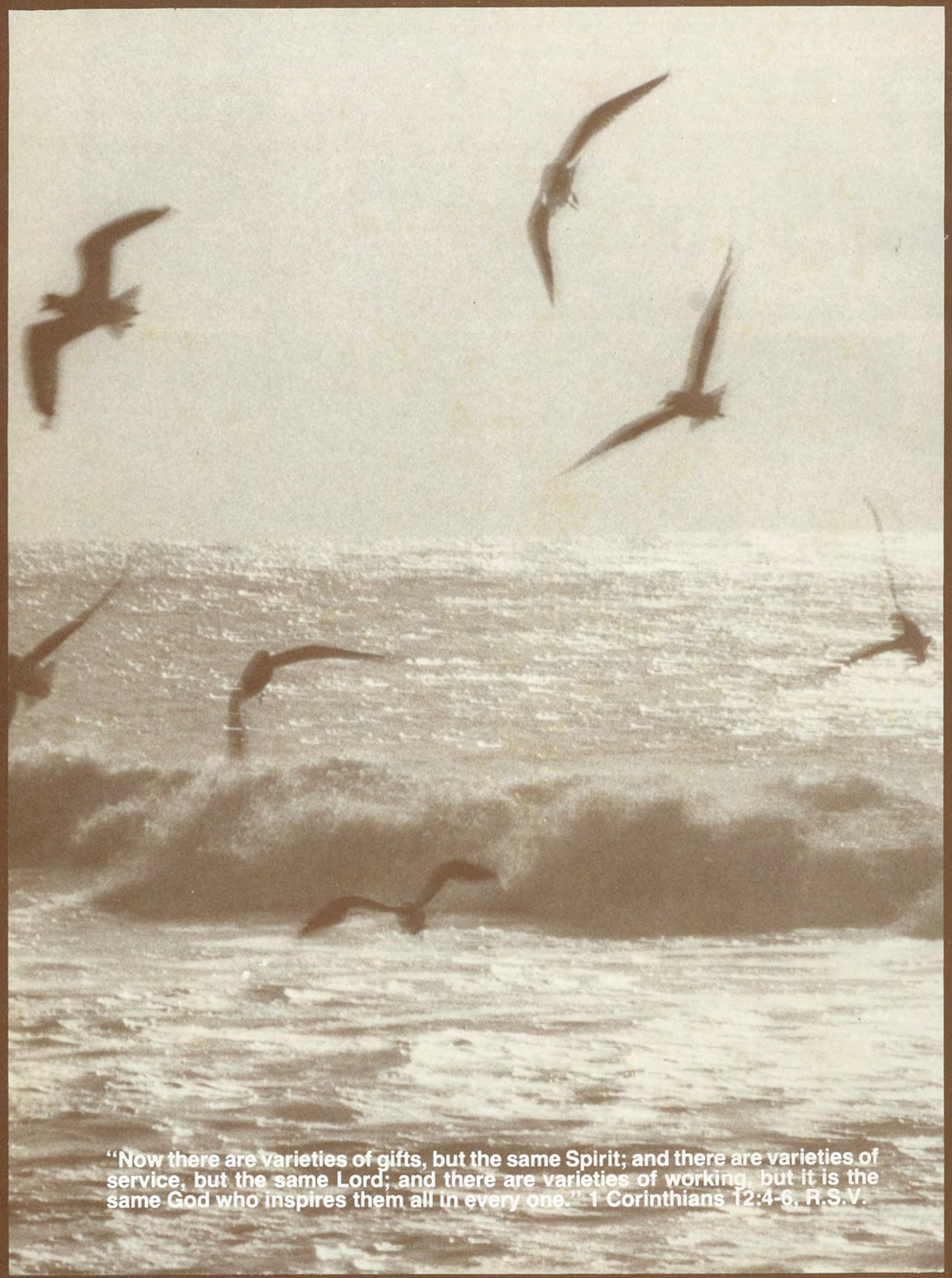




Denise: Door-to-door evangelism.

The message of the Pharisees said come: to our Synagogues, to Jerusalem, to the Temple . . . come and learn from us.

While Jesus didn't openly rebuke this system, His message had a much more vital impact.
He said: "Go! Go into all the world and to all nations and people and needs. Go and bear witness of Me."



