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jacaranda

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Ken. M. Owens.



isolation/unity

only the muffled mumblings
smudged
from the confusion of conversation,
only the sobbing of sorrowful sojourners
mingled
with the grotesque groans
of crucified criminals and
the dreary darkness of the
dying Son, only these,
only the mere shadow of nature
attended this ugly assassination;
my murder of God.
there our triune God
was severed within itself
yet conjoined with thieves
that we
may be accepted, united;
and love,
because of His separation. . . .

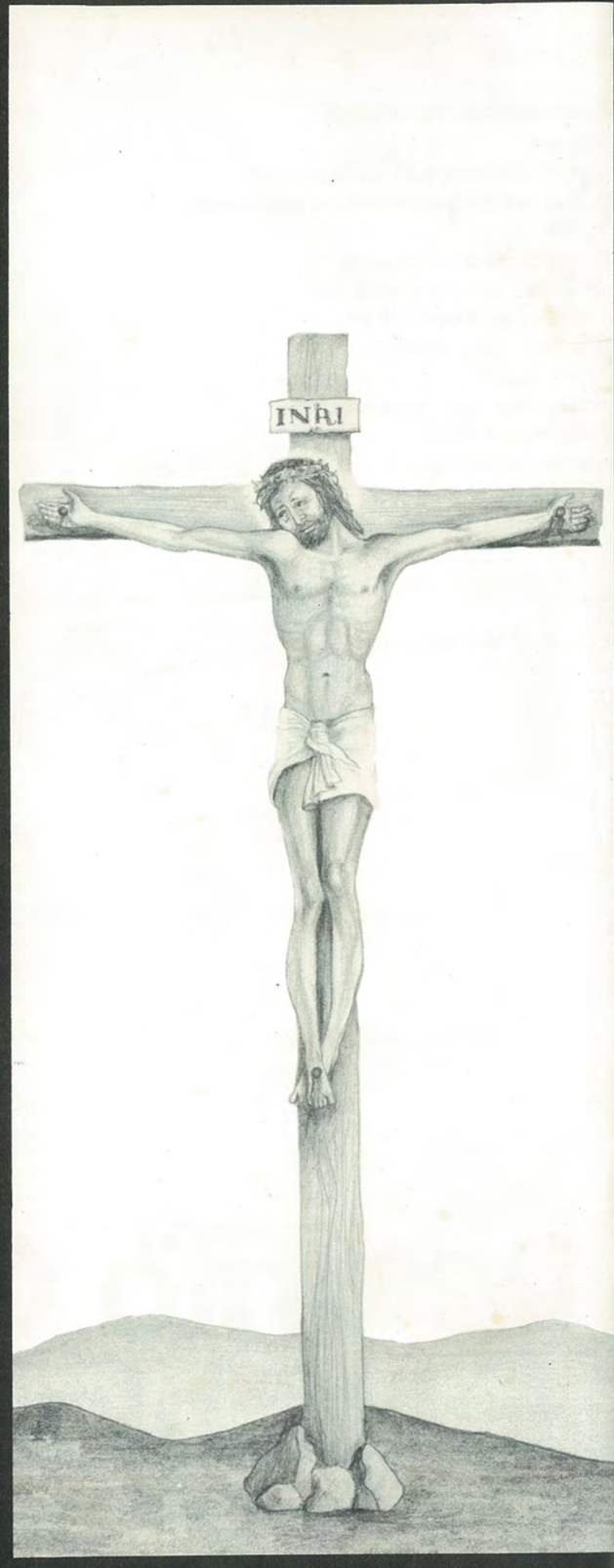
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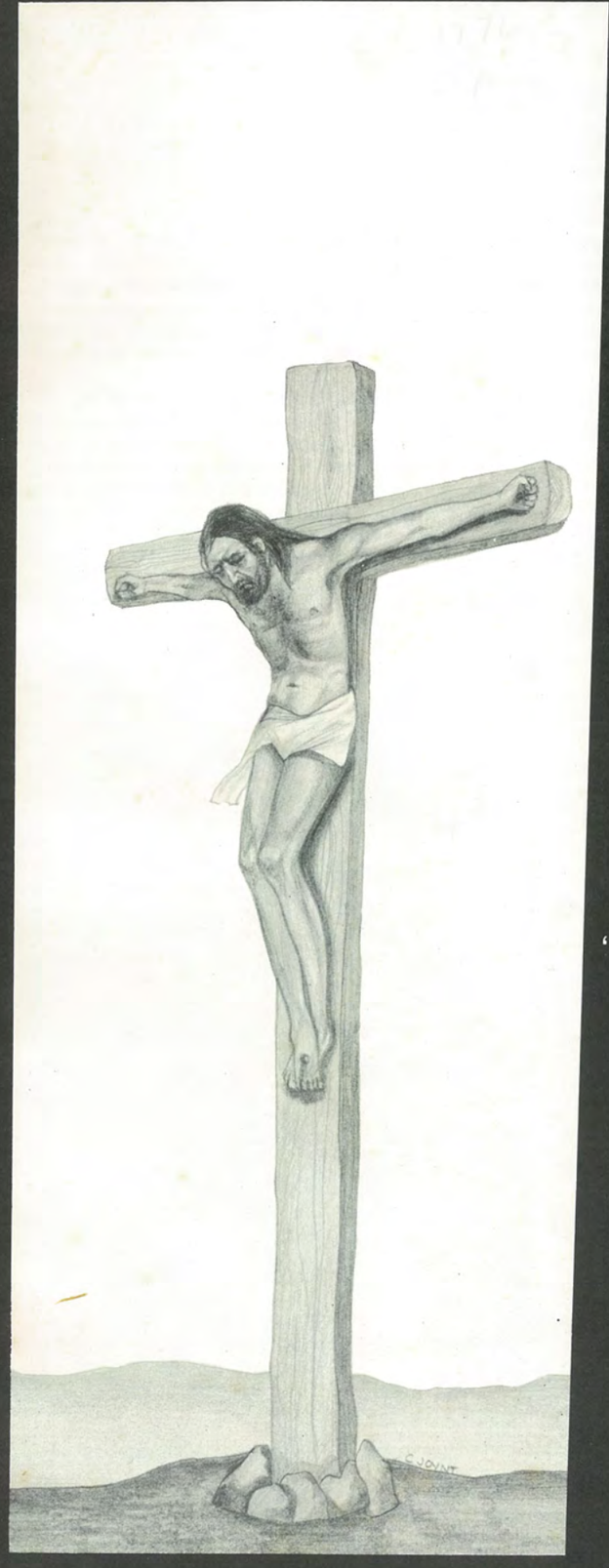
AVONDALE COLLEGE LIBRARY

"Thanks be unto God for His Unspeakable Gift."

2 Corinthians 9:15.





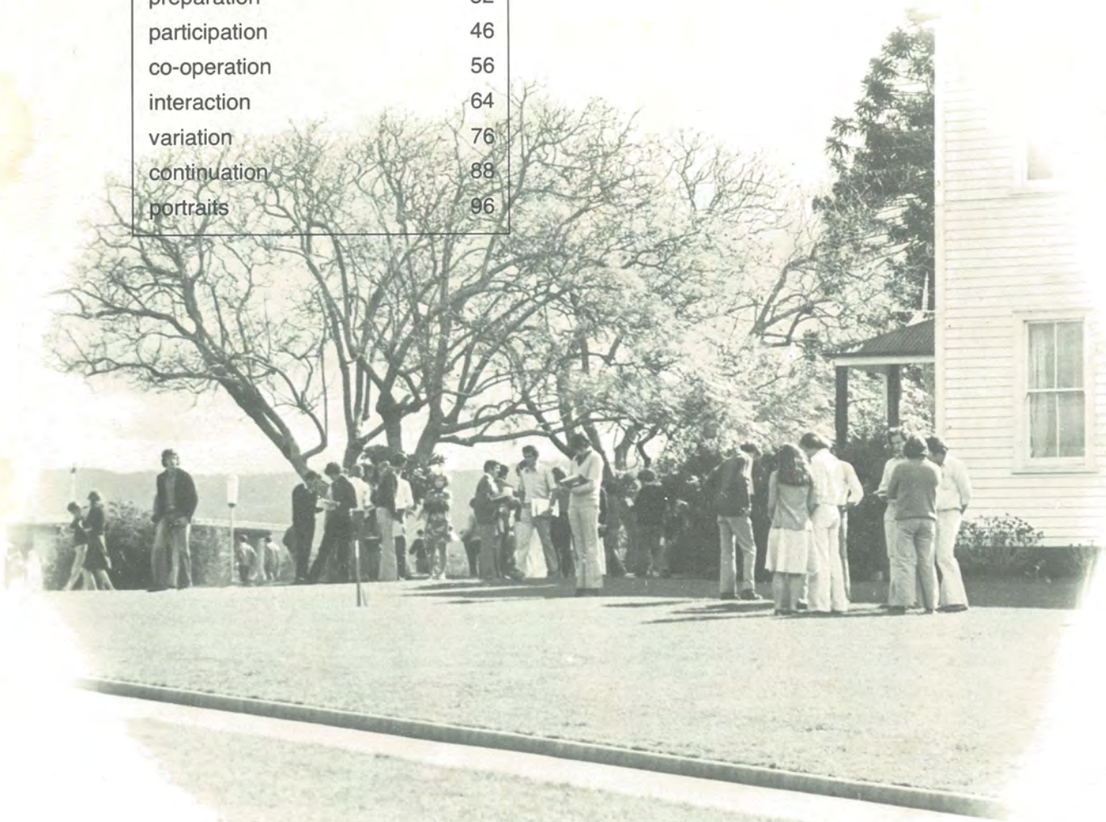


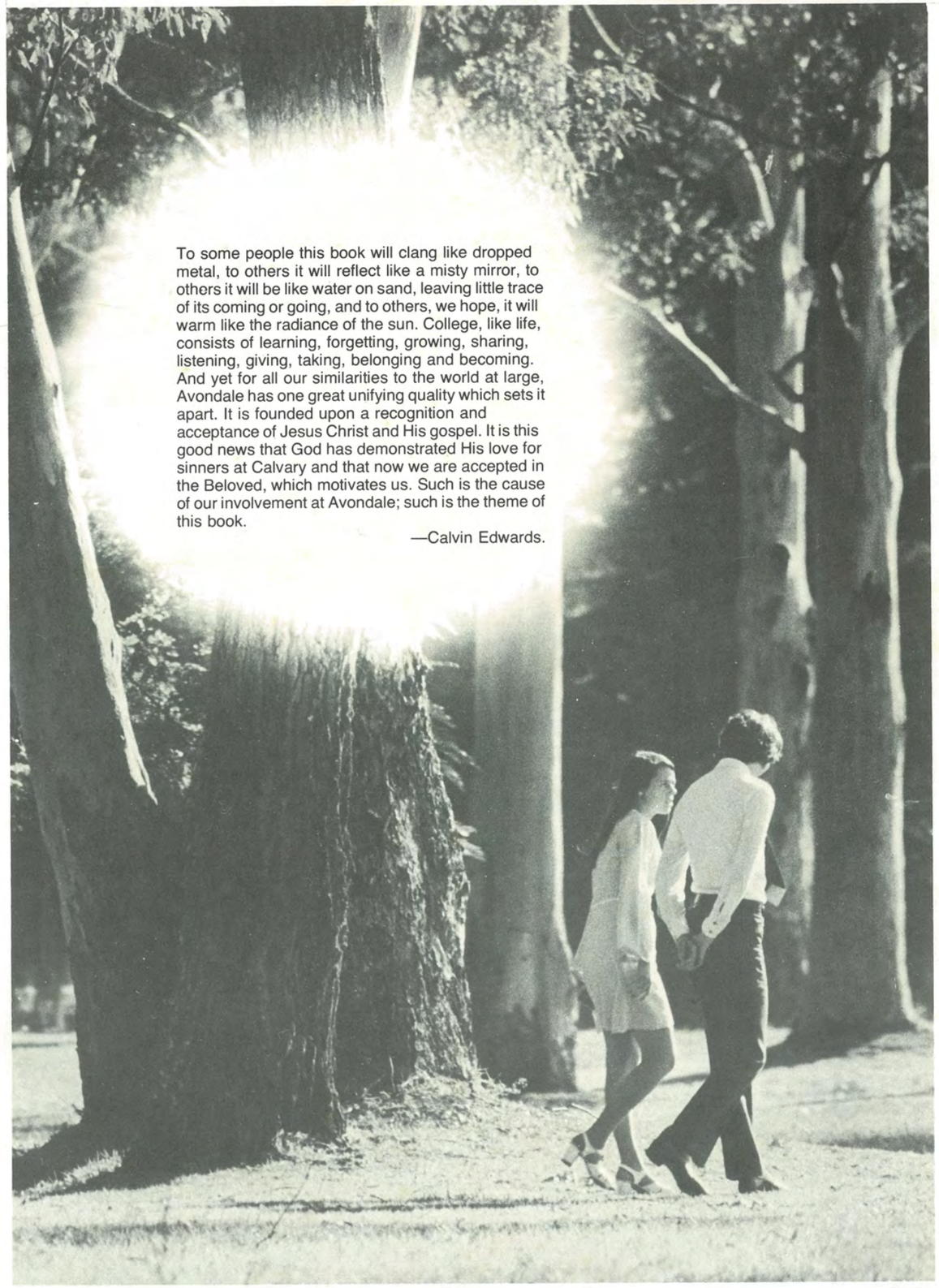
"Worthy is the Lamb
who was slain,
to receive power
and wealth
and wisdom
and might
and honour
and glory
and blessing!"
Revelation 5:12, R.S.V.

jacaranda '76

is primarily a pictorial review of the year 1976 at Avondale College. Our College is a Christian centre where persons prepare to fulfil God's commission to proclaim the gospel in all the world. Our College is founded on the principles outlined in God's inspired writings, and we trust that the pages that follow represent not only a year at Avondale, but a way of life, a belief and a conviction which stems from an acceptance of the reality of God and His involvement in our life.

dedication	4
foundation	10
recognition	18
organization	26
preparation	32
participation	46
co-operation	56
interaction	64
variation	76
continuation	88
portraits	96





To some people this book will clang like dropped metal, to others it will reflect like a misty mirror, to others it will be like water on sand, leaving little trace of its coming or going, and to others, we hope, it will warm like the radiance of the sun. College, like life, consists of learning, forgetting, growing, sharing, listening, giving, taking, belonging and becoming. And yet for all our similarities to the world at large, Avondale has one great unifying quality which sets it apart. It is founded upon a recognition and acceptance of Jesus Christ and His gospel. It is this good news that God has demonstrated His love for sinners at Calvary and that now we are accepted in the Beloved, which motivates us. Such is the cause of our involvement at Avondale; such is the theme of this book.

—Calvin Edwards.





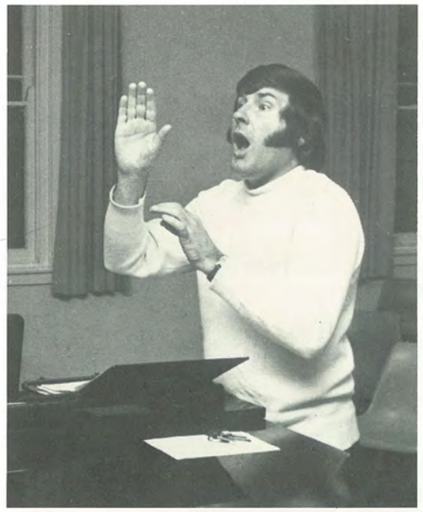




dedication

We choose to dedicate Jacaranda because we have come in contact with persons who discovered God's Gift and have dedicated themselves to the response of giving. Gifts seem to be like that: when one receives, one wants to give in return. We have received during our years at Avondale, and now we give thanks to those who have given so willingly to us.





For your smiling faces,
for your willing friendship,
for your untiring devotion,
for your ministry through music,
for your invaluable leadership,
for your consistent example,
we are indeed grateful.
Because you have accepted
the Gift and passed Him on
in music to us,
it is our pleasure to dedicate
Jacaranda 1976 to

Mr. and Mrs. Alan Thrift.





a wider dedication...



Miss Yob and Mr. Hokin.

to our teachers...



Pr. and Mrs. Rice—two dedicated teachers.



Faculty and guest speaker—Dr. White.



Mr. and Mrs. Butcher—friends of many students.

parents...

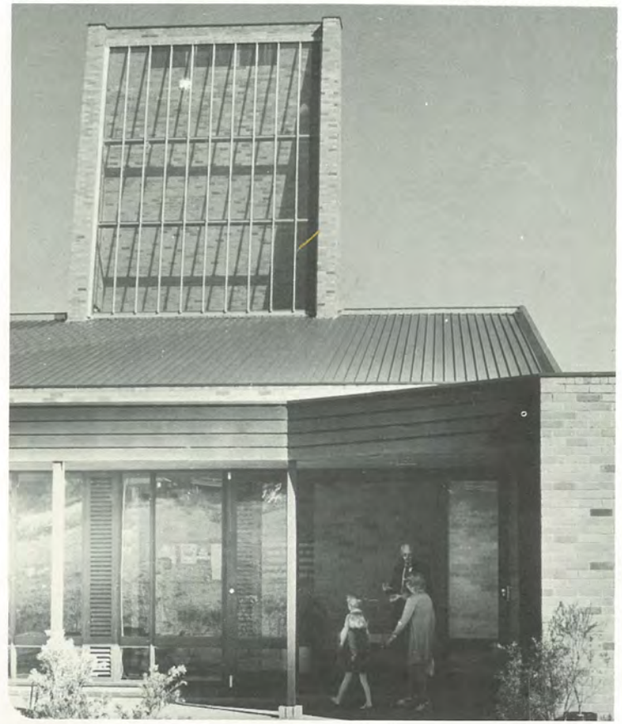
Adele's mother visiting.





We give special honour to Mr. and Mrs. Thrift for their invaluable contribution to Avondale over many years. And yet we would not overlook the dedication and sacrifice of others who have taken a vital interest in our College. We thank our teachers for their friendship, diligence and patience. We thank our parents for their love, their letters and their constant interest in us. We thank the church at large for supporting the College through finance and prayers. We give tribute to all who have given that we might receive—and in a wider sense we dedicate Jacaranda to every one of you.

Hillview Adventist Church.

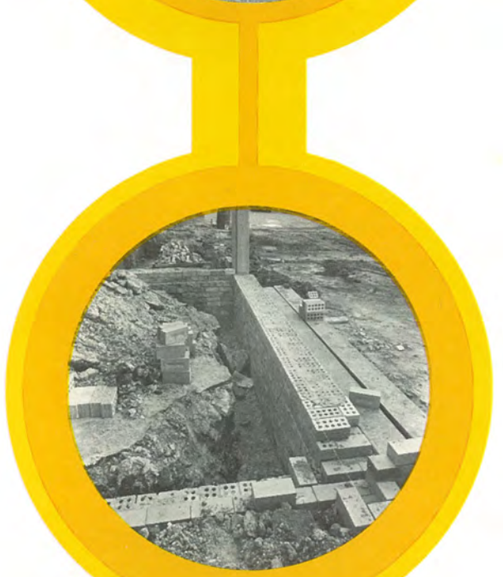


and church

We have dedicated this book to Mr. and Mrs. Thrift and to others involved with us because they have dedicated themselves to service for others. Yet we recognize that such unselfish devotion to the welfare of others can only be motivated by a reception of God's Gift—and so we thank not only the intermediaries, but also the Source.







foundation

The one Foundation upon which God's church and this College is based, is the God-man, Jesus Christ. Any other foundation is inadequate because it is secondary to the great Cause. Man's philosophy, his ideas and cogitations may be profound, but they cannot surpass the God that enabled such concepts to be conceived. Thus we accept our Saviour Jesus Christ not only as Redeemer, but as Lord and Guide in our education. This supreme revelation of God nineteen and a half centuries ago is now revealed to us primarily in His Holy Bible and, further, in the inspired writings of Mrs. Ellen White.

the Bible











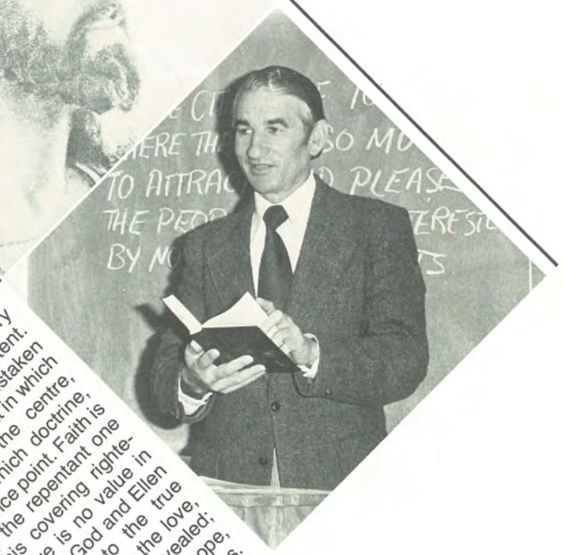


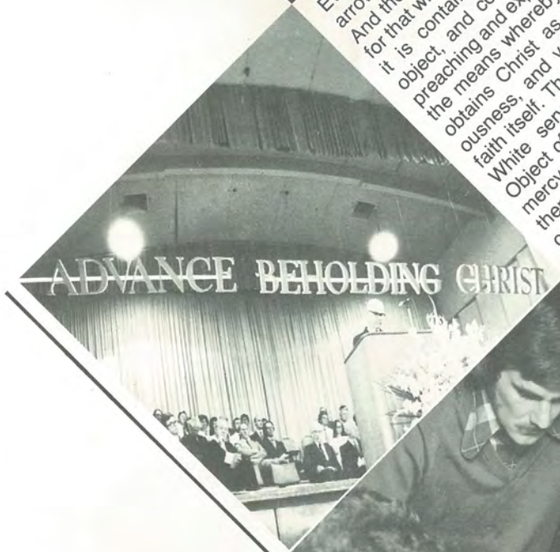
As a Christian institution we accept that the Bible is an entirely inspired revelation of God to man. Its primary purpose is to reveal to sinful man the merciful and loving character of God, and to point out the way of salvation. It also points us forward to that glorious day when that which is true for us now in Christ will be our very own possession, eternally. It is the Bible which points us so clearly to Christ who is our righteousness, wisdom, sanctification and redemption. He is the object of our faith, and we are indebted to His Word for an understanding of His love and grace so freely offered to all.

