Transforming Classroom Practice

Bree Hills
_Canberra Christian School_

Beverly Christian
_Avondale College_, bev.christian@avondale.edu.au

Follow this and additional works at: https://research.avondale.edu.au/teach

Part of the Education Commons

Recommended Citation

This Teaching & Professional Practice is brought to you for free and open access by ResearchOnline@Avondale. It has been accepted for inclusion in TEACH Journal of Christian Education by an authorized editor of ResearchOnline@Avondale. For more information, please contact alicia.starr@avondale.edu.au.
Bree Hills, principal at Canberra Christian School wanted her students to grasp the idea that biblical beliefs guide how we think and act. With this thought in mind, she led her staff in developing a whole school yearly theme that encourages her students to live in the presence of God.

“There is a big difference between a Christian school and a Christian school whose teachers and students daily inspire Godly behaviour in those around them. That is the kind of school we strive to be at Canberra Christian School. However, finding fresh and innovative ways to inspire Bible values in students can be a challenge. It was with this in mind that we came up with the theme for our school this year of ‘Letting your light shine for Jesus’. This theme has been included in our worship, chapel and spiritual emphasis week along with the well known children’s hymn ‘Let you light shine’ as our school motto song for the year.”

We have found that the theme made the biggest impact when we included it in our behaviour management approach/plan for the entire school. It has provided a constant reminder for students and staff that our every day behaviour reflects the nature of our Heavenly Father.

Within the behaviour management plan every time a child shows kindness, does a good deed and shines their light for Jesus in a practical way, they are acknowledged and rewarded with a blue band (inscribed with the saying ‘Shine your light for Jesus’).

When a student receives 3 blue bands they are rewarded in assembly with a red band and a small token (usually a book club voucher or free lunch at our canteen). Students receiving red bands are also highlighted in the school newsletter.

Students very proudly wear their bands both in and out of school time and have quickly learnt how to notice the same kind of behaviour in their friends. As our year progresses we see our school becoming a place where positive behaviour management is actually used to spread the Bible message which we feel is what makes our little school a big lighthouse for Jesus in our community.”

Matthew 5:14-16
“You are the light of the world. A city on a hill cannot be hidden. Neither do people light a lamp and put it under a bowl. Instead they put it on its stand and it gives light to everyone in the house. In the same way, let your light shine before men, that they may see your good deeds and praise your Father in heaven.”

Is it possible to link biblical principles and a school behaviour plan to encourage students to live in the presence of God?

Bree Hills
Principal of Canberra Christian School
shared with
Bev Christian
Senior Lecturer, School of Education, Avondale College

Only what we’ve done to build others up, serve them, and inspire authentic relationships with God will truly matter