"Now there are varieties of gifts, but the same Spirit; and there are varieties of service, but the same Lord; and there are varieties of working, but it is the same God who inspires them all in every one." 1 Corinthians 12:4-6, R.S.V.

GRADUATES 1977

BACHELOR OF ARTS IN THEOLOGY





CACHATOOR, Razmik
DE KLERK, Ernest
FALK, Erwin






FOSTER, David
GRAY, Milton
JACKSON, Keith
McCLINTOCK, David






MUIR, Ian
POBKE, Wayne
ROBERTS, Webber
SCOTT, Graeme




BACHELOR OF EDUCATION (SCIENCE)



VAN RENSBURG, Andre
VOGEL, Kenneth






ALLAN, Timothy
BARTLETT, Michael (also B.A.)
DEEGAN, Kevin
MATTNER, Craig (also B.A.)
OXLEY, John (also B.A.)





TALTY, Christopher
VOIGT, Diane
WALLACE, Peter

BACHELOR OF ARTS IN EDUCATION DIPLOMA OF TEACHING (SECONDARY)




BINGHAM, Robert (Music)
DENNIS, Carol (Humanities)






FERGUSON, Heather (Music)
GORLE, Robert (Humanities)
MERCER, Brian (Humanities)
MULDROCK, June (Humanities)






RILSTONE, Brian (Humanities)
ROBINSON, Graham (Humanities)
THRIFT, Karen (Humanities)
VOIGT, Carl (Humanities)

DIPLOMA OF TEACHING (SECONDARY)





FERGUSON, Joy (Applied Arts)
FLETCHER, Diane (Applied Arts)
HOPKINS, Adele (Humanities)






LAWS, Marilyn (Applied Arts)
McKEAN, Carol (Humanities)
POBKE, Hazel (Applied Arts)
ROWE, Gail (Applied Arts)



DIPLOMA OF EDUCATION



SRETENOVIC, Bilyana (Humanities)

BOLST, Robert



DIPLOMA OF TEACHING (PRIMARY)