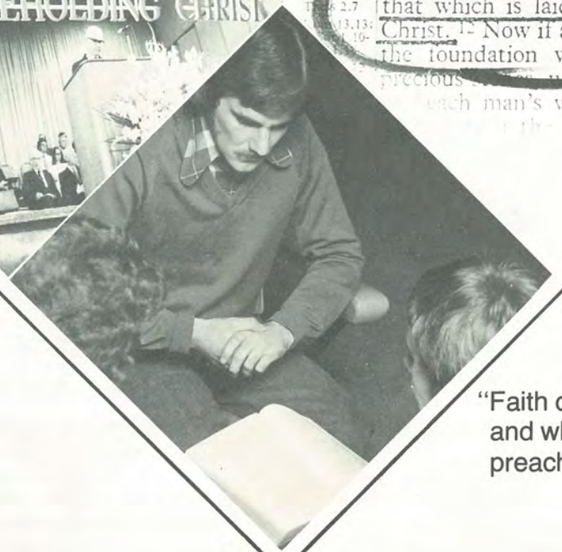
Christ

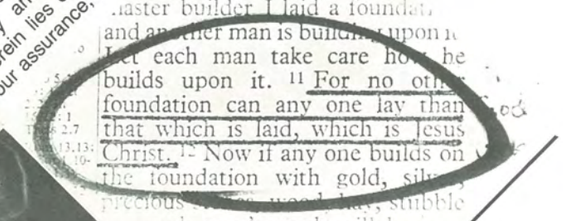


Every signpost has its destination, every arrow its object, every book its content. And the reality must never be mistaken for that which points to it or that in which it is contained. Christ is the centre, object, and content to which doctrine, preaching and experience point. Faith is the means whereby the repentant one obtains Christ as his covering, righteousness, and yet there is no value in faith itself. The words of God and Ellen White serve as pointers to the true Object of our faith. Therein is the love, mercy and grace of God revealed; therein lies our confidence, our hope, our assurance, and our righteousness.



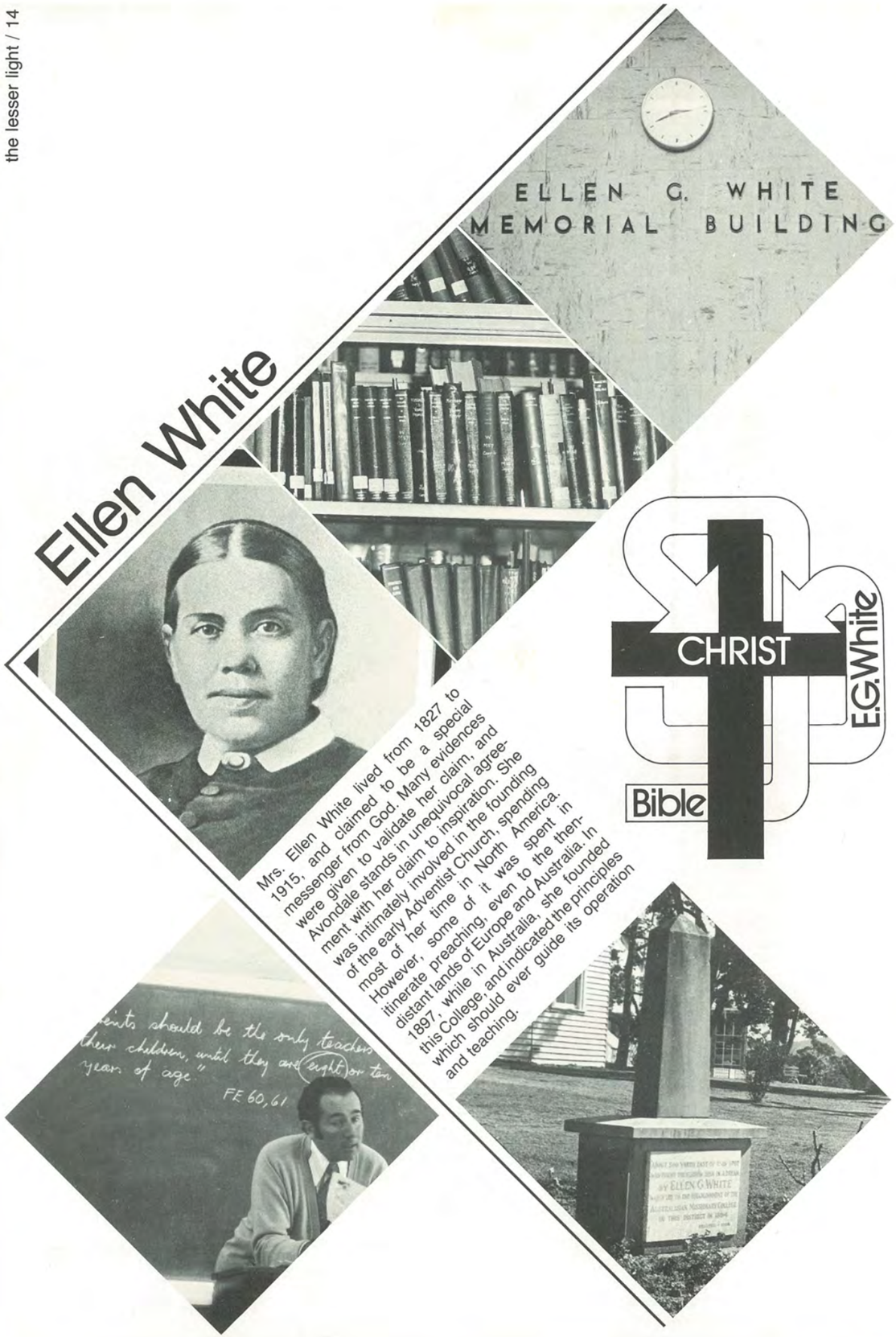






"Faith comes from what is heard, and what is heard comes by the preaching of Christ."

Romans 10:17, R.S.V.




Visitors in the reading-room.


Dr. Patrick demonstrating micro-fiche reader.


Pr. P. Gordon—Feb. 22.


Mrs. Scale (secretary) assists in use of resources.


Pastors Gordon and Jorgensen at the opening ceremony.

Ellen White


Mrs. Jemison and guests in the vault.

S.D.A. Research Centre


Dr. A.N. Patrick—curator of the new centre.

This Centre was opened in a five-room segment of the College Library on February 22, 1976. It exists to facilitate research in the life and writings of Mrs. Ellen White and in the history and theology of the Seventh-day Adventist Church. It is sponsored co-jointly by the Ellen G. White Estate, with headquarters in Washington, D.C., and the Australasian Division.

". . . the free gift of righteousness.
Romans 5:17, R.S.V.

"No one can ever be made right in God's sight by doing what the law commands. For the more we know of God's laws, the clearer it becomes that we aren't obeying them; His laws serve only to make us see that we are sinners. But now God has shown us a different way to heaven—not by 'being good enough' and trying to keep His laws, but by a new way. . . . Now God says He will accept and acquit us . . . if we trust Jesus Christ to take away our sins." Romans 3:20-22, The Living Bible.

The giants threatening men are guilt, sorrow, pain, and death. All have their origin in sin, which exists as a burden upon us, a tyrant over us, and a traitor within us. The threefold need is met by Justification, which frees us from sin's guilt, Sanctification, which delivers us from sin's power, and Glorification, which will separate us from sin's presence. But how can this deliverance be achieved?

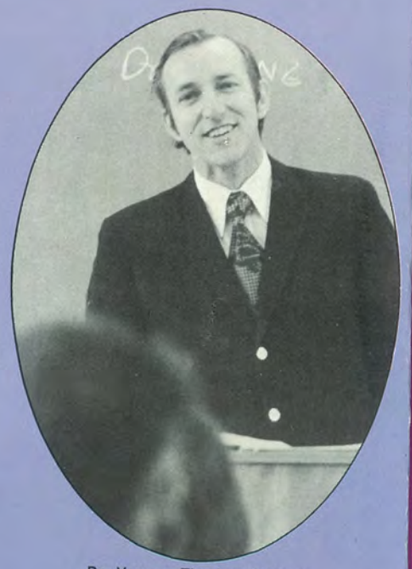
It cannot. It can only be received—freely, "without money and without price." Air, sunshine, health, sympathy and love, who can buy these? We receive the best things of life gratis.

Scripture speaks of God's love to sinners as a gift, and of Christ, His righteousness, faith, repentance, and salvation as accompanying gifts of Heaven. "By grace are ye saved through faith . . . it is the gift of God." Ephesians 2:8. "He [Christ] took in His grasp the world . . . and restored the human race to favour with God."—E.G. White, *Youth's Instructor,* April 16, 1903. Therefore, "I need not remain a moment longer unsaved."—*"Selected Messages,"* Book 1, page 392.

The righteousness to be ours in the world to come will be both perfect and inherent; the righteousness of Justification, immediately ours as we trust in Christ alone, is perfect, but not inherent; and the righteousness of Sanctification, imparted progressively as we trust and obey, is inherent but not perfect. "In ourselves we are sinners; but in Christ we are righteous."—*"Selected Messages,"* Book 1, page 394.

"Being justified by faith, we have peace with God. . . ." "I beseech you therefore, . . . present your bodies a living sacrifice . . . unto God," in grateful response to His "unspeakable gift." Romans 5:1; 12:1; 2 Corinthians 9:15.

—Dr. D. Ford



Dr. Young—Theology lecturer.



"The Scriptures . . . bear witness to Me." John 5:39, R.S.V.



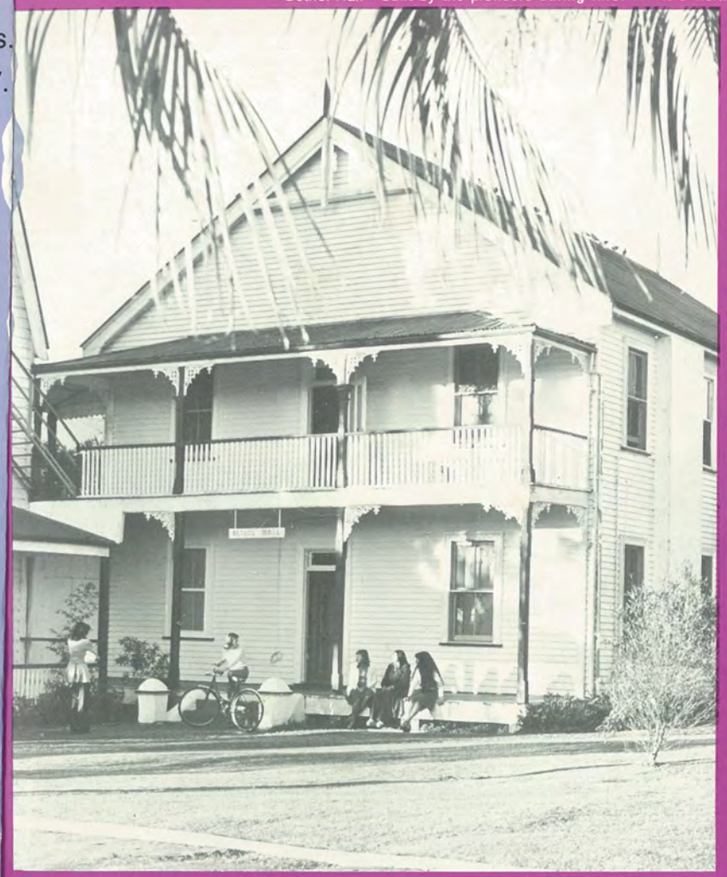
Searching brings understanding.



Dr. Ford—chairman, Theology Department.

heritage

Bethel Hall—built by the pioneers during Mrs. White's visit.



Like most places of learning, Avondale has its heritage. Ancilliary to the firm foundations found in God's Inspired Word, our heritage—our past, our experience, God's leading, the providential development and the world-wide service of those trained here—provides another stone upon which modern Avondale is based. Some of the buildings stand as ever-present reminders of the self-sacrificing pioneers of our College.



College chapel—focal point of the campus since 1901.

Jesus Christ, God's Unspeakable Gift, is the central point, the firm foundation upon which Avondale is based. Without Him our world would be empty and hollow like a day with no sun. The Bible, Mrs. White, the gift of righteousness and our heritage, all play their parts in the foundation of our beliefs, our objectives and our operation. But because they all point us back to Christ, it is to Him that we give our thanks.





recognition

Our recognition of God's Gift takes many forms—private devotions, public worship, prayer groups, personal Bible study and the singing of praise. In various ways we are led to recognize the infinite gift of Christ, and to ponder on His self-sacrificing life of love and sympathy for fallen man. We are drawn to contemplate the mercy and grace supremely exhibited to the universe at Calvary, and to recognize the personal significance of Christ's atonement for us as guilty sinners, alienated from God. To recognize and respond by faith transforms alienation to acceptance.

acknowledging



"Thy Word is truth." John 17:17.



Girls' worship.



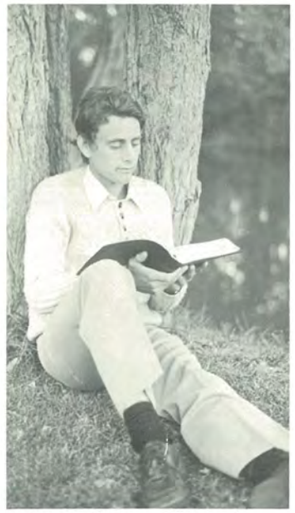
"By calm, simple faith the soul holds communion with God."—*"Steps to Christ,"* page 98.



Silent acknowledgement.



Praise service with combined choirs.



Outdoor meditation.

Worship involves a recognition of God as Sovereign Being of the universe and of our lives. It also involves giving acknowledgement to our recognition of God by praising Him who alone is worthy of honour. Thus worship is a dual experience; man's unworthiness and God's sovereign love and grace so freely bestowed upon every believing sinner, are both recognized.

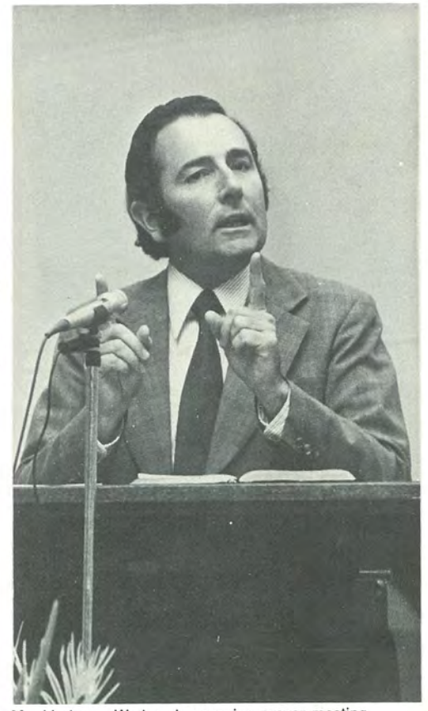


Worship in song—Marshall Kelly.



Boys' worship.

worship
—recognizing the Gift



Mr. Lindsay—Wednesday evening prayer meeting.

Family worship in the Muir home





Pr. Duffy and 4th yr. theol. class taking chapel.

learning, praying, and praising are vital aspects of worship



Collegiate Chorale adding meaning to our worship.

Week of Prayer



Pastor Possingham preaching, . . . singing, . . .



Pastor Possingham joined with us for a special week of Bible study, prayer and rededication. He depicted the Christian's life in a series of analogies between the life of a married couple and that of the repentant believer and Christ. We were forced to think for ourselves as he asked us some of life's greatest questions:

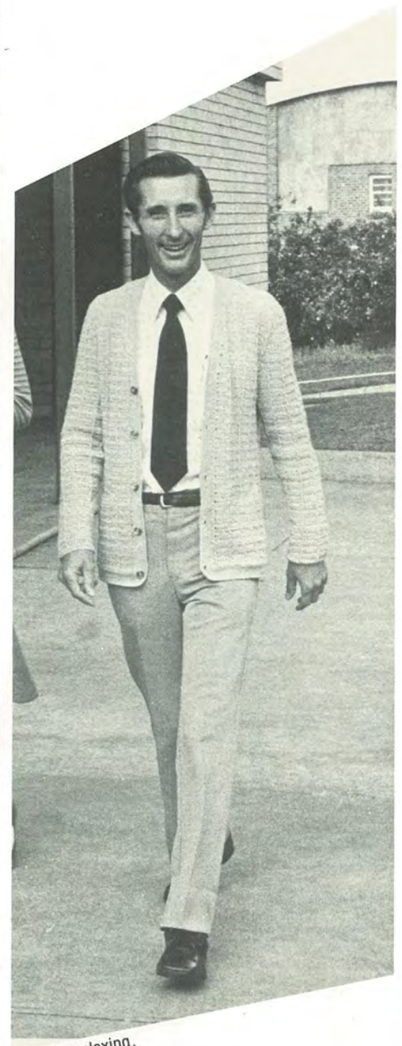
"Have you been to Calvary and looked into that beautiful face and heard Him say, 'It was for thee'?"

"Are you confident that when your name comes before God, Jesus will step forward and say 'Father, that's my friend; My blood, Father, My blood'?"

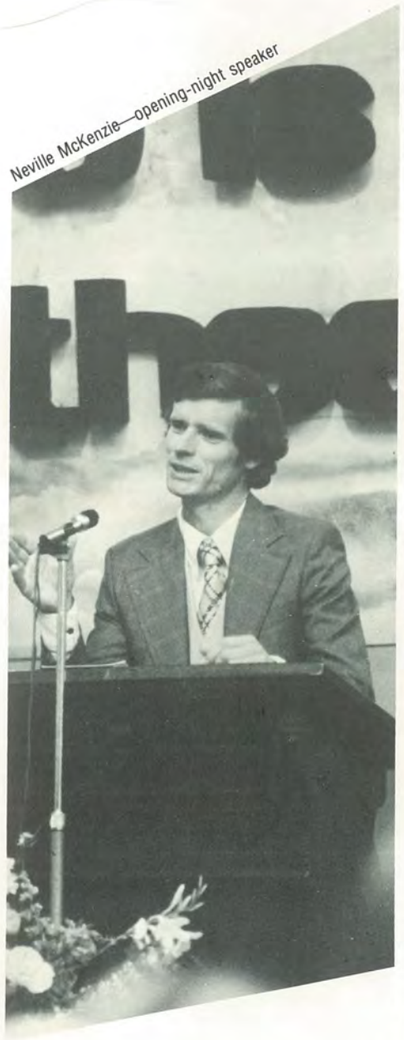
"Have you sensed the privilege and responsibility of accepting Christ?"

Pastor Possingham upheld God's appeal to us, and His challenge:

"You can spit on My face, you can place a crown of thorns upon My brow, you can nail Me to a cross, but you can't stop Me loving you. Never, no never."



. . . and relaxing.



Neville McKenzie—opening-night speaker



Bob Bolst—song leader and speaker



"Three"—special item

Sabbath, Oct. 2, 1976.

It's all over, and that means time to relax and breathe again. It's been a lot of work—more than I expected—but it was wonderful to be involved. Fifteen dedicated speakers, a grand and thought-provoking theme, a special song-book, the right kind of decorations, and an attentive congregation, combined to make the Week of Devotion one of the special yearly responses to the call to "come . . . apart . . . and rest a while."

It's a great idea really, student speaking to student; both sharing some of the spiritual depths of their personal God. This year each of us became a closer friend of the prophet Micah, a contemporary of Isaiah. His name means "Who is like Jehovah?" and to him God was everything. He responded with awe to the holiness, righteousness and compassion of God. To him God was the challenging (1:2), consoling (4:4), pleading (6:2, 3) and pardoning (7:18) Divine Friend. In some hearts a genuine sense of awe arose toward the Lord Incomparable.

Week of Devotion

It was my wish that each student's experience would echo that of Micah, that it would be rich, significant and personal, and that each would exclaim with him: "Who is a God like unto Thee?"

—Jim Zyderveld.

the Sabbath



Special item by Mr. Fischer.



Sabbath school mission news.



Cafe foyer, Sabbath lunch.

To discover truth's hub rather than its million peripheries, God has given us the gift of His Sabbath. The Sabbath puts all things into their true perspective. It shows the distinction between what God is—our Creator-Redeemer, and what we are—subservient creatures. However, man, in movement and continually undergoing change, has arrived at the point of meaninglessness. By his incurable vanity, in making himself the centre of the universe, he has forgotten his creaturehood. Remembering God's day gives meaning to life. It satisfies a deep longing within. God has designed man not only to be a thinker, an artist, a scientist or builder, but above all a worshipper. Our most creative act is to respond in worship. Then the Sabbath becomes a sign of our loyalty to our Maker and our acceptance of Him as the Author of our lives. While the Sabbath reminds us of peace lost at Eden, it also tells us of peace and salvation restored through Jesus, who rested from His perfect, finished work after creation on that solemn Sabbath nearly two thousand years ago. Remembering the Sabbath, we see the greatness of our Father, whom we know in Jesus, and the smallness of ourselves, from which we are freed in Christ.

—Pr. K. Barrett.



Sabbath classes give opportunity for discussion.



Dr. Magnusson's vespers-with-a-difference.



Praise through music.



Sabbath for fellowship and worship.



Musical MVs by "Direction."



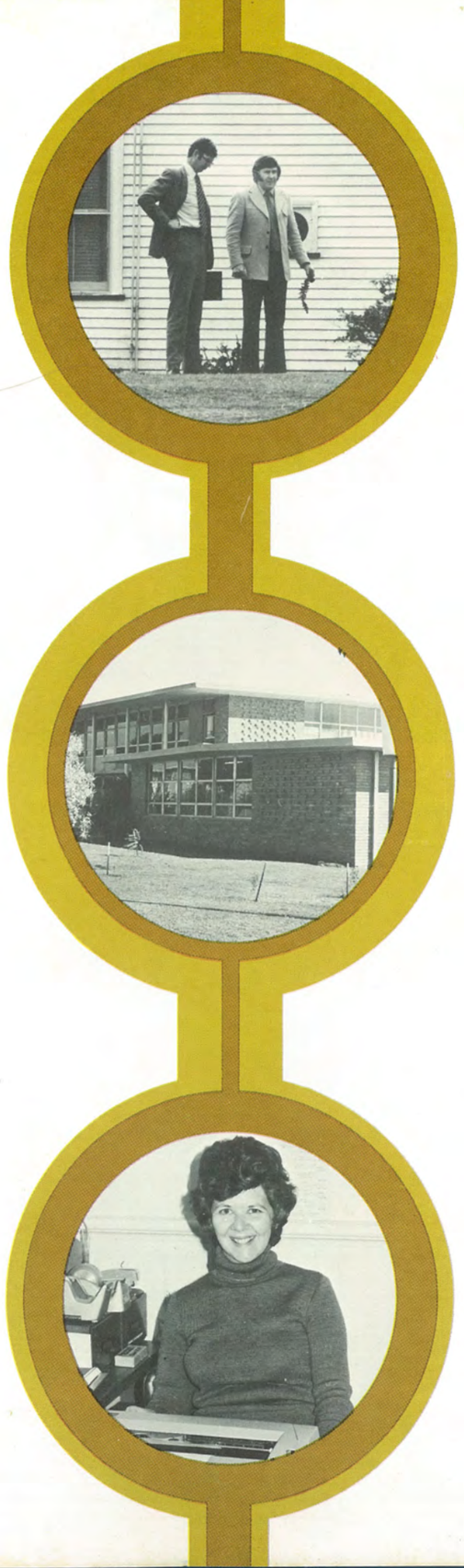
Divine service, guest speaker—Pr. Stanley.

a memorial of creation and redemption

Words and deeds are wasted like rain in the ocean if their object does not perceive and accept them. Avondale is devoted to the recognition of God's Gift, Jesus Christ. Here He is taught, studied, preached and praised. Recognition always reveals itself, and unlike the transient ripples of raindrops on water, we continue to worship God and to thank Him for the Gift that surpasses all others.

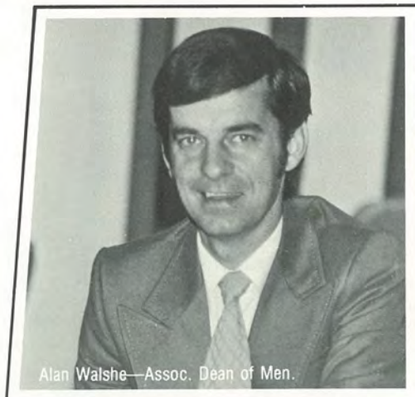
"Remember the Sabbath day." Exodus 20:8.

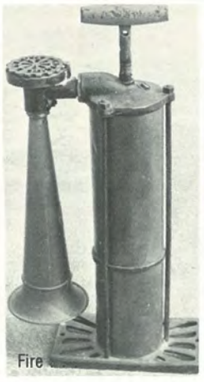




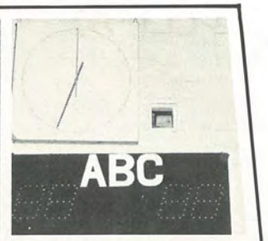
organization

Anarchy has been a common cry of certain philosophers for decades. Reason is declared sterile, rejected and replaced by the irrational. Law, form, order, truth, hope and God are abandoned, and man is left in a spiritual and philosophical desert. Avondale rejects such concepts and operates on a basis of order and organization. It is God's Gift which gives purpose and meaning to life. As we are thankful for God's Gift Himself, we are also thankful for the gifts of leadership and guidance, and for those who assist us in training to give of that Gift.


Alan Walshe—Assoc. Dean of Men.


Fire

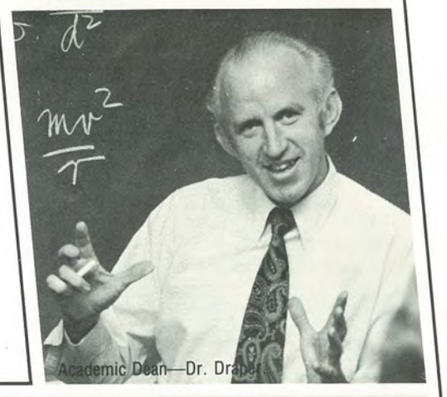






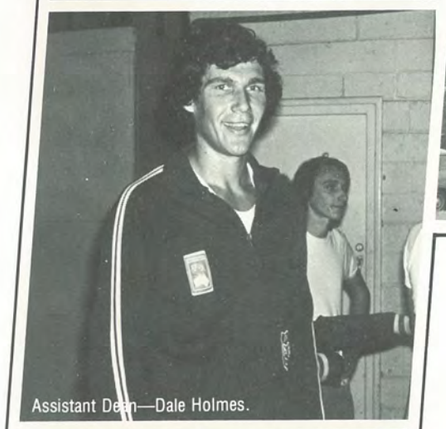
alarms.


Auditorium for worship and recreation.


Academic Dean—Dr. Draper




Andre—Girls' Hall.


Assistant Dean—Dale Holmes.




Accountant—Mr. Moffitt.

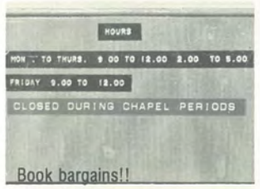

Beautiful Bev.


"Flossy" Bergmann.


Bethel—recently renovated.


Barn for bashful boys.


Pr. K. Barrett—Boys' Dean.



Book bargains!!



Bored? Notice!


Business manager—Mr. Stokes.


Bruce—Asst. Dean and song-leader.


"Big Boss"
—Dr. Magnusson.

Organization—is it really as simple as A ... B ... C ...?


Pr. Colquhoun—Dean of Students.


Mr. Chapman—Asst. Librarian


Joyce Etwell—Cashier.


Chapel complex.

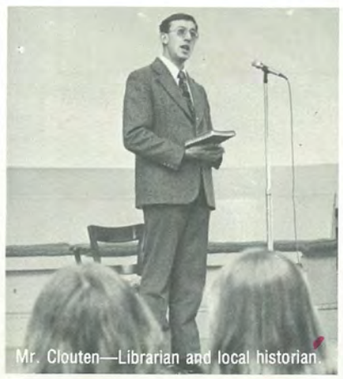

Student Faculty Council.

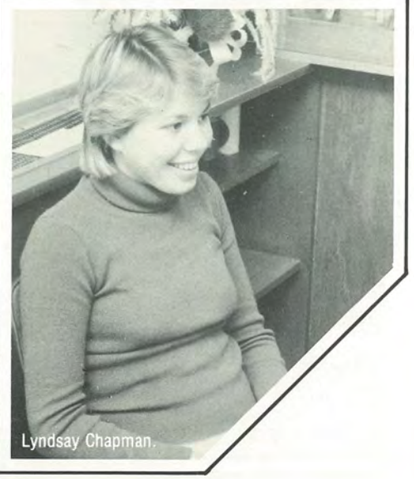

Cafe.


College carpark or crashed caryard.

Chaos . . .
bells, buildings,
hours, accounts,
money, meals,
classes, clocks,
deans, delays,
locked doors,
misunderstandings,
time-table clashes,
. . . confusion.

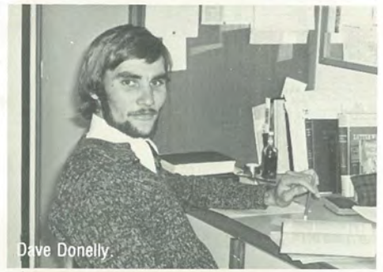

Common room for informal gatherings.


Mr. Clouten—Librarian and local historian.


Lyndsay Chapman.


Dean of Women—Mrs. Smith


Doughdealers—Narelle and Kingsley.


Dave Donelly.


Asst. Dean—Louise Dever.

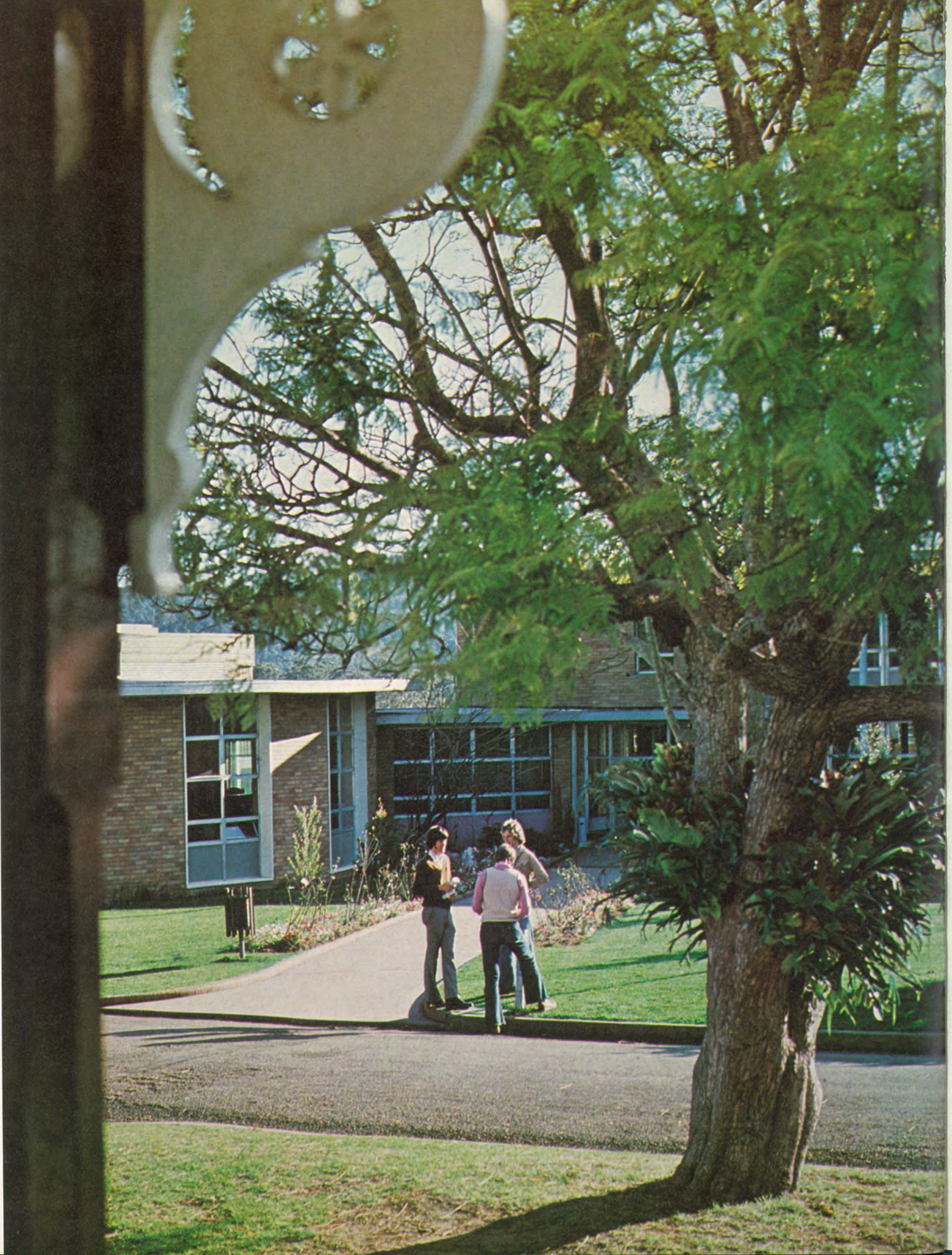
THEOLOGY DEPARTMENT

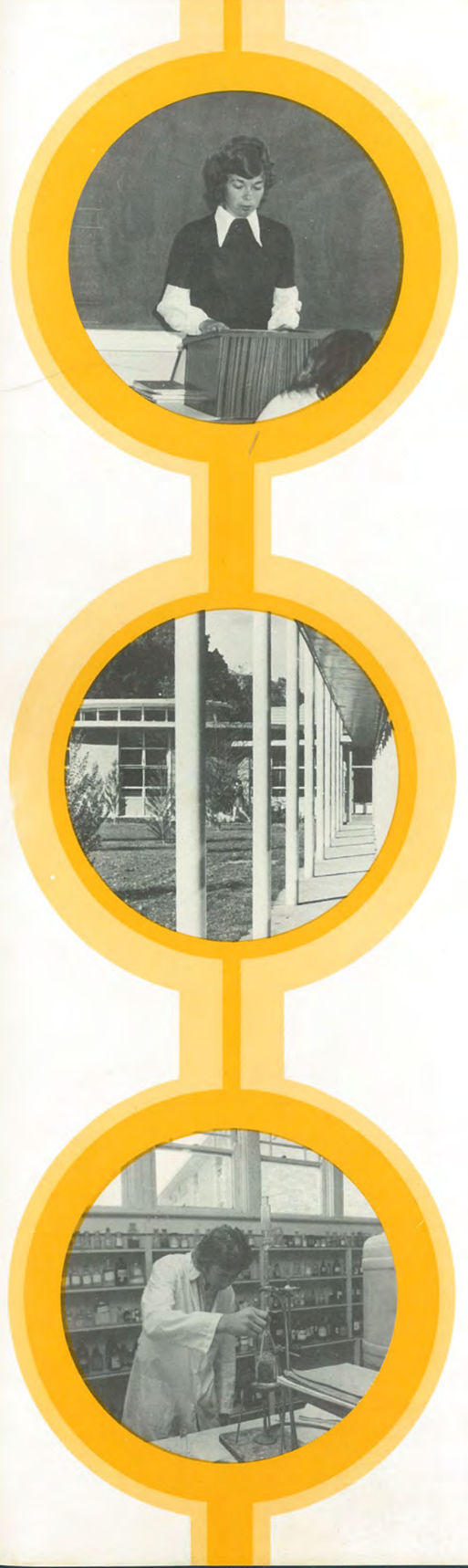

Dr. Clapham.



Dorm for delightful damsels

Design, meaning, order, harmony and organization are concepts which Avondale College believes in and operates upon. Both students and staff realize that the College is working towards a fulfilment of God's plan, and therefore strive to co-operate harmoniously to achieve such a goal. We are thankful for God's greatest Gift, and also for the gifts of administration and leadership and for those who share these gifts with us.





preparation

This age in which we live demands speed, accuracy and competence in the execution of its various duties. Avondale endeavours to adequately prepare persons who have received God's Gift to inform others of Him and His gifts freely offered to all. Preparation involves the acquisition of knowledge and training in the skills of research, communication, writing, analysis, preaching and teaching. It also involves training for the vital ancillary functions of office and practical work, for the Christian expression of creativity, and for an appreciation of culture and aesthetics.

various facets of the one gem—knowledge



Curriculum 1—Group Activities.



Dr. Andreasen—popular exchange lecturer from P.U.C.



Music II—informal class with Mr. Thrift.



Mr. Kennedy instructs in the creative use of media.



Commerce class with Mr. Hokin.



Dr. Drewer lectures in Chemistry.

in pursuit



"Tatler" time—after chapel.



Dr. Clapham—senior History lecturer.

True education is more than merely pursuing a certain course of study to certificates and diplomas.
Education is a conditioning, strengthening and disciplining of the mind and body in readiness to face life. It is a preparation of ourselves, to share our ideas, friendships and abilities with those around us.

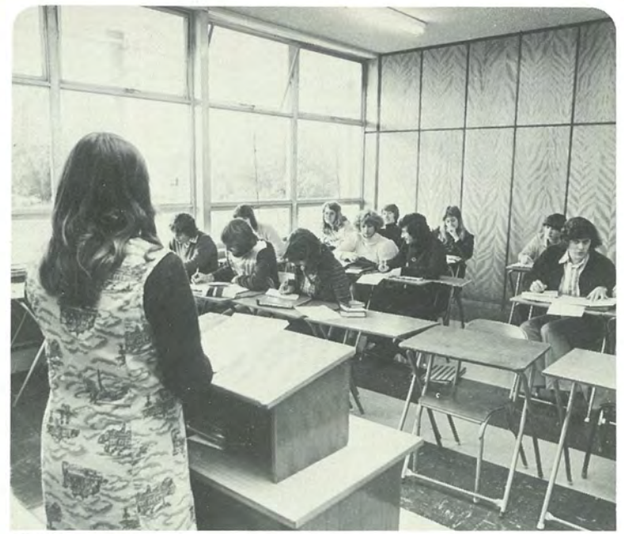
development



Neroli and Paul in Chemistry 1 prac.



Lecture Theatre 1—discussion before class



Physiology IIa.



Practice makes perfect.