SZABO, Leo

APPLETON, Karen
BARKER, Lynette






CHAMBERS, Kaye
CLAPHAM, John
COUTTS, Jennifer
CROSS, John






CROSS, Sharman
DOCKING, Terance
ELLIOTT, Cathy
FARQUHARSON, Lynita






FREEMAN, William
GLOVER, Lynn
GRAY, Lisa
GRIFFIN, Kerrie






HUSTON, Michelle
JACKSON, Ruth
KELLY, Roslyn
KENNAWAY, Linley






LAURIE, Patricia
LOMMAN, Wendy
LONG, Jennifer
MANNERS, Raelene






MULLER, Sue
PARTRIDGE, Gwenda
PAUL, Gary
ROBERTS, Violet






RUNNALLS, Nerelle
SCHOWE, Margaret
SCHUBERT, Roxanne
SMITH, George






SMITH, Jennifer E.
STANLEY, Raymond
SUTTON, Stewart
TINDALL, Terry

DIPLOMA IN APPLIED SCIENCE




FOWLER, Gary
HULLS, Maxwell

COMMERCIAL STUDIES CERTIFICATE





BURROWS, Herbert
COOK, Stephen
COOKE, Grahame

SECRETARIAL CERTIFICATE





NOBBS, John

BARRETT, Janne
BRAMWELL, Deborah






BROWN, Charmaine
CLANCY, Jeniffer
CRAIG, Susan
CROSSLEY, Maureen






DORRINGTON, Dianne
FATNOWNA, Karen
FECHNER, Sandra
GIBSON, Carol-Anne






HAWKES, Glenda
HAYES, Gayl
KEANE, Wendy
KERR, Pamela






KING, Tracey
McBURNIE, Jody
McINTYRE, Lisa
MITCHELL, Kim






MITCHELL, Neroli
MORIARTY, Loretta
PIETSCH, Karen
PINKOWSKI, Irena






REID, Lynette
SABELLEK, Gabriele
SATTLER, Edeltraud
SCHUBERT, Karen





SCHURING, Anna
SODEMAN, Rochelle
SZALBOT, Helen

AUDIO-SECRETARIAL CERTIFICATE





BAIRD, Jennifer
BOGACS, Hannah
CATTS, Deanne






CRAMPTON, Annette
DAWES, Kerrie
DICKINS, Cheryl
EVERINGHAM, Elizabeth






FATNOWNA, Lloma
FISHER, Karen
GILES, Rosemary
MITCHELL, Vicki






NASH, Carol
NEWMAN, Joy
NOLAN, Violet
OSGOOD, Jan






ROBE, Christine
SCOTT, Jennifer M.
SIMPSON, Kym
SMITH, Lyndell






SOMMERFELD, Margaret
STACKELROTH, Jane
TASS, Maryann
TOLHURST, Anne



CARPENTRY & JOINERY PRE-EMPLOY. CERTIFICATE




WILLIAMSON, Maree

NOLAN, Gregory
THORNTON, George




BIBLICAL STUDIES CERTIFICATE



VERSLUIS, Peter
WILLIAMS, Trevor

CLARKE, Barry






CROZIER, Robyn
DEED, Lynette
GIBBONS, Vicki
GIGLIOTTI, Anna






GLEESON, Kerry
GRAY, Lynette
GREENLAND, Ronald
HARDING, Lee






HOFFMAN, Evan
LAMBE, Russell
ROGERS, Terry
ROUSSOS, Paul



GENERAL STUDIES CERTIFICATE




WINCHCOMB, Bruce

BAILLIE, Jennifer
EVERINGHAM, Wayne






IEDRA, Dominique
LAWRENCE, Denise
LAWS, Philip
SERRET, Medgee



SUCKLING, Marlene
Graduates not pictured:
KITT, Narelle (Audio-Secretarial)
SCHOWE, Ann (General Studies)

FACULTY AND STAFF



BARKER, Mrs. J. (Library)
BARRETT, Pr. K. G. (Dean of Men)
BELHARRIE, Pr. G. (Chairman, Theology)
BINNS, W. (Maintenance)
BLADIN, Mrs. P. (Telephonist)



BURROWS, Mrs. D. (Registrar's Office)
BUTLER, Mrs. D. (Dean of Students' Office)
CHAPMAN, Mrs. S. (Education)
CLAPHAM, Mrs. J. (Music)
CLAPHAM, Dr. N. P. (Chairman, Humanities)



CLARK, D. H. (Music)
CLOUTEN, K. H. (Librarian)
COLQUHOUN, Pr. P. J. (Dean of Students)
COOPER, R. C. (Humanities)
COTTIER, Miss D. (Secretary, Academic Dean)



COWLEY, O. E. (Applied Arts)
COX, Dr. J. (Humanities)
COX, Mrs. W. (Education)
DRAPER, Dr. L. M. (Academic Dean)
DREWER, Dr. R. J. (Sciences)



DRURY, L. R. (Farm Supervisor)
FISHER, H. J. (Humanities)
FRANKS, P. G. (Commerce)
GODFREY, J. (Education)
GULSON, Mrs. H. (Men's Laundry)



HALLIDAY, D. J. (Registrar)
HANSEN, D. E. (Humanities)
HEISE, Mrs. J. (Library)
HICK, Miss N. (Business Office)
HILL, C. (Principal, Primary School)



HOKIN, Mrs. D. (Secretary, Theology)
HOKIN, E. N. (Commerce)
HOSKEN, R. W. (Sciences)
HOULISTON, B. B. (Chairman, Fine and Applied Arts)
HUGHES, O. L. (Education)



KENNEDY, M. S. (Fine Arts)
KINGSTON, Mrs. J. (Library)
KUCH, P. R. (Humanities)
LANDA, Mrs. O. (Secretary, President)
LINDSAY, A. G. (Education)



LITSTER, J. G. (Humanities)
LLOYD, Dr. T. G. (Chairman, Education)
LO, Dr. B. W. (Sciences)
LOWE, Mrs. J. M. (Applied Arts)
LOWE, M. R. (Applied Arts)



McKAY, C. (Campus Supervisor)
McKAY, Mrs. J. (Cleaning Supervisor)
McKAY, S. C. (Gardener)
MADIGAN, Dr. G. A. (Sciences)
MAGNUSSON, Dr. E. A. (President)



MANKELOW, G. J. (Commerce)
MATTHEWS, Miss L. A. (Sciences)
MITCHELL, Miss B. D. (Commerce)
MITCHELL, G. (Chairman, Commerce)
MOFFITT, E. J. (Accountant)