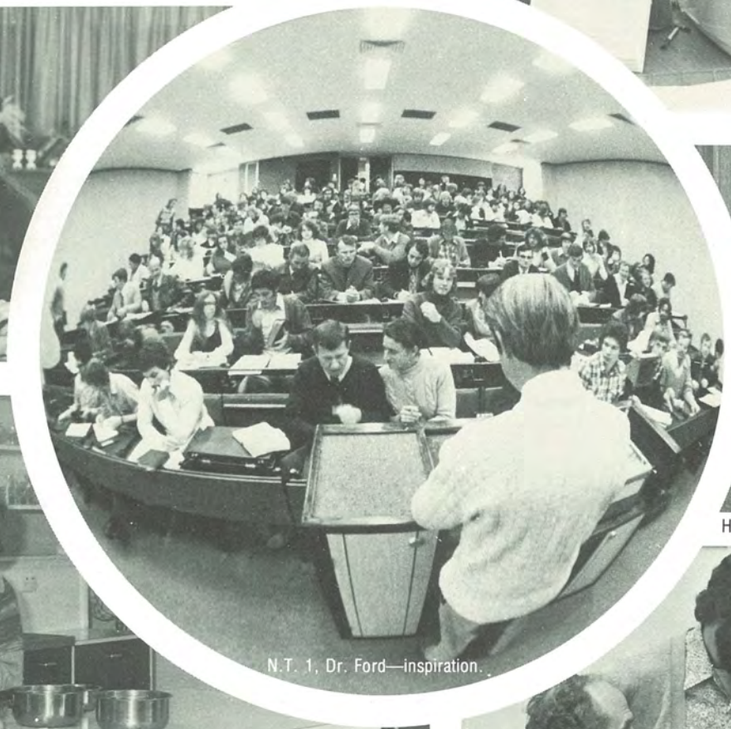
Group work (?) during Psych. Lab.



Theol. IIb, basic issues in Christian Ed.



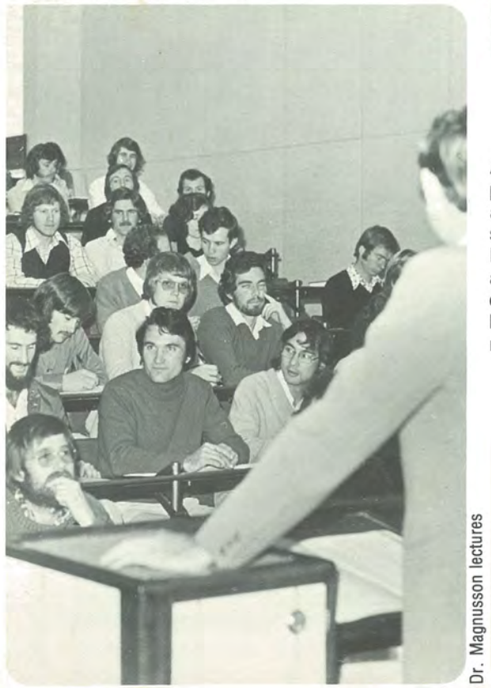
Valerie assisted by Mrs. Lowe.



N.T. 1, Dr. Ford—inspiration.



Heads you pass, tails you lose.



Dr. Magnusson lectures

Amidst tutorial papers, classes, pracs., lectures and clinicals, there is a developing of talents to fulfil roles of secretaries, teachers and ministers. Fields of study can be selected from: art, applied arts, Biblical studies, carpentry and joinery, commerce, home sciences, humanities, mathematics, music and sciences.

Mrs. Pearce—Sciences.





The mysteries of Science.



"Now, isn't this exciting!"



Mr. Fischer and Geog. prac.



Mr. Mayhew giving voice instruction to Rob Bingham.



Psyched out on Psychology 1



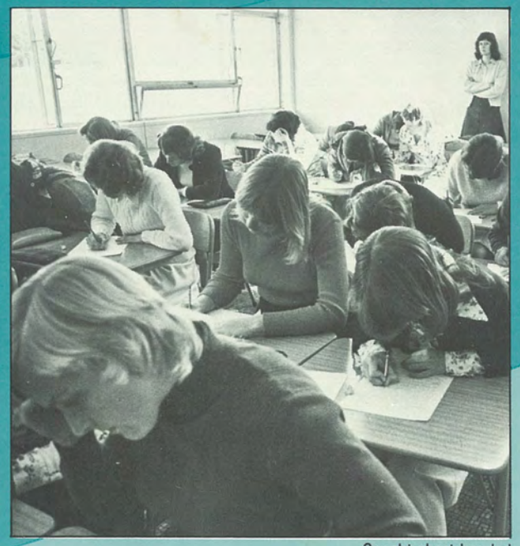
Seeking French expression with Mr. Reynaud.



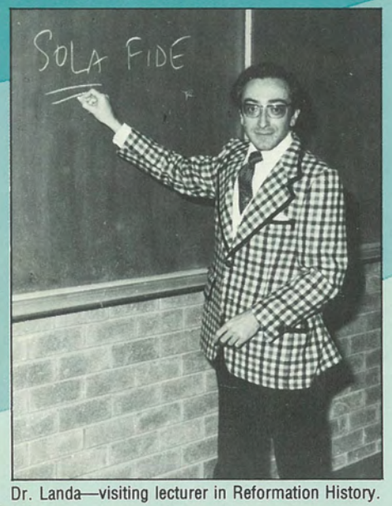
Mr. Houliston laying it on the line.



Mr. Cowley—Applied Arts instructor.



Caught short-handed.



Dr. Landa—visiting lecturer in Reformation History.

Christian education is a big idea. It means the pursuit of excellence in acquiring knowledge, and developing the skills to use the knowledge appropriately. It is the search for truth requiring individual thinking, keen discernment and vigorous mental effort. It demands good scholarship, contemplation and decision making. It involves the harmonious blending of all the powers of the being—spiritual, mental and physical. Above all else, it accepts as axiomatic the fact that the Word of God is absolute and the most fitting subject for study. Furthermore, it asserts that all true knowledge finds its source in Him, and cannot be properly understood apart from Him. As man comes into a proper relationship with God and his mind thus connects with the Source of all wisdom, not only does he find hope and assurance, unspeakable gifts indeed, but also his intellect is enlivened, his powers of discernment between truth and error are sharpened and the creative impulse can flow. In heart, mind and body the image of the Creator begins to re-form.

So it is that Christian education is not confined within the four walls of a class-room or the covers of books. Wherever men search out after God under the inspiration of His leading, there Christian education is happening. It is the living connection of the finite with the Infinite; it is education about Christ and from Christ. That is why we believe it continues as long as life itself shall last, for it reaches into eternity, and will continue to be God's appointed way for His people throughout all ages.

—Iris Yob.

research and discovery



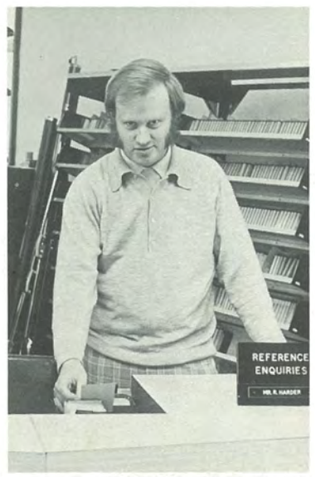
Raelene getting information from the curric. lab.


Library reference area for contemplation, concentration and consolidation.


Ed. III clinical—library group-study-room.


Browsing area for newspapers and magazines.

Education is not a process of pouring knowledge and understanding from big jugs into little mugs. Rather, it is like the bubbling of a spring. True education is education to learn, to find, to search and to understand. Avondale College encourages students to develop research skills and make discoveries for themselves.



Mr. Harder—library services.


Private-study carrels.

Dr. Timms enthuses Geography IIa students.

instruction

Feeling the way in Physiology.





Business machines.



Miss Thoresen lecturing in New Zealand literature.



Mr. Pinchin—Maths.



Dr. Moore—author of
"Better Late than Early."



Pr. Anderson—English IIb/IIIa.



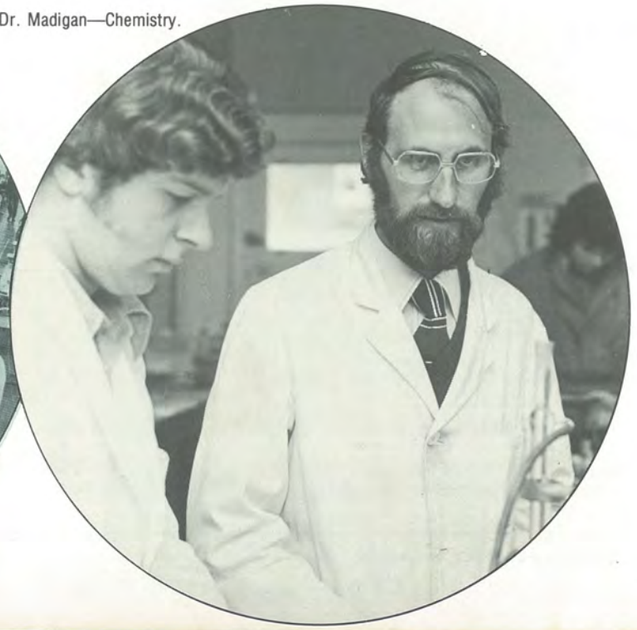
Last-minute cram.



"True education . . . means more than a preparation for the life that now is . . . . It prepares the student for the joy of service in this world and for the higher joy of wider service in the world to come."—Ellen White, *"Education,"* page 13.

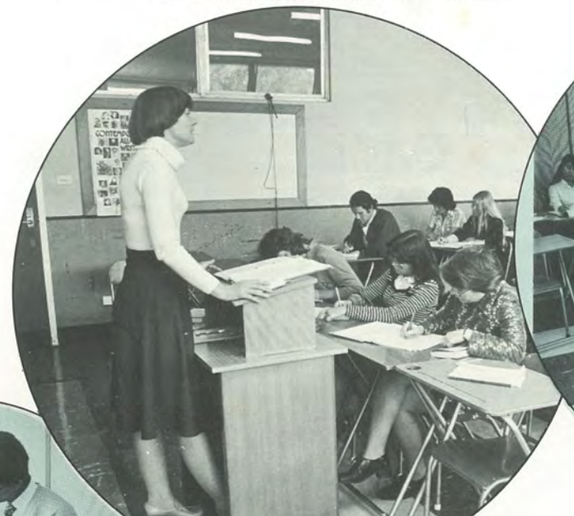
Phillip getting things straightened out—woodwork.

Dr. Madigan—Chemistry.

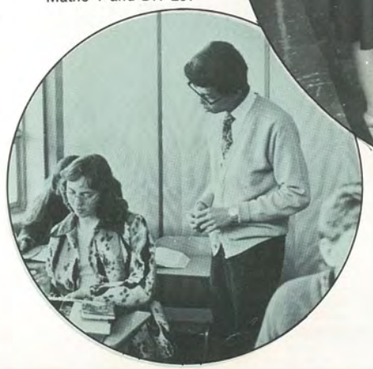




Testing, trials, and trauma.



Maths 1 and Dr. Lo.





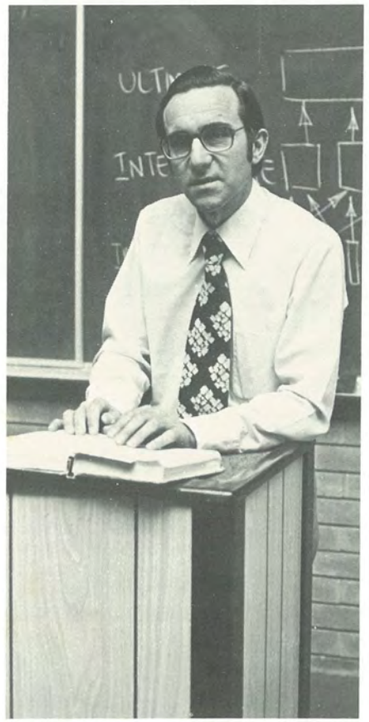
Sociology of Education—Ed. III tutorial.

"To prepare us for complete living is the function which education has to discharge."
—Herbert Spencer

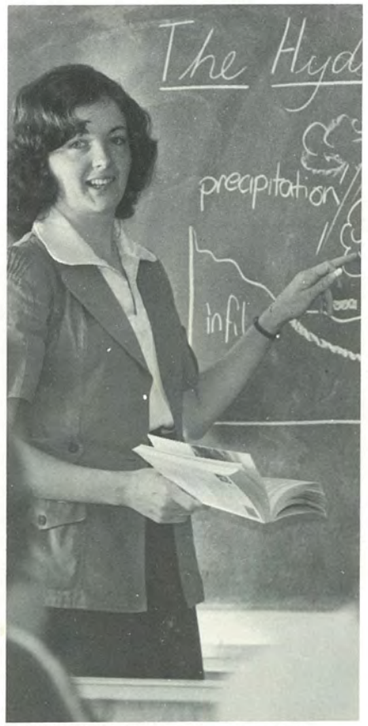
education



Mrs. Chapman, Education tutor.



Mr. Lloyd—chairman, Education Department.



Carol Maberly—secondary teacher trainee

Teachers of tomorrow observe teachers of today!



Education is "the training of the whole man so that he will do what ought to be done, when it ought to be done, whether he likes it or not." —William James



Dr. Thompson—Science lecturer.

wisdom
insight
learning
knowledge



Miss Priestly—animated History lecturer.



Learning welding skills with Mr. Simmons.



History 1 tut. made interesting by Mr. Hansen.

Zeal and enthusiasm have often been the well meaning progenitors of ill-fated plans and intentions. A clear understanding of one's topic and adequate training in the necessary skills is absolutely essential. God's Gift of Jesus Christ is for everyone. But to pass on the good news of man's salvation to an educated and sceptical society demands careful and deliberate preparation. It requires one to acknowledge one's own inability and, simultaneously, God's omnipotence. Preparation is because of God's Gift, by God's Gifts, for God's Gift.

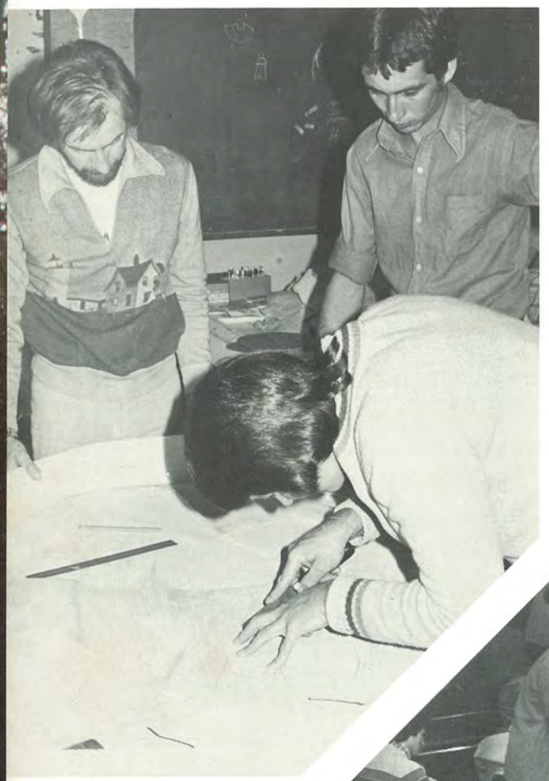




participation

There are multiple benefits obtained through participation in activities beyond the regular demands of the academic programme. Avondale offers cultural subjects and a work programme so that individual skills and interests can be developed. Responsibility is also encouraged as students participate in group and independent work. Because God's Gift is real to us, and because it is our desire that the whole man should grow towards the likeness of God's original plan for us, Avondale promotes and encourages an all-round education. God's Gift is the motivation, means and model.

cultural subjects



Leatherwork.



Mr. Kennedy instructs in screen printing.



Public speakers must get their breathing right.



Motor mechanics, popular with girls.



Cultural in computer programming.

A time to join in,
to laugh, to listen,
to like, to learn.
Cultural subjects
such as electronics,
aviation theory,
current events,
home nursing and treatments,
printing, typing,
welding, discussing, creating,
observing, thinking,
speaking, enjoying music,
baking cakes, making tables,
constructing canoes and
designing décor.
A time to use God's
gifts.



Bradivarious Straunovinski.



Mario learning the skill of welding.



Cake decorating requires careful attention.



Guys can cook too . . . or can they?



Pam gets instruction from Des, student guitar tutor.

contributing to the development of the whole man



Mail's up.


Sid and Denis—receptionists at boys' hall.


Karen keeping the cafeteria tables clean.


Ian checking out Denise . . . er . . .'s books.

involvement with . . .


Cow of a job, this one.



Cheryl serving in the College book store.


Salads a-plenty from Narelle and Margaret.

Robin' Lesley of her time—our accomplished Jac typists.



. . . responsibility

"Take your pick, Lyndon."

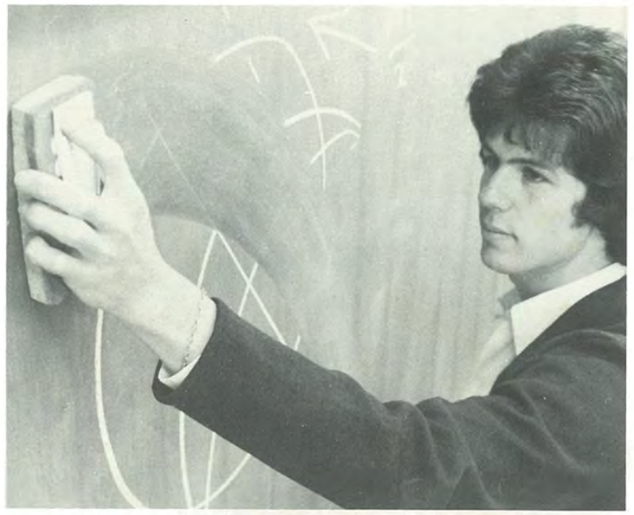



Getting trained.

Our commitment to be accountable, trustworthy and dependable.


Humanities Department student secretary—Marg Schowe.

Gary, class-room cleaning.



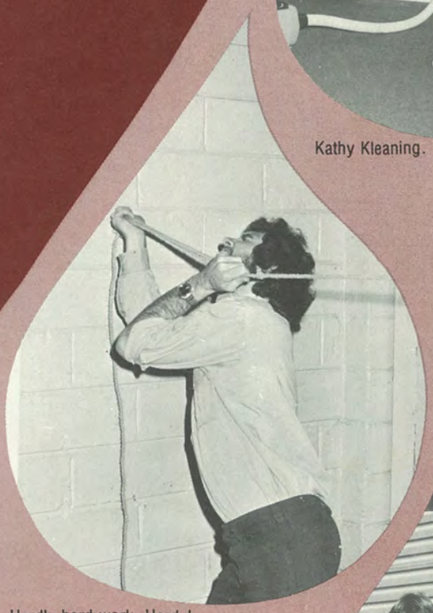

"Fill 'er up, Craig."

task trying toil

pots,
hoes,
nails, weeds,
bins, dust, polishers,
spanners, dirt, hammers,
shovels, water, brushes
..... perspiration .....
digging, mowing, planting,
cleaning, scouring, weeding,
painting, washing, vacuuming,
..... participation .....
driving, nailing, working,
fixing, mending, growing,
watching, watering,
shining, finishing,
.. perspiration ..



Kathy Kleaning.



Hardly hard work, Hardy!



Maintainence workers.



Security, blessing or curse?



Even girls do hard work.



Washed out but not wiped out.



Where the heavy work is done.



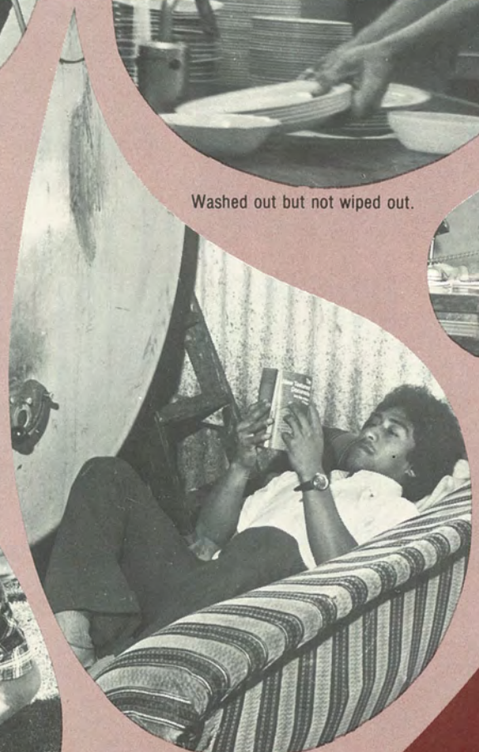
Max painting.



John keeping things in trim.



Fixing the drips.



The strain of boiler work.



Getting fed up. (P.S. Hello, Blanca.)



Michelle cleaning the sewing-room.



Rhonda Bradley—student organ tutor.



Steve packing up.



Graeme Christian—a College car driver.



Can't beat the clock.

Kendall, Robert and Robyn in the "busy" office.





Philip clocking out.



Graham—student supervisor, men's residence cleaning.



Andrew keeping the woodwork-room clean.



Dianne keeping the chapel spick and span.

duty
labour
effort
drudgery
employment



Lynelle—student secretary for Education Department.



Gary—student library worker.

William keeps hot water coming.



Talents are not only the special gifts of the Spirit, because they also include all gifts and endowments, whether inherited or acquired, natural or spiritual. Each week, time is especially set aside during the Cultural periods to develop our talents or interests. For some it is a time of acquisition, for others a time of development. "No one who is not growing daily in capability and usefulness is fulfilling the purpose of life."—*"Christ's Object Lessons,"* pages 329, 330. The College work programme promotes student responsibility, and participation in such a plan helps in offsetting fees. Talents used are talents multiplied.





co-operation

God's gifts are numerous, but each of them must be personally appropriated. One great gift is the joy of fellowship associated with productive labour. God intends that man should find fulfilment and happiness in creative accomplishment. The Blueprint project is designed to bring College students into a closer connection with some of the gifts of God that are often neglected in a busy academic programme. Co-operation with God and man is the means, having freely received the Greatest Gift, to avail one's self of those other gifts which make life worth-while.

















Anthony working in the cabbage patch.



No wasting home-gr



Adrian doing his part



Loading compost



Making the campus attractive



Fertilizer for



John weeding the strawberry patch



Seedlings require down-to-earth work



Bill Wight rotary-ho

BLUEPRINT IS CO-OPERATION





Rose pruning by the experts.



Don picking



Plenteous poppies



Strawberries—a popular addition to our menu.



Blueprint—a time to work and pha



Relishing radishes.



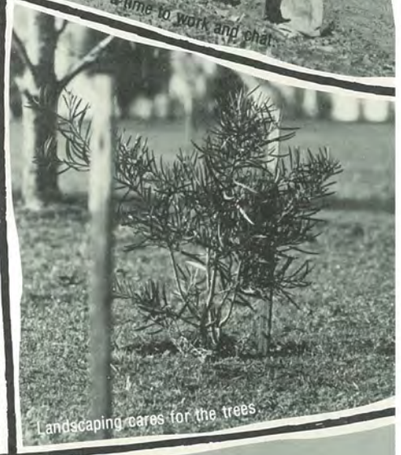
Frances weeding the flower-bed.



"What's the young generation coming to?"



The joyous feel of newly-turned earth.



Landscaping cares for the trees.



Hughes and students bunching celery.



Sandra and Dianne caring for the orchard.



The long rows are worth it.



"Planting our vegie garden."



Our vitamin [illegible]

IS GROWING

Blueprint is a project of voluntary labour, on the part of students and faculty, that endeavours to assist in the aim of true education—"to promote the development of body, mind, and soul."—*"Education,"* page 16. Too often our education has been a little unbalanced, and Blueprint is aimed at starting to solve one of the short-comings in the ideal of an all-round development. Workers can choose to work in the flower gardens, the vegetable garden, the orchard, the berry patch or on landscaping. Blueprint works on the basis of un-coerced co-operation.

cultivation

"They are to plant it with ornamental and fruit trees. . . . Spread out before me I saw land planted with every kind of fruit tree that will bear fruit in this locality; there were also vegetable gardens, where seeds were sown and cultivated. . . . That section of land . . . should become a farm and a park, beautified with fragrant flowers and ornamental trees."—*"Testimonies,"* Vol. 6, pages 181-187.



Humble beginnings . . .

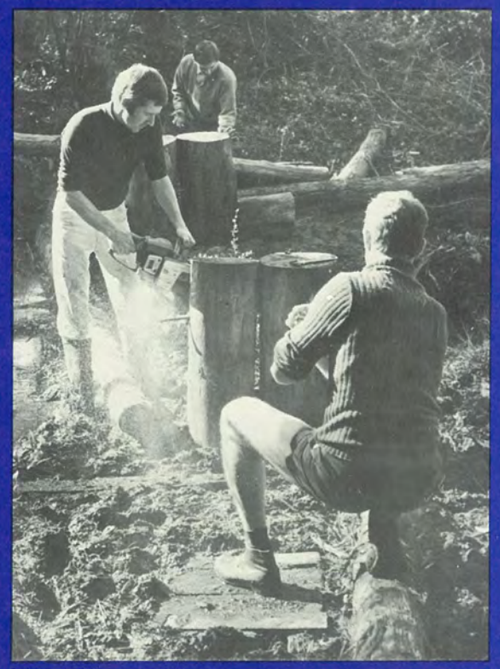


See the seedlings.



Stocks enhance the campus appearance.

Sale of surplus produce.



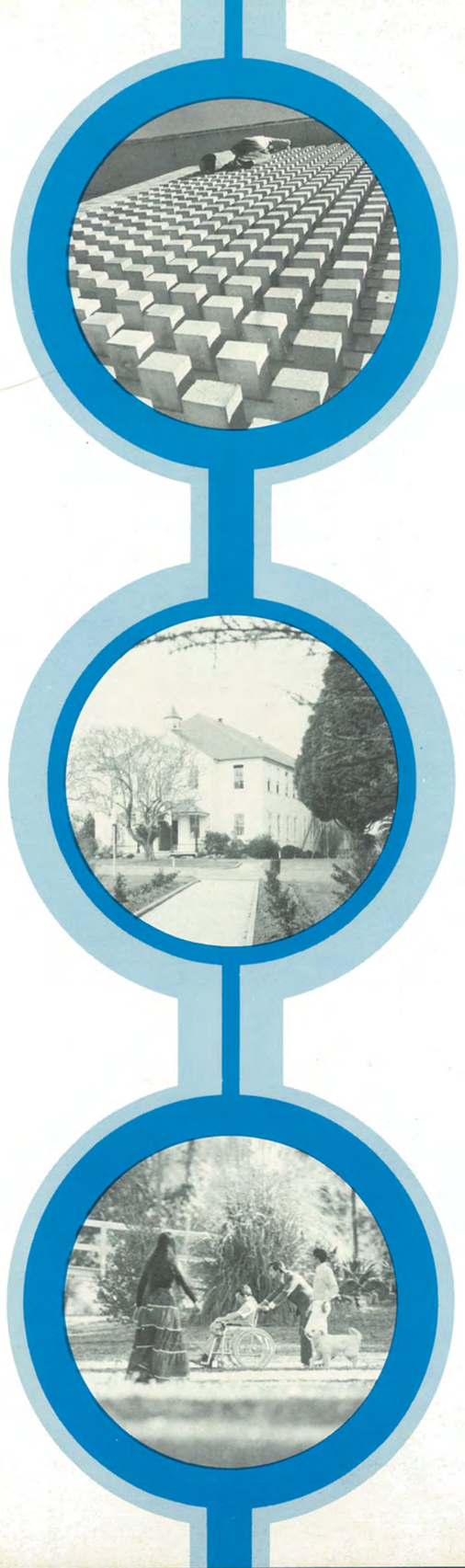
Bridge building on girls' walk.





Blueprint is a recent project which was born because God has given instruction to us by Mrs. White. We are not to be slaves to books, but fully developed individuals ready to face life. God's gift of sound advice has enabled students and faculty to co-operate, not only in the cultivation of soil, but of ourselves. Thereby the gifts which God has given each of us can be more fully used in His service.





interaction

God's gifts to man are broader in scope than those which facilitate mental and physical work. Man is created in the image of God—a social being. Our primary source of fellowship is always to be the vertical one, between God our Creator and man, His adopted son. But God has also given man a desire to use the gift of his social nature by interaction on a horizontal level. Man can thereby give of himself, share his happiness and learn from others of God's gifts to them.


"Sasha! We're at college!"


S.E.C. Rally.


Brad, Rod and Rexine with time to spare.


Attack . . . Bruce and Dale, Ass . . .


. . . Deans leading the way . . . retreat.


Relaxation out of doors.


Coming, ready . . .


Vespers at the beach.


How to make a bed in one easy lesson.


Wow!! What a feast!


Inspiration or perspiration.


Sun and study.


. . . or not.


Pastor Vandeman conversing with Dr. Magnusson.


Mooo.

How to make a bed in one easy lesson.


Lyndon and Warwick re-enacting Cooranbong's 75th birthday.


"Oh, no! Not the Jac photographer."


Saturday night games.


Don't cross her, John.

interaction—
a break
from studies


Dress circle?


"Where's your hat, Tony?"


Help!

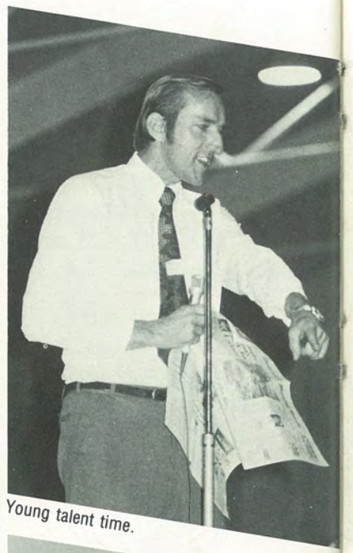

Cornelia and John dining in style.


Hey, what's this interaction?

saturday night



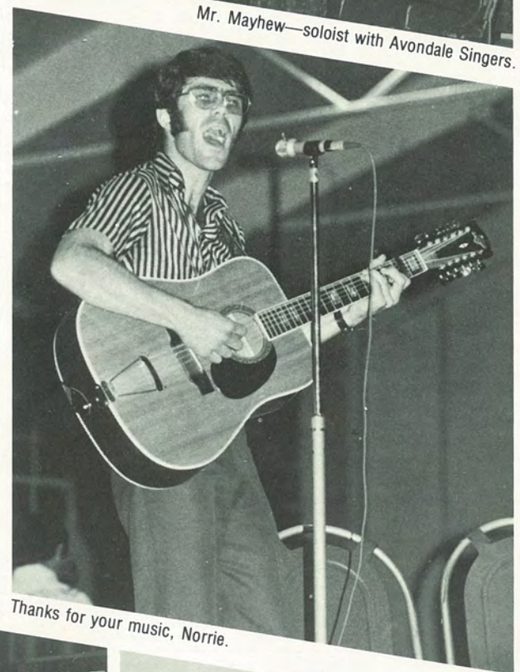
Mr. Mayhew—soloist with Avondale Singers.



Young talent time.



Bruce and Julie—Australian drama.



Thanks for your music, Norrie.



Mr. Sanders—popular violinist.



Guest Artist—Robert Goode at harpsichord.



David blowing his own trumpet.



Games evening



"I've heard quite a bit about you!"



Barn night—Philip Frahm.



Banquets encourage table interaction.



Mediaeval Rock Band, "Phantasmagoria"



The pleasures of the "Candlelight Dinner."



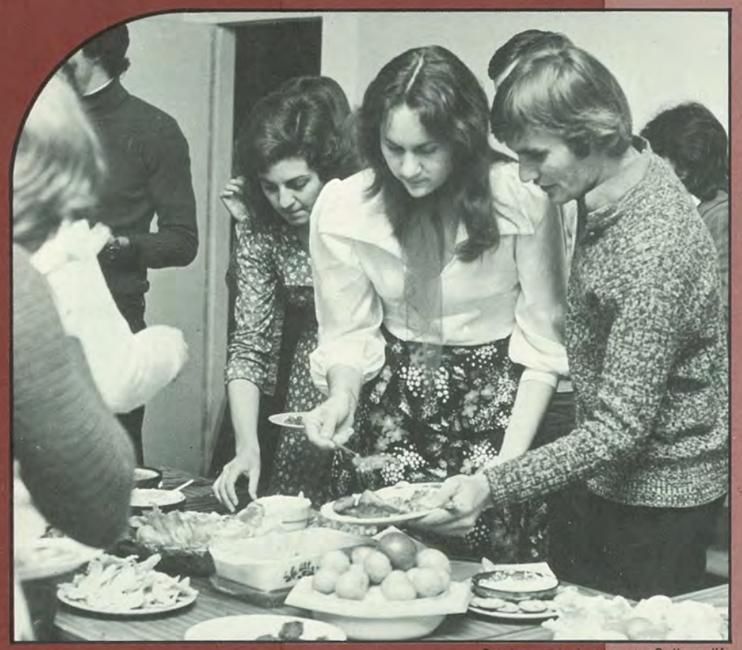
Gordon Boyd—a magnificent concert.

Concerts, films, dinners, socials, sports or casual camp-fire conversation fill a few spare hours on a Saturday evening. Interaction, relaxation, fun and laughter are vital ingredients to a happy, well-adjusted life.



Barrett's backyard barbecue.





Parties add pleasure to College life.

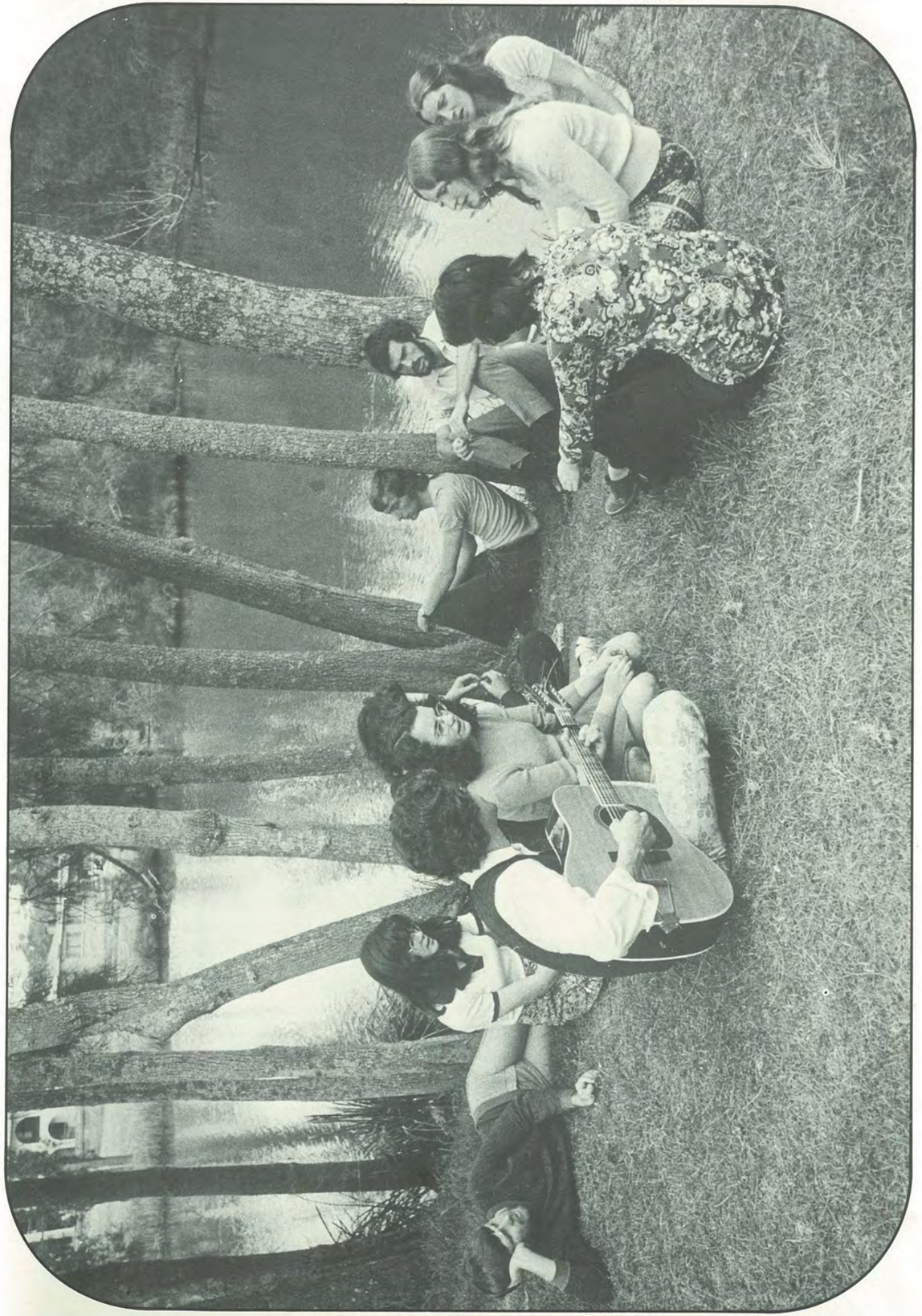




Slowing down a while—Heather and Webber.



Kelvin and Lyn, Saturday evening.




Karen and friend.
Need a fire to warm up?
Take a shower or we'll give you one!
John looking his best.
A friendly hello from Robyn.
A birthday present from the boys.
Did-ja-ever-doo this before, Alan?
Heavy theol
Lecturers in conversation—Dr. Ford and Mr. Lindsay.
Having a ball—outdoor games evening.
Cool cat Steve.
Harry.
A good catch at Primary Teachers' fishing night.
Between classes.
Serenade in the common-room?
Norrie, Pauline, Sasha and Des at the "Barn Night."
Helping hands?
Ron-day-vous at the pool.
Brian, Daryl and Les—"smartly casual."
Awaited escorts.
Drum-rolling Jac!
Fire drill—out of control.
The final say—down the uniteds.
Recreation at Primary Teachers' camp.
Invasion!
John and Gabe, reverse-tea stunt.
Bible study—at any time, any place.
Sign language!
Band-Aid does it.
(Aaarughhh!!!).
Jacaranda to the rescue.
DESPITE THE FIGHT
BUSTED

getting together



Graham and Marcia.



The Squires' Banquet.



Banquets, worth the weight?



Ingrid and Sherrie—Preston parlour party.



College canteen, supplementing caf food.



Lesley—faces . . .



. . . worth remembering—Mario.



Done up to a tea.



"But, I have got financial backing, Blanca." . . . "Big deal!"

Christ is our Example in all things, and not the least in the friendly, sociable outgoing warmth which He freely showed to the people with whom He met daily. God's gifts to us include the ability to show friendship, to enjoy company and laughter, to share sorrows and to learn from others; and so we give thanks to God not only for the Unspeakable Gift of His Son, our Substitute and Example, but for the gift of interaction.









variation

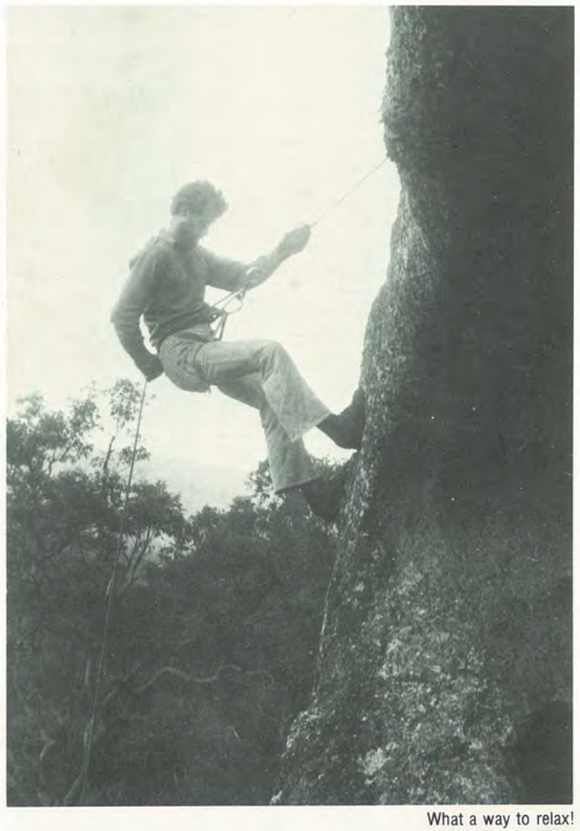
It is said that variety is the spice of life. Avondale believes that for the whole person to receive a balanced education there must be variation from the almost unceasing pressure of academic commitments and work requirements. Thus it encourages students to involve themselves in the clubs which are organized for recreation and professional association. Through sport and common-ground fellowship, minds are challenged and expanded, friendships are promoted, bodies are exercised, skills are developed and experience is gained in leadership. By variation, more of God's gifts are utilized.