MOFFITT, Mrs. (Cafeteria)
MOSELY, Miss J. (Commerce)
MUIR, Mrs. M. (Ladies' Laundry)
ORMISTON, K. (Cafeteria)
OSMON, E. R. (Cafeteria)



PATRICK, Dr. A. N. (Theology)
PEARCE, Mrs. R. E. (Sciences)
PHILLIPS, Mrs. H. M. (Cafeteria Supervisor)
PINCHIN, W. J. (Sciences)
PRIESTLEY, Miss R. (Humanities)



RANDALL, Mrs. J. (Cafeteria)
RAVELLI, Mrs. (Music)
REYE, Miss B. M. (Education)
REYNAUD, J. P. (Humanities)
RICE, Mrs. N. N. (Applied Arts)



RICE, Pr. R. E. (Humanities)
SCALE, Mrs. E. (Secretary, E. G. White Research Centre)
SCOTT, K. (Security Officer)
SCOTT, K. L. (Sciences)
SHRIGLEY, Miss A. (Business Office)



SIMMONS, W. A. (Applied Arts)
SMITH, Mrs. D. (Cafeteria)
SMITH, Mrs. H. L. (Dean of Women)
STAFFORD, Mr. W. J. (Stores Supervisor)
STANLEY, Mrs. R. (Business Office)

STOKES, W. H. (Business Manager)
THRIFT, A. G. (Chairman, Music)
THRIFT, Mrs. Y. (Music)
TIMMS, Dr. B. V. (Sciences)
TOLHURST, Pr. L. P. (Theology)

TURNER, Dr. L. (Sciences)
VEITCH, W. R. (Principal, High School)
WERE, Miss D. (Cashier)
WILLIAMS, Pr. G. (Theology)
WILSON, Mrs. D. (Music)

WOOD, K. (Business Office)
YOB, Miss I. (Education)
YOUNG, Dr. N. H. (Theology)

UNDERGRADUATES

A



AITKEN, Julie Anne
Primary Teaching (2)
ALEXIS, (Yves) Joel
Theology (3)
ANSELL, Peter William
Theology (2)
ARTHUR, David Lee
Secondary Teaching (2)
AUMA, Renagi Noel
Theology (3)

B



AVELING-ROWE, Ken
Secondary Teaching (1)
BAIRD, Graham Earle
Secondary Teaching (1)
BALDWIN, Adrienne Joan
Primary Teaching (2)
BALFOUR, Anthony Peter
Theology (4)
BARKER, Delwynne Marie
Subjects (1)

BARKER, Graeme Leslie
Secondary Teaching (3)
BARNETT, Grahame
Theology (1)
BARONIAN, Stephen Kenneth
Primary Teaching (2)
BATEMAN, Warwick Noel
Secondary Teaching (1)
BATTYE, John Richard
Business (1)
BEHRENS, Jennifer Rae
Subjects (1)



BERNOTH, Keven Leslie
Primary Teaching (1)
BERNOTH, Leanne Frances
Primary Teaching (1)
BIGGS, Paul Tracey
Business (2)
BIRCH, Jennifer Lesley
Secondary Teaching (1)
BLACKBURNE, Ian Clifford
Primary Teaching (3)
BLADIN, Grant Reginald
Theology (2)



BLAIR, Meryl Ethlyn
Secondary Teaching (1)
BODDEY, Christopher Wayne
Primary Teaching (1)
BOGACS, Paul Enoch
Theology (3)
BOND, Philip Gregory
Secondary Teaching (1)
BORGAS, Coralynne Hope
Business (1)
BORGAS, Trevor Grahame
Secondary Teaching (3)



BOTTRELL, Terry Charles
Theology (1)
BOWERS, Kerrie Joy
Secondary Teaching (1)
BOYD, John William
Secondary Teaching (2)
BOYER, Suzette Frances
Secondary Teaching (1)
BRINSMEAD, Andrew Noel
Primary Teaching (1)
BRITTEN, Roderick Wayne
Theology (1)