Gary Paul addresses A.B.A.R.C. general meeting.



Canoeing on Dora Creek.



What a way to relax!

abarc

Avondale Bush-walking and Rock-climbing Club encourages many outdoor activities. It is in nature that one can relax and read God's Second Book.



Facing up to the rock bottom of things.



Hanging around in the bush.



The uphill grade

beac

Did you know that on the college campus, ninety-seven different species of "feathered birds" have been seen and recorded? The Bird Enthusiasts of Avondale College take a keen interest in these birds, and also frequently organize trips to study birds and their habits.



Pastor Barrett and Lyndon eyeing off the birds.



Last-minute plans



Bungonia campsite

ass

Avondale Speleology Society.
"Caving is the cold, the dark, the wet, the fear, the long lonely pitch on slender ladder, a tiny pocket in the rock guarding a cushion of sparkling crystals. At that place, your light is the only light in the world. Caving is all this, in . . . the silence. The blackness."



B.E.A.C. watching the beaks.



The thrill of cave exploration

ministerial league



Mr. and Mrs. Kevin Howse—guest speakers.



Attentive audience.



David Foster relates extern experiences.

student wives' club

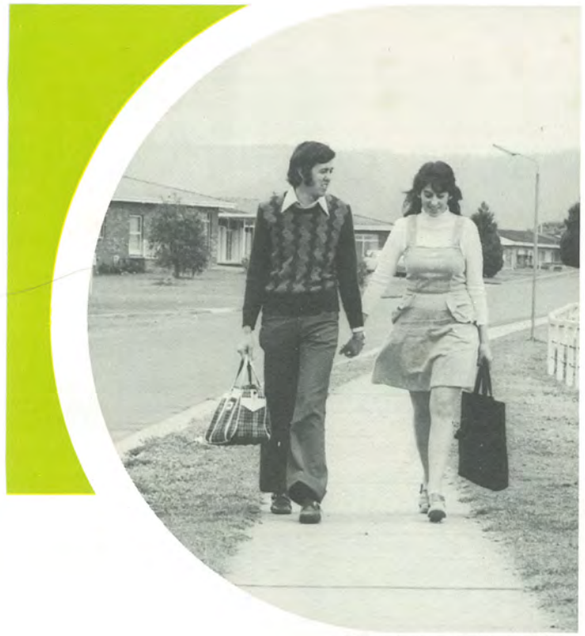


Bible study.



Craft activities.

outdoor students



Kathy and Ian walking to College



Daily chores of married life.



The outdoor cases.

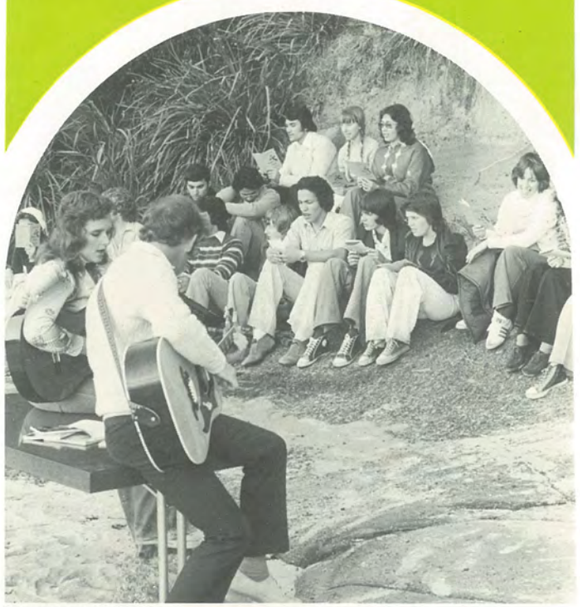


Outback Avondale—married students' village.



Commercial Club beach barbecue

commercial club



Club MVs out of doors

primary & secondary

Dust and fury





Darryl high-jumping with room to spare.

Cricket with a vengeance

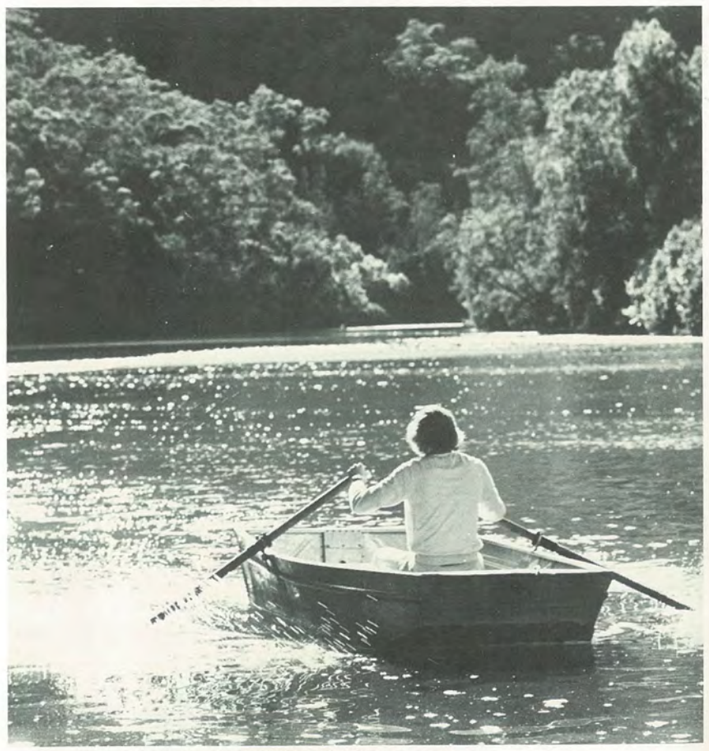




Spectators at S.E.C. soap-box.

cricket club





Quiet moments at Crosslands Retreat.

teachers' clubs

Vespers at the beach, playing games, and a quiet retreat are times which students who share the same goal, to be like the Master Teacher, like to remember. Through relating experiences and sharing fun and fellowship we are encouraged and revitalized in readiness to continue our preparation to serve as teachers.



Energy and enthusiasm at S.E.C. sports day.



The fish are biting!



Webber throwing the discus.



Note the rotten egg!



Outdoor Primary Teachers' vespers.



Being taken for a ride

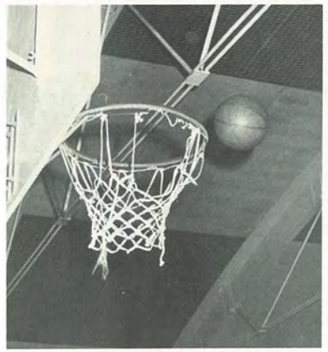


Vespers around the camp-fire.



Eating—another opportunity for fellowship.

Avondale basket-ball club



"To be or not to be."



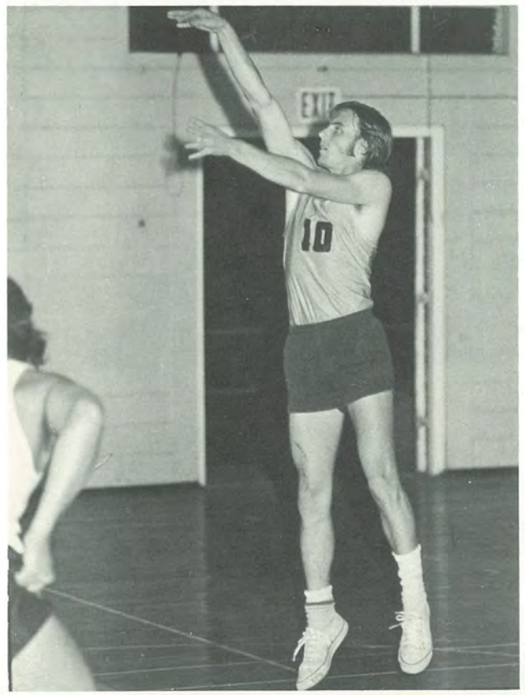
A reserve—basket-ball



Now it's time to be friends again.



Girls' basket-ball—up, up and away.



Basket-ball at its ballet best.



Cooper dribbling on.

"Basket-ball is a game which requires complete commitment, involvement and effort if full enjoyment is to be derived. Involvement is achieved not only by being a member of a team, but by having a willing interest in the sport, and personal support in the form of positive spectator participation."

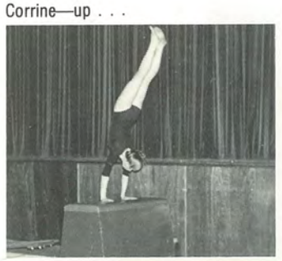
—Ernie Fleming, A.B.C. News.

skill, speed and accuracy



Help! You need Uncle Sam.

Corrine—up . . .





. . . and over.

Gym club, a tower of strength?



gym

Gabe Reynaud roamin' round the rings.



Chris heading things up at soccer.





Socc. . . er to 'em boys.

Collision.

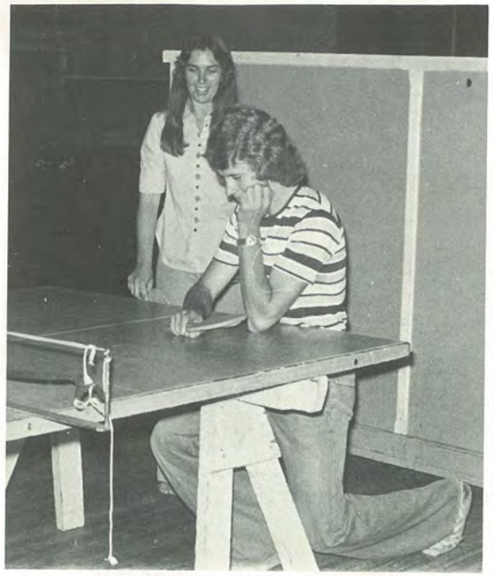


soccer

Due to the rise of interest in soccer, one o'clock Friday afternoon has seen up to forty to fifty students on the College oval participating in the game. Soccer has provided an opportunity for exercise, Christian fellowship and a welcome release from studies.

—Gary Kent.

sport



"Well, how about that"—Lynelle and Robert.



Rebounding under pressure.



"Cooranbong, here we come."

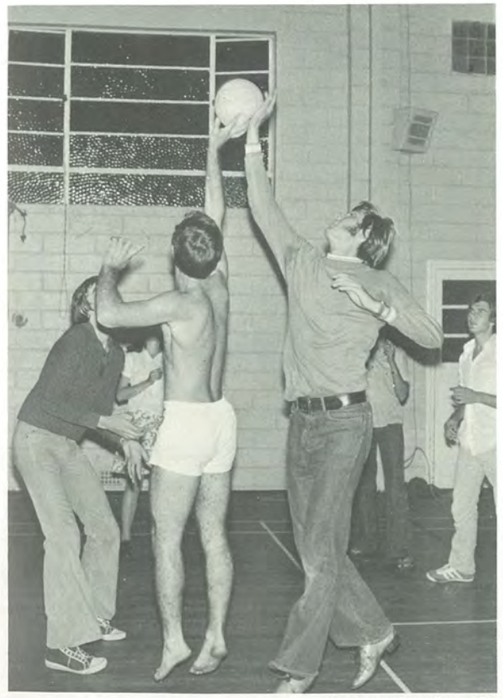
An hour to spare to play a game of tennis, or badminton or squash, or volley-ball; paddle a canoe, ride a bike, or go for a swim or a run.



Doing things together.



Starting with a splash.



Volley-ball in the audo.



Running Ron and jogging Joel.



Even experts need two hands on this shot.



Reg Litster, down and out about his bad-minton.



Smashing Ernest.



Steve, Ross, and Peter keeping fit.



Jump ball.

Our whole bodies were designed for action; and unless the physical powers are kept in health by active exercise, the mental powers cannot long be used to their highest capacity. Solomon said, "To everything there is a season," and the variations which call us aside from our ordinary cares and occupations, afford refreshment for the mind and body, and thus enable us to return with new vigour to the earnest work of life. We give praise to God that our bodies are fearfully and wonderfully made, and pray that we may use them in order to fulfil the Creator's glorious plan.





continuation

While God is the Initiator in all His redemptive acts, there is always a response demanded from man. The children of Israel were not delivered from Egypt until they arose and implemented the plans that God, through Moses, had given. It is similar with God's Gift. It must be accepted. And more than that, God is dependent upon those who have embraced Christ, been covered by His merits and received His Spirit, to proclaim to others the good news of a reconciliation which God has already made.

"Woe to me if I do not preach the gospel !"

1 Corinthians 9:16



Heinz preaching on prison evangelism.

"All this is from God, who through Christ reconciled us to Himself and gave us the ministry of reconciliation"

2 Corinthians 5:18

"God was in Christ reconciling the world to Himself, not counting their trespasses against them, and entrusting to us the message of reconciliation"

2 Corinthians 5:19

"But there is love. God is Love, and this love has been manifested in the salvation that was wrought *for us* by Jesus our Lord so long ago. Salvation full and free—a gift. But religion keeps getting in the way, and people don't know how good the good news is. To relate—that is the task—to convey that it is finished, that God's righteousness has come upon *all* mankind—freely—that God *is* Love—to relate, to relate."

—Alan Boag, 1975 graduate serving in England
(excerpt from a letter).

The New Testament tells us the good news of a reconciliation already accomplished. We *are* accepted. It *is* finished. We need only respond and accept. The *gospel* commission indicates that priority must be placed on the message of Christ's justifying act at Calvary; around this central theme of a righteousness freely offered to all who will accept, must cluster the other great truths of Adventism.

"I do my visiting on a push-bike—it saves money, it is good exercise, non-polluting, and you see more, are closer to reality and what's going on. . . . Riding along and the poster tells me, 'What we need is Watneys Special—the Special Special.' Watneys is a beer. And someone has sensed the emptiness of humanity which this poster is reflecting and, taking a pencil, has written on it, 'THERE IS NO LOVE.' . . .



Pr. Colquhoun, enthusiastic about evangelism

"...called to be an apostle set apart for the gospel of God"

Romans 1:1



Preparations for outreach flight.

Go ye into all the world and preach



Dr. Draper delivers health lecture at Lake Cargelligo High School.

Jesus was in earnest when He stooped to win us. Are we not only half in earnest about Him when we do not labour for others? Dare we waste a minute? Trifle away an hour? Jesus laboured for three and a half years before He was crucified. The work of Aerial Evangelism is slow and long-term-door-to-door work with *Good Health* and *Signs*, 5-Day Plans, cooking demonstrations, lawn mowing, school programmes on drugs, V.B.Ss and other community work—all means to gain people's attention that they might hear us when we speak of a crucified and risen Saviour.



Chris and Donna at orphanage camp-out.



Aerial evangelizing—Geoff, Ross, Robyn and Hank.



David Tasker—assisting in 5-Day Plan.



Rob on Appeal for Missions.

the world starts at home, but doesn't stop there



V.B.S. games.

In many cases practical Christianity must precede the preaching of the gospel. Therefore the continuation of learning and sharing God's Gift involves many approaches. The variety is as wide as the following—visiting orphanages, outback evangelism, home Bible studies, cafe evangelism, Appeal for Missions, *Right On* newspaper, aerial evangelism, and student missionaries as far away as India and Scotland. The avenues and means are wide and numerous, but the object is the same—to tell of and to demonstrate God's redeeming love, that persons may forgo self and gain Christ.



Practical Christianity.



Christian witnessing class



Visiting the elderly.



Paul—student worker in Scotland.



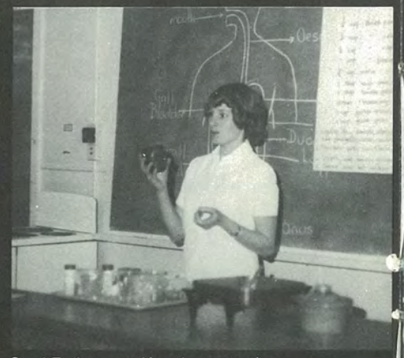
Right On—newspaper



"An eternal gospel to proclaim to those who dwell on earth." Revelation 14:6, R.S.V. "I decided to know nothing among you except Jesus Christ and Him crucified." 1 Corinthians 2:2, R.S.V. "Far be it from me to glory except in the cross of our Lord Jesus Christ." Galatians 6:14, R.S.V. "I am not ashamed of the gospel. . . . In it the righteousness of God is revealed through faith for faith. . . . 'He who through faith is righteous shall live.'" Romans 1:16, 17, R.S.V.

A step forward.





Carol Tasker—cooking demonstration.



Pathfinders, youth outreach.

The ultimate gift that man can give is his very existence; the ultimate gift that the universe can bestow on any of its creatures is God Himself—in the person of Jesus Christ. All that man could offer, the Man Christ gave. All that Heaven could offer, the God Christ gave. And for all this, many of us spurn the Gift. But when we reject Christ we reject God; we reject the offer of a new relationship, a new communion, a new love, a new hope and a new life. God give us wisdom to accept the Unspeakable Gift and power to proclaim Him to the world.



College students conducting a sunshine hour.

the Gospel

Thinking ahead.



"Some of our brethren have expressed fears that we shall dwell too much upon the subject of justification by faith, but I hope and pray that none will be needlessly alarmed; for there is no danger in presenting this doctrine as it is set forth in the Scriptures. . . . The exceeding great and precious promises given us in the Holy Scriptures have been lost sight of to a great extent, just as the enemy of all righteousness designed that they should be. . . . The Lord has proclaimed Himself to be 'merciful and gracious, long-suffering, and abundant in goodness and truth.'