BROOKS, Diane Cherie
Primary Teaching (1)
BROWN, Frances Norma
Subjects (1)
BROWN, Lornabelle Colleen
Secondary Teaching (2)
BROWN, Ross Trevor
Primary Teaching (1)
BROWNJOHN, Diane Kay
Primary Teaching (2)
BRYAN, David Blannin
Secondary Teaching (1)



BULL, Geoffrey Edwin
Theology (3)
BULLAS, Jeffrey Gordon
Secondary Teaching (3)
BULLOT, Peter John
Theology (2)
BULTITUDE, Brian Ralph
Business (1)
BUTCHER, Lyndon Mark
Secondary Teaching (2)
BUTLER, Grant Harry
Primary Teaching (2)

C



BUTLER, Gregory Scot
Secondary Teaching (1)
CAHILL, Patrick Bryan
Theology (1)
CAMERON, Daphne Rae
Secondary Teaching (3)
CARLETON, David John
Theology (3)
CHADWICK, Ross Owen
Theology (3)



CHAPMAN, Ronald
Secondary Teaching (2)
CHERRY, Neville Richard
Business (1)
CHILCOTT, Loyd Martin
Primary Teaching (1)
CHISHOLM, Jill Margaret
Theology (2)
CHRISTIAN, Gary Ian
Theology (3)
CHRISTIAN, Graeme Earl
Theology (3)



CLARK, Graham Lindsay
Primary Teaching (2)
CLARKE, Cheryl Anne
Primary Teaching (2)
COBBIN, Gary Darrel
Primary Teaching (2)
COLE, Henry Ross
Theology (1)
COOPER, Russell David John
Secondary Teaching (1)
COTTER, Geoffrey Arthur
Secondary Teaching (2)



CRAIG, Donna Christean
Secondary Teaching (3)
CROKER, Dawn
Primary Teaching (3)
CUMMINGS, Allen Jeffrey
Business (2)
CURROW, Stephen John
Theology (1)
CUSTANCE, Bronwyn Mary
Primary Teaching (2)
CUTHBERT, Steven Clive
Secondary Teaching (3)

D



DANIEL, Mark Gregory
Theology (1)
DANSIE, Kevin
Secondary Teaching (1)
DAVEY, Bruce
Secondary Teaching (3)
DAVEY, Valerie
Primary Teaching (1)
DAY, Ronald
Secondary Teaching (2)



DAYHEW, Sharon
Primary Teaching (2)
DICKINS, Jillian
Primary Teaching (2)
DICKINS, Kelvin
Secondary teaching (3)
DITTMER, Margaret
Secondary Teaching (3)
DJORDJEVIC, Sasna
Theology (3)
DOWN, Edward
Theology (2)

E



DOWN, Richley
Secondary Teaching (1)
DRUMMOND, Andrea
Primary Teaching (2)
DUNNE, (James) Paul
Primary Teaching (1)
DYE, Michael
Primary Teaching (2)
EASTHOPE, Susanne
Primary Teaching (2)



EDDY, Derrick
Certificate Subjects (2)
EISZELE, Suzanne
Secondary Teaching (1)
ELIOT, Jonathan
Secondary Teaching (3)
ELLIS, Ruth
Secondary Teaching (3)
ELLISON, Neroli
Secondary Teaching (1)
EVANS, Gregory
Secondary Teaching (2)

F



EWING, Jennifer
Primary Teaching (1)
FALK, Inge
Secondary Teaching (2)
FARQUHARSON, Leonard
Primary Teaching (1)
FEDLEY, Neville
Secondary Teaching (3)
FEHLBERG, Don
Theology (4)
FONG, Anna
Business (2)

G



FORD, Dudley
Diploma Subjects (1)
FOSTER, Peter
Secondary Teaching (1)
FRANCIS, Michael
Theology (1)
FREI, Loisia
Primary Teaching (2)
GALLEY, Elizabeth
Primary Teaching (1)



GARRETT, Stephen
Secondary Teaching (3)
GAY, Don
Secondary Teaching (2)
GIBBS, Rodney
Secondary Teaching (1)
GIBSON, David
Secondary Teaching (2)
GIBSON, Marilyn
Primary Teaching (3)
GIDLEY, Kerry
Secondary Teaching (1)



H



GREENLAND, Gary
Secondary Teaching (1)
GREENWOOD, Neil
Secondary Teaching (1)
GRIFFIN, Raewyn
Biblical Studies (1)
GWYNNE, Bronwyn
Secondary Teaching (3)
HALLIDAY, Harold
Secondary Teaching (4)