"Several have written to me, inquiring if the message of justification by faith is the third angel's message, and I have answered, 'It is the third angel's message in verity.' "

—*"Selected Messages,"* Book 1, page 372.

graduates

Bachelor of Arts in Theology





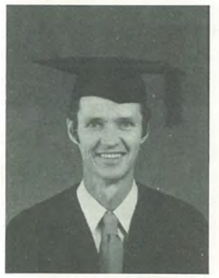
BARTER, John
BIRD, Cheryll
BIRD, Kenneth






BLUNDELL, William
BOLST, Robert
DANSIE, Kevin
FLETCHER, James






FRENCH, Wayne
HANKINSON, Denis
HARPER, Peter
HOLMES, Dale



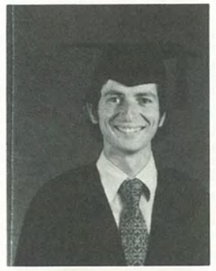



HOUSE, Murray
MACKIE, Edward
McKENZIE, Neville
MORRIS, Allan





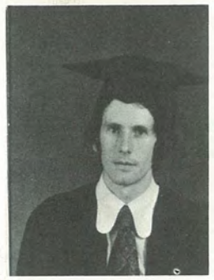

MUHLBERG, Rein
PORTER, Paul (Graduation Class Chaplain)
POTTS, Desmond
(Graduation Class President)
RALPH, Kevin



STEFANI, Wolfgang
TASKER, David
WARING, Richard
ZYDERVELD, Jim

Bachelor of Arts in Education





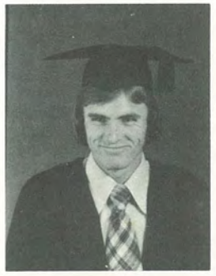
BOWER, Mark (Humanities)
BOWER, Susan (Humanities)
DURRANT, Calvin (Humanities)






EDWARDS, Calvin (Humanities)
FLEMING, Ernest (Humanities)
FRENCH, Alan (Humanities)
GERSBACH, Carolyn (Sciences)






JEROME, Lesley (Humanities)
KIRKLAND, Marjorie (Humanities)
(Graduation Class Vice-President)
KIRKLAND, Rodney (Humanities)
LEWIS, John (Humanities)






LITSTER, Glenda (Humanities)
LONSDALE, Ian (Humanities)
PETERS, Robert (Humanities)
PULLIN, Murray (Humanities)




STEFANI, Julie (Humanities)
YOULDEN, Bruce (Humanities)

Diploma in Secondary Education





GLOVER, Stephen (Humanities)
LANSDOWN, Adriell (Applied Arts)
RAETHEL, Colin (Applied Arts)
(Graduation Class Treasurer)

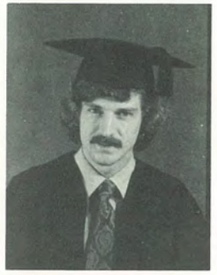



Diploma of Teaching (Primary)



THOMPSON, Judith (Applied Arts)
WINDLE, Leah (Applied Arts)

ARMSTRONG, Catherine






BENNETT, Edgar
BERGMANN, Floris
BOBIN, Lesley
BUTCHER, Jennifer






BYLUND, Ellen
CARTER, James
CHAPMAN, Lyndon
CHRISTIAN, Merrilee






CRAIG, Suzanne
DEVER, Louise
EAGER, Sheralyn
ELLIS, Alvine






GIBBONS, David
HEISE, Christopher
HOFMEIER, Susan
LAXTON, Nerida






LEE, Colleen
LEWIS, Jennifer
LONSDALE, Catherine
MURDOCH, Daryl






MURRAY, Marcia
MYERS, Helen
RAETHEL, Beverley
SMITH, Nerellie






SPEDDING, Susan
SUTTON, Catherine
THOMSON, Beverley
THOMSON, Daryl



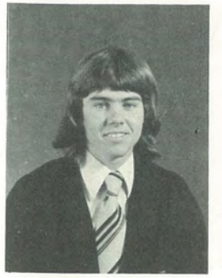



TRAIL, Ailsa Clare
WALLACE, Jennifer
WATERWORTH, Vivienne
WINTER, Evelyn

Diploma in Science



Laboratory Technician Certificate



CHANDLER, Brian

ARMSTRONG, Raymond



Commercial Studies Certificate



HOSKEN, Jeanette

DAVIS, Neil






FISH, Anne
HOLLAND, Robert
HOWIE, Gavin
PANCKHURST, Geoffrey
(Graduation Class Treasurer)






POLLOCK, Brian
RAMPTON, Paul
RENNIE, James
SCOINES, Robert



Secretarial Certificate





THOMSON, Kenneth

ASHCROFT, Janet
ATKINS, Sue









AVELING, Carol
BELL, Cathy
CHAMINGS, Annette
CHISHOLM, Robyn









COWLEY, Janelle
CRABTREE, Amanda
DEVINE, Lesley
EDSER, Delmai







GALL, Sandra
HALL, Julie
HEASLIP, Lynette









McCROSTIE, Debbie
McKAY, Helen
MITCHELL, Carol
MITCHELL, Neroli







MORIARTY, Lynelle
MUSK, Judith
PAGE, Barbara









ROBINSON, Corinne
ROBSON, Ladelle
SABBO, Karen
SCHNEIDER, Joy









SHIELDS, Andrea
SONTER, Wendy
TURNER, Darlene
VAN EIJSDEN, Dorothy









WARD, Patricia
WARREN, Debra
WEBSTER, Rosemary
WOODHOUSE, Glenda



Audio-Secretarial Certificate





YOUNG, Kaylene

ARDLEY, Paula
ARTHUR, Loree






BISHOP-KINLYSIDE, Kim
DAEMS, Frances
DICICCO, Gina
DUFFY, Dianne






ETTLES, Helen
FERRIS, Merian
FOSTER, Heather
GIBSON, Robyn





HAANSTRA, Astrid
LANG, Jennifer
McCAIG, Christine






PHILLIPS-LEWIS, Carol
ROBERTSON, Lesley
ROSENDAHL, Janelle
YOUNG, Lorena

Biblical Studies Certificate



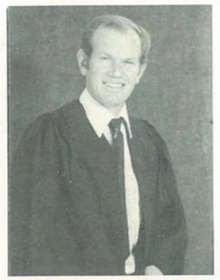


ADAMS, Jeanette
ADAMS, Roy
AINSWORTH, Glenys





ANDREWS, Bronwyn
(Graduation Class Secretary)
BAKER, Judith
CLARKE, Dennis
DORÉ, Jennifer






ELLIOTT, Kenneth
FALK, Flemming
FALK, Inger
GOUDIE, Susan






GRAY, Sharon
GREENLAND, Gary
HARRIS, Lesley
JOHNSTON, Meryanne






KIRATIDIS, George
OLDERIDE, Kylie
POPE, Norman
POPE, Valerie






PRESCOTT, Ian
RICHARDSON, Carol
RICHARDSON, Alan
ROBINSON, Anthony






ROWAN, Elizabeth
SUMPER, Ronalde
VAN DUINEN, William
WALSH, Gregory

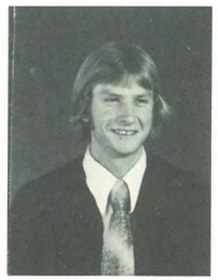
Domestic Studies Certificate





WALSH, Patricia
WOODROFFE, Ross

REID, Lynette


CANNON, John (1 year course)
CHELMAN, Ricky (2 year course)
CHERRY, Paul (1 year course)

Building Certificate



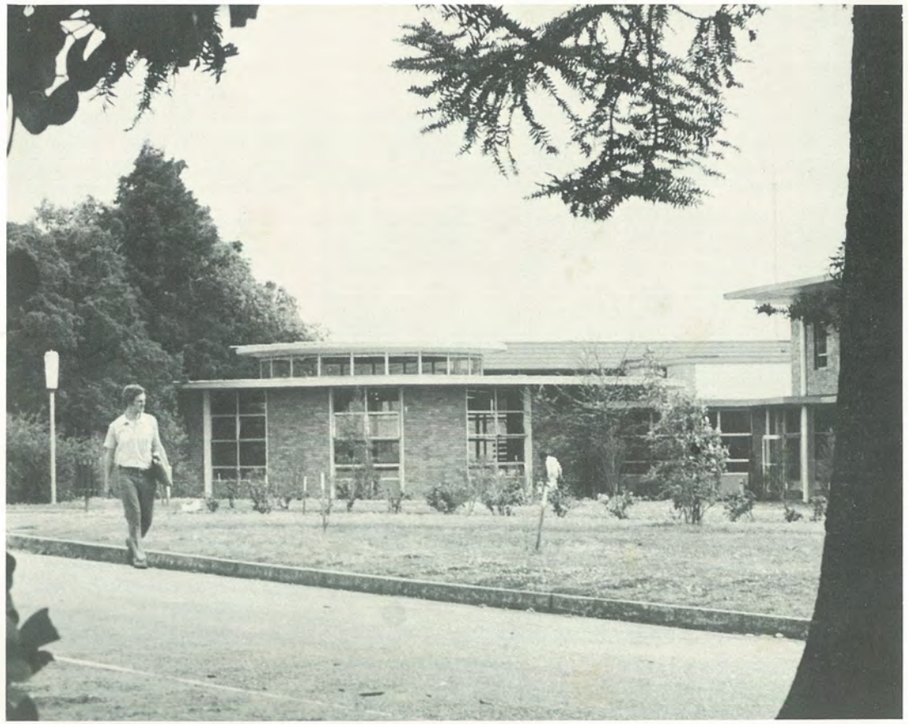



GOLBY, Philip (1 year course)
HILL, Stephen (2 year course)
MAHONY, Maxwell (2 year course)
NOLAN, Don (1 year course)






PAGANELLA, Mario (1 year course)
PLATT, Dean (2 year course)
QUINTAL, Laurence (2 year course)
TRAFFORD, Glen (1 year course)



faculty & staff





ANDERSON, Pr. R.G. & Mrs. J.R. (Humanities)
ANDREASEN, Dr. N.E. & Mrs. D. (Theology)
BARRETT, Pr. K.G. & Mrs. E.E. (Dean of Men)





BROWN, W.A. & Mrs. M. (Speech)
BUTLIN, Mrs. E.J. (Commerce)
CHAPMAN, A.G. and Mrs. M.E. (Library)





CHAPMAN, Mrs. G. & K.J. (Education)
CHAPMAN, Mrs. L.R. & L.J. (Girls' Hall Receptionist)
CHESTER, G.R. & Mrs. V. (Commerce)





CLAPHAM, Dr. N.P. & Mrs. J.V. (Music)
(Chairman, Humanities)
CLARK, D.H. & Mrs. S.A.
(Music)
CLOUTEN, K.H. & Mrs. N.A.
(Library)





COLQUHOUN, Pr. P.J. & Mrs. C.
(Dean of Students & Public Relations)
COOPER, R.C. & Mrs. H.M.
(Humanities)
COTTIER, Miss D.M.
(Secretary, Academic Dean)





COTTIER, R.C. & Mrs. V.M.
(Maintenance)
COWLEY, O.E. & Mrs. D.K.
(Applied Arts)
COX, J. & Mrs. W.
(Humanities)





DEEGAN, Mrs. L.A. and K.P.
(Secretary, Accountant)
DRAPER, Dr. L.M. & Mrs. J.E.
(Academic Dean)
DREWER, Dr. R.J.
(Science)





DRURY, L.R. & Mrs. C.E.
(Farm Supervisor)
DUFFY, Pr. A.N. & Mrs. L.B.
(Theology)
ETTWELL, Miss J.C.
(Cashier)





FISHER, H.J. & Mrs. L.J.
(Humanities)
FORD, Dr. D. & Mrs. G.
(Chairman, Theology)
FOWLER, Mrs. C.J. & P.V.
(Receptionist)





FRANKS, Miss P.G.
(Commerce)
GULSON, Mrs. H.M. & P.K.
(Boys' Hall Laundry Supervisor)
HALLIDAY, D.J. & Mrs. D.R.
(Registrar)





HANSEN, D.E. & Mrs. M.R.
(Humanities)
HARDER, R.W. & Mrs. E.L.
(Library)
HEISE, Mrs. J.M. & C.
(Library)





HICK, Miss N.J.
(Business Office)
HILL, C.J. & Mrs. P.M.
(Headmaster, Primary School)
HOKIN, E.N. & Mrs. D.M.
(Commerce)





HOSKEN, R. & Mrs. J.
(Science)
HOULISTON, B.B. & Mrs. B.J.
(Chairman, Fine & Applied Arts)
HUGHES, O.L. & Mrs. J.R.
(Education)





JARVIS, Miss L.D.
(Library)
KENNEDY, M.S. & Mrs. D.M.
(Fine & Applied Arts)
KREJCI, Mrs. M. & J.
(Secretary, Librarian)





KUM YUEN, D.T. & Mrs. V.M.
(Science)
LANDA, Mrs. O.D. & Pr. E.J.
(Secretary, Principal)
LINDSAY, A.G. & Mrs. D.E.
(Education)





LITSTER, J.G. & Mrs. S.W.
(Humanities)
LLOYD, T.G. & Mrs. E.C.
(Education)
LO, Dr. B.W.N. & Mrs. R.S.
(Science)





LOWE, Mrs. J.M. & I.H.
(Applied Arts)
MAYHEW, M.R.
(Voice, Music)
MADIGAN, Dr. G.A. & Mrs. D.M.
(Science)





MAGNUSSON, Dr. E.A. & Mrs. N.
(Principal)
MANKELOW, G.J. & Mrs. S.E.
(Commerce)
MATTHEWS, Miss L.A.
(Science)





MEDHURST, Mrs. M.L. & J.F.
(Secretary, Business Manager)
MITCHELL, Miss B.D.
(Commerce)
MITCHELL, G. & Mrs. J.E.
(Chairman, Commerce)





MOFFITT, E.J. & Mrs. A.A.
(Accountant)
MUIR, Mrs. M.A. & I.
(Girls' Hall Laundry Supervisor)
McEWAN, G.
(Cafeteria)





McKAY, C.F. & Mrs. J.A.
(Campus Supervisor)
ORMISTON, K. & Mrs. E.
(Cafeteria)
PATRICK, Dr. A.N. & Mrs. J.M.
(E.G. White Research Centre)





PEARCE, Mrs. R. & R.G.
(Science & Applied Arts.)
PHILLIPS, Mrs. H.M. & F.L.
(Cafeteria)
PINCHIN, W.J. & Mrs. C.M. (Secretary, Registrar)
(Science)





PRIESTLEY, Miss J.R.
(Humanities)
RAETHEL, Mrs. L.D. & C.
(Registrar's Office)
REYE, Miss B.M.
(Education)





REYNAUD, J.P. & Mrs. P.M.
(Humanities)
RICE, Pr. R.E. & Mrs. N.N. (Applied Arts)
(Humanities)
SAVIGE, Mrs. H.F. & A.E.
(Secretary, Dean of Students)





SCALE, Mrs. E.M. & Dr. I.E.
(Secretary, E.G. White Research Centre)
SCOTT, K. & Mrs. C.
(Security Officer)
SCOTT, K.L. & Mrs. D.
(Science)





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(Applied Arts)
SMITH, Mrs. H.L.
(Dean of Women)
STAFFORD, W.J. & Mrs. E.M.
(Stores Supervisor)





STOKES, W.H. & Mrs. M
(Business Manager)
TASKER, Mrs. C.M. & D.R.
(Education)
THOMSON, Dr. K.A. & Mrs. E.J.
(Chairman, Science)





THORESEN, Miss A.F.
(Humanities)
THRIFT, A.G. & Mrs. Y.J.
(Chairman, Music)
TIMMS, Dr. B.V. & Mrs. R.M.
(Science)





TOLHURST, Pr. L.P. & Mrs. V.
(Theology)
VEITCH, W. & Mrs. N.
(Principal, High School)
VOSPER, J.S. & Mrs. H.E.
(Maintenance)





WALSHE, A.R. & Mrs. J.
(Associate Dean of Men)
WERE, Miss D.E.
(Business Office)
WILSON, Mrs. D. & R.L.
(Music)





WOOD, K.R.
(Business Office)
YOB, Miss I.M.
(Education)
YOUNG, Dr. N.H. & Mrs. E.
(Theology)

undergraduates

a



AITKEN, Julie, 2nd Yr. Primary Teaching
ALEXIS, Joel, 2nd Yr. Theology
ALLEN, Timothy, 3rd Yr. Secondary Teaching
ANGUS, Wayne, 1st Yr. Secondary Teaching
ANSELL, Peter, 3rd Yr. Secondary Teaching

b



APPLETON, Karen, 2nd Yr. Primary Teaching
ARTHUR, David, 1st Yr. Secondary Teaching
AUMA, Renagi, 2nd Yr. Theology
AYRE, Desmond, 1st Yr. Secondary Teaching

BAIRD, Graham, 1st Yr. Business Studies



BALDWIN, Adrienne, 1st Yr. Primary Teaching
BALFOUR, Anthony, 3rd Yr. Theology
BALL, Stephen, 3rd Yr. Theology
BARKER, Graeme, 3rd Yr. Secondary Teaching
BARKER, Lynette, 2nd Yr. Primary Teaching
BARONIAN, Stephen, 2nd Yr. Theology



BARTLETT, Michael, 3rd Yr. Secondary Teaching
BATTYE, John, 2nd Yr. Primary Teaching
BELL, Kerryn, 1st Yr. Primary Teaching
BIGGS, Paul, 1st Yr. Business Studies
BOCHKAREFF, Marie, 1st Yr. Primary Teaching
BOGACS, Paul, 3rd Yr. Theology



BOND, Michael, 2nd Yr. Theology
BORGAS, Trevor, 2nd Yr. Secondary Teaching
BOYD, Christine, 2nd Yr. Primary Teaching
BOYD, John, 1st Yr. Diploma Science
BRADLEY, Rhonda, 3rd Yr. Primary Teaching
BRITTEN, Roderick, 1st Yr. Theology



BROWN, Lornabelle, 1st Yr. Secondary Teaching
BROWN, Peter, 1st Yr. Secondary Teaching
BROWNJOHN, Diane, 2nd Yr. Primary Teaching
BUCHANAN, Diane, 3rd Yr. Secondary Teaching
BULL, Christine, 2nd Yr. Subjects
BULL, Geoffrey, 2nd Yr. Theology

c



BULLAS, Jeff, 2nd Yr. Secondary Teaching
BULLOT, Peter, 1st Yr. Theology

CAMERON, Daphne, 3rd Yr. Secondary Teaching
CAMERON, Dean, 1st Yr. Theology



CAMERON, Lee, 1st Yr. Secondary Teaching
CATTON, Geoffrey, 1st Yr. Theology
CHADWICK, Ross, 2nd Yr. Theology
CHAMBERS, Kaye, 2nd Yr. Primary Teaching
CHRISTIAN, Gary, 2nd Yr. Secondary Teaching
CHRISTIAN, Graeme, 2nd Yr. Theology



CLAPHAM, John, 2nd Yr. Primary Teaching
CLARK, Graham, 1st Yr. Primary Teaching
CLUA, Jose, 2nd Yr. Secondary Teaching
COBBIN, Gary, 2nd Yr. Primary Teaching
COBBIN, Kendall, 2nd Yr. Theology
COOK, Pamela, 1st Yr. Secretarial



CORKE, Alan, 1st Yr. Secondary Teaching
COTTER, Geoffrey, 2nd Yr. Secondary Teaching
COUTTS, Jenny, 2nd Yr. Primary Teaching
CRACK, Aileen, 2nd Yr. Secondary Teaching
CRAIG, Donna, 2nd Yr. Secondary Teaching
CROKER, Dawn, 2nd Yr. Secondary Teaching

d



CROSS, John, 2nd Yr. Primary Teaching
CUSTANCE, Bronwyn, 1st Yr. Primary Teaching
CUTHBERT, Stephen, 2nd Yr. Secondary Teaching

DAVEY, Bruce, 2nd Yr. Theology
DAY, Ron, 1st Yr. Secondary Teaching



DAYHEW, Sharon, 1st Yr. Primary Teaching
D'COSTA, Freida, 1st Yr. Secretarial
de KLERK, Ernest, 4th Yr. Theology
DENNIS, Carol, 3rd Yr. Secondary Teaching
DICKINS, Jillian, 1st Yr. Primary Teaching
DICKINS, Kelvin, 2nd Yr. Secondary Teaching

e



DJORDJEVIC, Sasha, 2nd Yr. Theology
DONNELLY, David, 4th Yr. Theology
DOWN, Edward, 1st Yr. Theology
DRUMMOND, Andrea, 1st Yr. Primary Teaching
DYE, Michael, 1st Yr. Secondary Teaching



EASTHOPE, David, 2nd Yr. Secondary Teaching
EASTHOPE, Susanne, 1st Yr. Secondary Teaching
EISZELE, Suzanne, 1st Yr. Secretarial
ELIOT, Jon, 2nd Yr. Secondary Teaching
ELLIOTT, Cathy, 2nd Yr. Primary Teaching
ELLIS, Ruth, 2nd Yr. Secondary Teaching

f



ELLISON, Neroli, 1st Yr. Secondary Teaching
EVANS, Greg, 1st Yr. Secondary Teaching

FARQUHARSON, Lynita, 2nd Yr. Primary Teaching
FEHLBERG, Don, 3rd Yr. Theology
FELL, Stephen, 2nd Yr. Secondary Teaching



FERGUSON, Joy, 3rd Yr. Secondary Teaching
FERGUSON, Heather, 3rd Yr. Sec.Teaching
FERGUSON, Glenda, 1st Yr. Subjects
FISCHER, Beth, 2nd Yr. Primary Teaching
FLETCHER, Diane, 3rd Yr. Secondary Teaching
FONG, Anna, 2nd Yr. Commercial Studies



FOWLER, Gary, 3rd Yr. Applied Science
FRAHM, Philip, 1st Yr. Theology
FREEMAN, Alan, 2nd Yr. Theology
FREEMAN, Peter, 2nd Yr. Theology

FREI, Loisia, 1st Year Primary Teaching

g



GARRETT, Stephen, 2nd Yr. Secondary Teaching
GAY, Don, 1st Yr. Secondary Teaching
GIBSON, David, 1st Yr. Secondary Teaching
GIBSON, Marilyn, 2nd Yr. Primary Teaching
GLOVER, Lynn, 2nd Yr. Primary Teaching



GODFREY, Keith, 2nd Yr. Theology
GOTTS, Rouvea, 2nd Yr. Secondary Teaching
GOTTS, Tiani, 1st Yr. Secretarial
GRAY, Lisa, 2nd Yr. Primary Teaching
GRIFFITH, Trevor, 2nd Yr. Theology
GWYNN, Bronwyn, 2nd Yr. Secondary Teaching

h



HALLIDAY, Harold, 3rd Yr. Secondary Teaching
HAMILTON, Bruce, 3rd Yr. Secondary Teaching
HANCOCK, David, 2nd Yr. Theology
HANKINSON, Narelle, 2nd Yr. Sec.Teaching
HARDY, Les, 2nd Yr. Primary Teaching



HARKER, Ann, 1st Yr. Primary Teaching
HARPER, Lois, 1st Yr. Secretarial
HAWKINS, Lyndon, 1st Yr. Laboratory Technician
HAY, Sandra, 1st Yr. Primary Teaching
HEAGNEY, John, 2nd Yr. Theology
HEISE, Philip, 1st Yr. Secondary Teaching



HILL, Robert, 2nd Yr. Theology



HOPKINS, Adele, 3rd Yr. Secondary Teaching
HOSEA, Tereapii, 1st Yr. Secondary Teaching
HOUGH, Christopher, 2nd Yr. Sec.Teaching



HOWELL, Susan, 2nd Yr. Secondary Teaching
HUBER, Anita, 1st Yr. Secondary Teaching
HULLS, Maxwell, 3rd Yr. Applied Science
HUNT, Greg, 2nd Yr. Secondary Teaching
HUNTER, Greg, 1st Yr. Subjects
HUSTON, Michelle, 2nd Yr. Primary Teaching

i



j



IRVINE, Graham, 1st Yr. Secondary Teaching

JACKSON, Ross, 2nd Yr. Secondary Teaching
JAMES, Daryl, 2nd Yr. Secondary Teaching
JAMES, Kerrie, 1st Yr. Secondary Teaching



JEFFS, Lorin, 1st Yr. Primary Teaching
JELACIC, Zvonimir, 1st Yr. Theology
JOHNSON, Alan, 2nd Yr. Theology
JOHNSON, Ian, 1st Yr. Theology
JONES, Calvin, 1st Yr. Secondary Teaching
JOSEFSKI, Carolin, 1st Yr. Secondary Teaching

k



JOYNT, Carol, 1st Yr. Domestic Studies

KEEGAN, Lester, 1st Yr. Primary Teaching

KELLY, Roslyn, 2nd Yr. Primary Teaching
KENNAWAY, Linley, 2nd Yr. Primary Teaching



KENT, Gary, 2nd Yr. Theology
KENT, Nerida, 2nd Yr. Secondary Teaching
KERBY, Adrian, 1st Yr. Business Studies
KIMBER, Martin, 2nd Yr. Secondary Teaching
KING, David, 2nd Yr. Secondary Teaching
KING, Glen, 2nd Yr. Secondary Teaching

l



KING, Julie, 1st Yr. Primary Teaching
KING, Tracey, 1st Yr. Secretarial
KNOPPER, Peter, 1st Yr. Theology
KRIKSIC, Jadranka, 1st Yr. Primary Teaching

LAREDO, Kim, 1st Yr. Subjects



LAURENSON, Bob, 1st Yr. Diploma Education
LAURIE, Patricia, 2nd Yr. Primary Education
LEE, Colleen, 1st Yr. Secondary Teaching
LEOPOLD, Ingrid, 1st Yr. Secretarial
LINDBECK, Graeme, 1st Yr. Secondary Teaching
LINDSAY, Coralie, 1st Yr. Primary Teaching



LITSTER, Reg, 3rd Yr. Secondary Teaching
LOCK, Garry, 2nd Yr. Theology
LOMMAN, Wendy, 2nd Yr. Primary Teaching
LONG, Jennifer, 2nd Yr. Primary Teaching
LOWE, Brian, 1st Yr. Subjects
LUZUK, Andrew, 2nd Yr. Secondary Teaching

m



MABERLY, Carol, 4th Yr. Secondary Teaching
MACERLICH, Ross, 3rd Yr. Diploma Science
MACK, Colin, 1st Yr. Theology
MAMONSKI, Dianne, 1st Yr. Primary Teaching
MANNERS, Raylene, 2nd Yr. Primary Teaching



MARCINIAK, Adele, 1st Yr. Secondary Teaching
MARKS, Paul, 2nd Yr. Secondary Teaching
MARTIN, Tony, 3rd Yr. Secondary Teaching

MATESIC, Elizabeth, 1st Yr. Secondary Teaching
MATIC, Blanca, 2nd Yr. Secondary Teaching



MATTNER, Craig, 3rd Yr. Secondary Teaching
MAY, Graham, 1st Yr. Theology
MERCER, Brian, 3rd Yr. Secondary Teaching
MIARIS, Anthony, 1st Yr. Commercial Studies
MILANOVIC, Petra, 1st Yr. Primary Teaching



MITCHELL, Jenny, 1st Yr. Business Studies
MITCHELL, Joseph, 1st Yr. Primary Teaching
MORGAN, Tony, 1st Yr. Secondary Teaching
MORRIS, Leigh, 2nd Yr. Subjects
MOXON, Greg, 1st Yr. Commercial Studies
MULDROCK, June, 3rd Yr. Secondary Teaching



MULLER, Sue, 2nd Yr. Primary Teaching
MUNRO, Denise, 2nd Yr. Secondary Teaching
MURRAY, John, 1st Yr. Secondary Teaching
McGUIRE, Chris, 2nd Yr. Building
McIVOR, Joy, 2nd Yr. Secondary Teaching
McKEAN, Ian, 2nd Yr. Theology

n



McSKIMMING, Geoff, 1st Yr. Theology

NEWMAN, Gwenda, 2nd Yr. Secondary Teaching
NICHOLLS, Kenneth, 3rd Yr. Theology
NILSSON, Tony, 2nd Yr. Theology
NORMAN, Angela, 2nd Yr. Secondary Teaching

o



NORMAN, Beverley, 1st Yr. Primary Teaching

OEMCKE, Brian, 2nd Yr. Theology
OWENS, Bradley, 1st Yr. Theology
OXLEY, John, 3rd Yr. Secondary Education

p



PAGE-DHU, David, 1st Yr. Secondary Teaching
PALMER, Robert, 2nd Yr. Secondary Teaching
PAPIN, Errol, 1st Yr. Business Studies,
PARR, Jenny, 2nd Yr. Primary Teaching
PARTRIDGE, Gwenda, 2nd Yr. Primary Teaching
PAUL, Gary, 2nd Yr. Primary Teaching



PAULIN, Stephen, 1st Yr. Primary Teaching
PENMAN, Karen, 1st Yr. Secondary Teaching
PHILIPS, Tony, 1st Yr. Secondary Teaching
PHILIPS, Rod, 2nd Yr. Secondary Teaching
PINKOWSKI, Grace, 1st Yr. Primary Teaching
PITT, Stephen, 3rd Yr. Secondary Teaching



POLLOCK, Rosalie, 1st Yr. Secondary Teaching
POSTICS, Afrodita, 1st Yr. Secondary Teaching
POTTER, Maree, 1st Yr. Secondary Teaching
PRICE, Dennis, 1st Yr. Biblical Studies
PRICE, Karen, 1st Yr. Primary Teaching
PRIOR, Karen, 1st Yr. Secondary Teaching

r



PURNELL, Gale, 1st Yr. Primary Teaching
PURSE, Rexine, 1st Yr. Secondary Teaching

RABJONES, Michelle, 1st Yr. Secondary Teaching
RADOVANOVIC, Marika, 1st Yr. Sec .Teaching
REED, Glen, 2nd Yr. Diploma Commerce



REES, Dianne, 1st Yr. Primary Teaching
REID, Andrew, 1st Yr. Diploma Science
REID, Graham, 1st Yr. Secondary Teaching
REIBELT, Lindsay, 1st Yr. Secondary Teaching
REYNAUD, Daniel, 1st Yr. Secondary Teaching
REYNAUD, Gabriel, 2nd Yr. Secondary Teaching



RICHARDSON, Roydon, 2nd Yr. Sec.Teaching
RIF, Sune, 2nd Yr. Theology
RITTER, Heather, 1st Yr. Primary Teaching
RIX, Alwyn, 2nd Yr. Secondary Teaching
ROBE, Robert, 2nd Yr. Theology
ROBE, Wendy, 2nd Yr. Primary Teaching



ROBERTS, Carol, 1st Yr. Secretarial
ROBERTS, Violet, 2nd Yr. Primary Teaching
ROBERTS, Webber, 3rd Yr. Theology
ROBINSON, Graham, 3rd Yr. Secondary Teaching
ROBINSON, Stephen, 2nd Yr. Theology
ROBINSON, Sue, 1st Yr. Secondary Teaching

S



RODIONOFF, Paul, 1st Yr. Theology
ROOBOTTOM, Gary, 1st Yr. Theology
ROWE, Gail, 3rd Yr. Secondary Teaching
ROWLING, Dene, 2nd Yr. Theology
RUNNALLS, Nerelle, 2nd Yr. Primary Teaching



SCHAPER, Peter, 1st Yr. Primary Teaching

SCHOWE, Margaret, 2nd Yr. Primary Teaching
SCHUBERT, Roxanne, 2nd Yr. Primary Teaching
SCOTT, Paul, 2nd Yr. Secondary Teaching
SCOTTON, Dianne, 2nd Yr. Secondary Teaching



SCOTTON, Sally, 1st Yr. Secondary Teaching
SCRITCHLEY, James, 1st Yr. Secondary Teaching
SEARLE, Karen, 1st Yr. Secondary Teaching
SHEARS, Karen, 2nd Yr. Diploma Subjects
SIMPSON, Jackie, 1st Yr. Secondary Teaching
SLATER, Greg, 2nd Yr. Secondary Teaching



SLEIGHT, Stephen, 2nd Yr. Theology
SMITH, Beverley, High School
SMITH, George, 3rd Yr. Primary Teaching
SMITH, Jennifer, 2nd Yr. Primary Teaching
SMITH, Shane, 1st Yr. Theology
SONTER, Ian, 1st Yr. Secondary Teaching



SOUTHWELL, Robert, 1st Yr. Secondary Teachi
SPICER, Paul, 1st Yr. Subjects
SRETENOVIC, Bilyana, 3rd Yr. Secondary Tea
STANLEY, Wayne, 1st Yr. Theology
STEED, Robert, 2nd Yr. Theology
STEFANI, Hildegard, 2nd Yr. Primary Teaching



STODDART, Bob, 1st Yr. Theology
STRAHAN, Brad, 1st Yr. Theology
STRAWBRIDGE, Murray, 2nd Yr. Theology
STROUD, Debbie, 1st Yr. Subjects
SZESZERAN, Cornelia, 3rd Yr. Secondary Teach
SZESZERAN, Cornelius, 1st Yr. Theology

t



TALTY, Chris, 4th Yr. Secondary Teaching
TAYLOR, Norrie, 2nd Yr. Secondary Teaching
TAYLOR, Neva, 2nd Yr. Primary Teaching
TAYLOR, Stephen, 1st Yr. Commercial Studies
TEARE, Ruth, 2nd Yr. Secondary Teaching



THRIFT, Karen, 3rd Yr. Secondary Teaching
TONKIN, Kevin, 2nd Yr. Diploma of Education
TOTENHOFER, Sharman, 2nd Yr. Primary Teachin
TRESSLER, David, 2nd Yr. Theology
TRICKEY, Karen, 1st Yr. Subjects
TROOD, Jenny, 2nd Yr. Primary Teaching

v



TURNER, Dianne, 2nd Yr. Secondary Teaching
TYLER, Lance, 3rd Yr. Theology

VAN RENSBURG, Andre, 3rd Yr. Theology
VOIGT, Carl, 3rd Yr. Secondary Teaching

w



WAKE, Susan, 1st Yr. Primary Teaching
WALLACE, Keith, 3rd Yr. Applied Science
WALSH, Denis, 3rd Yr. Secondary Teaching
WALTERS, Lyle, 1st Yr. Theology
WEERTS, Michael, 1st Yr. Secondary Teaching

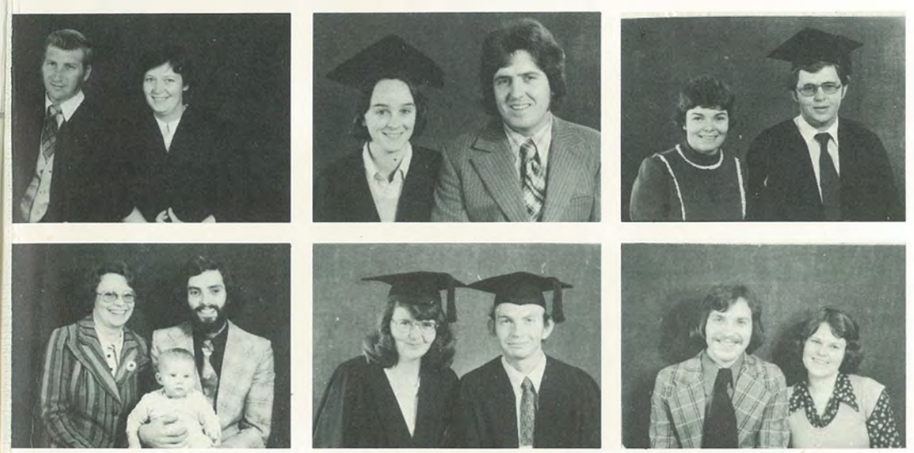


WEMYSS, William, 2nd Yr. Theology
WESLAKE, David, 2nd Yr. Primary Teaching
WEST, Howard, 2nd Yr. Secondary Teaching
WHITE, Geoffrey, 1st Yr. Theology
WHITE, Bill, 1st Yr. Theology
WILLIAMS, Anthony, 2nd Yr. Secondary Teaching



WILSON, Graham, 1st Yr. Secondary Teaching
WILSON, Judy, High School
WILSON, Julie, 1st Yr. Secondary Teaching
WILSON, Robyn, 1st Yr. Secondary Teaching
WOODHOUSE, Heather, 2nd Yr. Sec Teaching
WRIGHT, Helen, 1st Yr. Primary Teaching

married students



ADAMS, Jeanette & Roy
ARMSTRONG, Catherine & Geoff
BARTER, John & Noelene



BINGHAM, Robert & Margaret
BIRD, Cheryll & Kenneth
BLACKBURNE, Ian & Wendy



BLADIN, Grant & Pam
BLUNDELL, William & Lyn
BOLST, Robert & Jan

BUCKLEY, Stuart & Christine
BUTCHER, Lyndon & Susette



BUTLER, Grant & Dell
BYLUND, Ellen & John
CACHATOOR, Razmik & May





CARLETON, David & Norelle
CHAPMAN, Lyndon & Lindsay
CHAPMAN, Ronald & Carol





DANSIE, Kevin & Annette
DEEGAN, Kevin & Ann
DOCKING, Terence & Sandra





DUFFIN, Graham & Margaret
FALK, Flemming & Inge
FALK, Lehnart & Inger





FEDLEY, Neville & Anne
FOSTER, David & Heather
FOWLER, Peter & Cheryl





FREEMAN, William & Louise
FRENCH, Alan & Rhonda
GRAY, Milton & Lynette





GREDIG, Paul & Betty
HARPER, Peter & Helen
HARVEY, Edgar & Anne





HAUCK, Peter & Rhonda
HEISE, Christopher & Jenny
HINTON, Raymond & Helen





HOSKEN, Jeanette & Robert
JACKSON, Deane & Ruth
JACKSON, John & Winifred





JACKSON, Julie & Keith
JENNER, Lorin & Christine
JOHNSTON, Richard & Ann




KEITH, Jonathan & Maree
KENT, Geoffrey & Colleen





KINGSTON, Trevor & Julie
KIRKLAND, Marj & Rod
LEWIS, Jenny & John





LEWIS, Raymond & Bev
LONSDALE, Ian & Cathy
MACKIE, Edward & Ruth





MACTIER, Andrew & Jean
MEINTJES, Lawrence & Margaret
MERZLIAKOV, Yuri & Mrs.





MITCHELL, Raymond & Robyn
MORRIS, Allan & Wendy
MUHLBERG, Rein & Erica





MUIR, Ian & Maree
MULLIGAN, Maxwell & Margaret
MEYERS, Helen & Alan





McCABE, Robert & Jeanette
McKENZIE, Neville & Pauline
O'MALLEY, John & Sue





POBKE, Wayne & Hazel
POPE,Valerie & Norman
PORTER, Desley & Paul





POTTS, Sue & Desmond
PULLIN, Murray & Denice
RAETHEL, Colin & Loween





RALPH, Kevin & Roslyn
RANDALL, Robert & Jillian
RENNIE, James & Irene





RICHARDSON, Carol & Alan
RILSTONE, Brian & Lorna
SANDERCOCK, David & Lindy





SCOTT, Graeme & Patricia
SHEFFIELD, Warwick & Sharelle
SIMPSON, Michael & Kathleen





SPEDDING, Susan & Robert
SRETENOVIC, Lazar & Elizabeth
STANLEY, Raymond & Sue





STEFANI, Julie & Wolfgang
STOJANOVIC, Peter & Mary
STRAUSS, Harry & Diane





SUESSENBACH, Heinz & Patricia
SUMMERSCALES, John & Lexie
SUTTON, Stewart & Jane




TASKER, David & Carol
THOMPSON, Graham & Denise
THOMPSON, Judy & Bruce





VAN DUINEN, William & Coralyan
WALTERS, Paul & Glenys
WARING, Richard & Gail





WATERWORTH, Vivian & David
WHITE, Leslie & Darralyn
WIND, Shirley




ZEMAN, Edo & Slavica
ZYDERVELD, Jim & Kaye

JACARANDA 1976 IS THE RESULT OF THE COMBINED WORK OF THE FOLLOWING PERSONS:

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Editor/Layout/Literary/Finance

SHARMAN TOTENHOFER
Associate Editor/Layout/Literary

MIKE BOND
Photography/Dark-room processing

Other credits are due to:
Carol Joynt: page 1 and opposite.
Dr. D. Ford: article, page 16.
Pr. K. Barrett: article, page 24.
Miss I. Yob: article, page 39.
Karen Shears, George Smith, Tony Martin and Gabe Reynaud: photographic and dark-room assistance.
June Muldroch: helpful suggestions in early planning.

Colour Photography by:
Mike Bond: cover, page 88.
Calvin Edwards: pages 4, 10, 18, 26, 32, 46, 56, 64, & 76.
Poem: front page, C.W. Edwards.

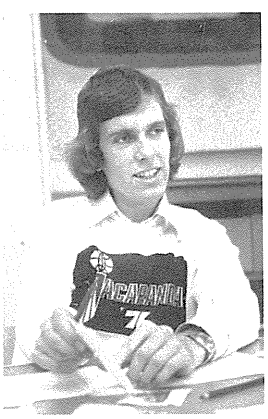
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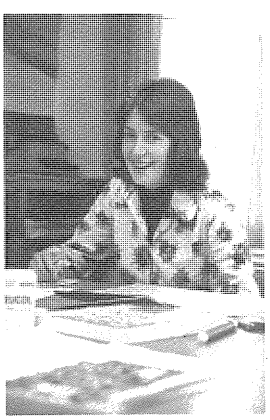


The Sales Team, under the leadership of Carl Voigt, has given willingly of its time, energy, and talents to make our promotions at College and throughout Australasia successful. Their entertaining skits and delectable banquets have been some of the highlights of 1976. Thanks a lot, Carl, for your enthusiasm, and the team for a big job well done.
Thanks also to:
Pr. Colquhoun for your guidance and advice.
Mrs. Savige, Lesley Bobin and Robyn Wilson for many willing hours of typing.
Mr. Howse and the S.H.F. Press for printing our advertising and order forms.
The assistance which each of you has provided has been invaluable to us. Thank you.

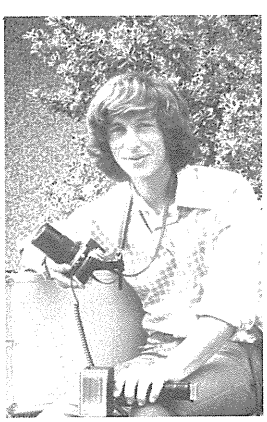
SALES TEAM
Boys: Steve Garrett, John Oxley, Carl Voigt (Sales Manager), Corny Szeszeran, Tony Martin, Gabe Reynaud, Kevin Deegan (absent).
Girls: Robyn Chisholm, Ruth Ellis, Beth Fischer, Debbie McCrostie (Secretary).



Calvin's ideas, thoughtfulness, quiet determination and dedication have made this book what it is.



Sharman's willingness, ability, diligence and amiable nature, have made work on this book a pleasure.



Mike, though often faced with the apparently impossible, has contributed considerably to Jac 1976.

I would like to express my sincere thanks to every person who has contributed to make this annual possible, especially to Sharman and Mike.
It has been my desire to not only present a record of 1976 at Avondale, but to permeate the book with Him who is everything to us. I trust that the reader will join with the Apostle Paul's jubilant outcry, and my too-faint echo: Thanks be unto God for His Unspeakable Gift.

—Calvin Edwards.