HAMILTON, Bruce
Secondary Teaching (3)
HANKINSON, Narelle
Secondary Teaching (3)
HARDY, Leslie
Secondary Teaching (3)
HARKER, Ann
Primary Teaching (2)
HASTIE, Marion
Primary Teaching (1)
HAUCK, Peter
Secondary Teaching (2)



HAY, Sandra
Primary Teaching (2)
HAYWARD, Lynette
Secondary Teaching (1)
HEAD, Graham
Secondary Teaching (1)
HEAGNEY, John
Theology (3)
HEIDIK, Susan
Secondary Teaching (1)
HENLEY, Dale
Primary Teaching (1)



HILL, Robert
Secondary Teaching (2)
HINTON, Ray
Secondary Teaching (2)
HISCOCKS, Stephen
Secondary Teaching (2)
HITCHCOCK, Kerry
Business (1)
HOLM, Richard
Diploma Subjects (1)
HOLMES, Kendall
Secondary Teaching (1)



HOSEA, Tereapii
Secondary Teaching (2)
HOUGH, Christopher
Secondary Teaching (3)
HOWARD, Ormond
Secondary Teaching (1)
HOWELL, Susan
Secondary Teaching (3)
HUNT, Paul
Secondary Teaching (1)
HUNT, Gregory
Secondary Teaching (3)

I

J



IRVINE, ~~David~~ Greg
Secondary Teaching (1)
IRVINE, Graham
Secondary Teaching (2)
IRVINE, Joanne
Diploma Subjects (1)



JACKSON, Deane
Theology (3)
JACKSON, John
Secondary Teaching (2)
JEFFS, Lauren
Primary Teaching (2)
JEFFS, Lisa
Subjects (1)
JELACIC, Zvonimir
Secondary Teaching (2)
JENNER, Lorin
Theology (3)

K



JOHNSON, Alan
Theology (3)
JOHNSON, Ian
Secondary Teaching (2)
JOHNSTON, Richard
Secondary Teaching (2)
JONES, Calvin
Primary Teaching (2)
KAZY, Angela
Secondary Teaching (1)








KEEGAN, Lester
Primary Teaching (2)
KEITH, Jonathan
Primary Teaching (1)
KELLY, Pam
Primary Teaching (1)
KENNAWAY, Nadene
Diploma Subjects (1)
KENT, Anthony
Secondary Teaching (4)
KENT, Nerida
Secondary Teaching (3)








KEYE, Alan
Secondary Teaching (1)
KING, David
Secondary Teaching (3)
KING, Glendyn
Secondary Teaching (3)
KING, Julie
Primary Teaching (2)
KING, Robyn
Primary Teaching (1)
KINGSTON, Trevor
Secondary Teaching (2)






L



KNIGHT, Philip
Secondary Teaching (1)
KNOPPER, Peter
Secondary Teaching (2)
KRAUSE, Silvia
Audio-Secretarial (1)
KRIKSIC, Jadranka
Primary Teaching (2)
LANSDOWN, Debbie
Secondary Teaching (1)







LAWRENCE, David
Theology (1)
LEE, Bronwyn
Secondary Teaching (2)
LEMKE, Melvin
Secondary Teaching (1)
LEWIS, Raymond
Theology (3)
LINDBECK, Graeme
Secondary Teaching (2)








LINDBECK, Kelvin
Secondary Teaching (1)
LINDSAY, Coralie
Primary Teaching (2)
LITSTER, Reginald
Secondary Teaching (3)
LOHR, Debby
Diploma Subjects (1)
LONG, Carolyn
Diploma Subjects (1)
LUZUK, Andrew
Secondary Teaching (3)

M







McBURNIE, Sue
Secondary Teaching (1)
McCABE, Robert
Secondary Teaching (2)
McCLINTOCK, Lynette
Primary Teaching (1)
MACFARLANE, Jillian
Primary Teaching (1)
McGRATH, Shaun
Secondary Teaching (1)








MACGREGOR, Ian
Biblical Studies (1)
McIVOR, Joy
Secondary Teaching (3)
MACK, Colin
Secondary Teaching (2)
McKEAN, Ian
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